

Clued Spelling Boxes

Resources designed by Lynda Clark

Based on 'cued spelling' by Keith Topping (2001)
and 'word boxes' by Valtin and Naegele (2001).

Contents

p1 - Six steps to learning words and clues

Prompt cards to be stuck on pupils' books.

p2-3 - Guide to using spelling boxes

Brief guide to the sections the spelling box is split into and the steps pupils take each week.

p4 - Word ideas sheets

Sheets to be stuck in the back of pupils' books for words spelt incorrectly in their work to be added to so they can be learnt.

p5-10 - Set lists 1 -11

Lists based on first 300 HFW, selected spellings from the first 400 - 1000 HFW, Spellings from the new curriculum for Yrs 3&4 and Yrs 5&6 and past SATs papers.

p11-20 - Clue prompt sheets

Clues to match words in set lists 1-7.

p21-24 - Clue support posters

Posters to explain different strategies for learning spellings to support pupils in devising their own clues for words.

p25 - Photo of pre-made clue cards

Pre-made clue cards designed to support children who might find making their own clue cards difficult.

Spelling Boxes

Pupils need to have been pretested on word lists. This could be done through whole class testing on a list of twenty every so often. Alternatively pupils could test each other in pairs. Words which the pupil can already spell should be highlighted on their record sheet, those that they do not know should be 'dotted'.

<p>Days One - Five</p>	<p>Pupils to have blank cards in the front section of their spelling box ('New cards').</p> <p>Speller to pick one new word that needs learning (word that has been 'dotted') and then to work with their tutor, using the steps to learn the spelling. If the speed test is correct the card moves one step back into the 'clue learnt' section. If it is wrong, the pupil should repeat the steps, with support if needed. Tutor and speller then swap roles.</p> <p><i>Or</i></p> <p>Pupils work independently on a couple of their words, making the clue cards using their sheets and then covering the words and writing them. After a set period of time pupils swap the words they have practiced with their partner and carry out a speed test on each other with any correctly spelt words moving into the 'clue learnt' section.</p> <p>If time: pupils to swap boxes and speed test each other on words that are further back STARTING at the back and working forward.</p>
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Once a pupil has progressed through a whole set of words they will need to be tested on these (in pairs with another pupil / by the teacher / TA) and these should then be marked by the teacher / TA. Words which are correct can be highlighted off on the sheet (any words which a pupil has spelt wrongly and then self-corrected may need to be counted as wrong as this indicates that the spelling is not secure). Words which are incorrect will need to return to the beginning and be practiced again, with adult support / a different clue if necessary.

Sections in Spelling box

5	Completed	Final speed test completed (separate day). Once a number of cards are in this section (around 5-10), the pupil should be tested on all of these (in pairs / by teacher / TA) and have their test marked by the teacher. Correctly spelt words to be highlighted on the sheet. Incorrect words should return to the start of the box for pupil to receive support on. Pupil can bin any completed cards.
4	Speed test 2 complete	Additional speed test completed (separate day).
3	Speed test 1 complete	Additional speed test completed (separate day).
2	Clue learnt	Once a pupil has made the clue card (using the clue sheet), practised this and done a speed test to finish (see steps) the word moves to this section.
1	New cards	Blank cards go in this part of the box.

	Pre-test	Pupil to be tested on a set of words. Words which the pupil can already spell should be highlighted on their record sheet, those that they do not know should be 'dotted'.
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1. Pick a new word
2. Read the word
3. **Choose/say the clue!**
4. Tutor write - check
5. Speller write - check
6. **SPEED TEST!**

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<u>Set 1</u>				
<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>	<u>Blue</u>
I	him	are	put	make
is	her	into	down	came
in	not	get	now	could
it	and	got	from	house
if	the	look	some	children
as	up	day	Mr	made
an	big	was	just	time
at	mum	you	when	like
of	had	or	then	about
on	can	for	what	Mrs
no	do	our	back	called
go	but	will	very	asked
so	that	out	your	people
to	with	one	help	looked
dad	they	have	all	their
we	my	went	there	said
he	by	were	off	little
me	them	here	old	I'm
she	this	come	too	don't
be	his	see	saw	it's

<u>Set 2</u>				
<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>	<u>Blue</u>
ran	think	these	home	something
cat	thing	began	town	mouse
did	who	boy	fast	everyone
has	must	next	garden	wanted
yes	soon	would	want	new
us	took	away	round	thought
dog	good	say	found	right
man	school	may	around	might
fox	food	way	take	light
red	door	play	only	animals
fish	how	eat	night	magic
bed	over	head	other	shouted
car	more	bear	two	through
stop	find	sea	baby	laughed
lots	going	first	every	I've
must	well	work	ever	couldn't
been	long	where	never	that's
tree	know	gave	small	didn't
need	many	again	still	can't
three	live	after	king	I'll

<u>Set 3</u>				
<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>	<u>Blue</u>
fun	pulled	another	place	eyes
hot	better	white	suddenly	friends
hat	snow	why	rabbit	because
sun	grow	floppy	morning	please
duck	tell	coming	giant	dragon
sat	lived	wind	across	along
bad	stopped	river	horse	once
top	jumped	room	really	different
its	liked	book	hard	grandma
box	fell	last	dark	key
am	miss	boat	any	gone
let	told	air	plants	clothes
end	most	great	happy	mother
run	under	window	bird	they've
gran	cold	eggs	girl	let's
wish	trees	cried	looking	he's
than	sleep	tea	before	there's
best	keep	each	which	we're
much	queen	use	inside	she's
such	green	even	fly	haven't

Set 4				
Red	Orange	Yellow	Green	Blue
sound	always	usually	money	surface
year	those	heard	voice	produce
same	paper	order	notice	building
follow	together	become	ground	ocean
kind	group	during	figure	nothing
picture	often	however	certain	carefully
change	important	hours	field	scientist
answer	until	easy	travel	wheels
should	without	happened	done	known
world	enough	remember	English	island
part	almost	measure	half	machine
between	above	early	finally	system
own	mountain	reached	quickly	behind
below	young	listen	person	force
country	leave	covered	became	brought
earth	family	several	shown	understand
while	music	towards	minutes	warm
close	colour	true	strong	explain
example	question	hundred	decide	dry
begin	complete	pattern	contain	though

Set 5				
Red	Orange	Yellow	Green	Blue
language	energy	present	describe	government
thousand	subject	beautiful	speak	type
clear	region	edge	solve	themselves
quite	return	sign	appear	temperature
object	believe	record	metal	paragraph
among	dance	finished	either	discovered
material	simple	iron	village	dictionary
special	cause	beside	factors	amount
heavy	exercise	million	result	instruments
circle	middle	sky	care	pounds
include	window	weather	buy	although
built	build	scale	century	moment
square	distance	third	outside	possible
syllable	forest	months	quiet	natural
perhaps	probably	section	already	everything
direction	written	raised	instead	difference
centre	length	someone	phrase	developed
ready	reason	whether	spring	count
anything	interest	clothes	laughed	represent
general	brother	teacher	nation	wonder

Set 6				
Red	Orange	Yellow	Green	Blue
smiled	brown	straight	flow	enjoyment
angle	trouble	value	lady	indicate
fraction	cloud	suppose	students	except
bottom	symbols	woman	human	experiment
surprise	expect	coast	supply	interesting
exactly	wear	visit	corner	sense
remain	engine	whose	electric	famous
fingers	alone	received	insects	statement
least	east	strange	doctor	movement
catch	choose	caught	provide	continued
climbed	single	captain	board	branches
wrote	touch	direct	modern	consider
exciting	eight	serve	addition	suggested
burning	express	desert	soldier	position
design	stream	increase	guess	entered
joined	equal	history	silent	chief
grew	decimal	maybe	rather	president
valley	yourself	business	compare	rhythm
key	control	separate	crowd	information
mouth	practice	uncle	poem	science

<u>Set 7</u>				
<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>	<u>Blue</u>
major	triangle	huge	entire	receive
observe	repeated	similar	biscuit	determine
queue	western	death	autumn	restaurant
weight	column	score	arrived	immediate
process	oxygen	forward	located	possession
properly	various	juice	effect	experience
knee	agreed	weird	view	necessary
current	opposite	allow	accident	especially
shoulder	wrong	workers	whole	stretched
industry	prepared	women	bicycle	particular
company	pretty	bought	rhyme	equipment
radio	solution	march	tongue	factories
action	choir	northern	judge	medicine
capital	shoes	create	leisure	embarrass
thumb	actually	difficult	library	conditions
settled	afraid	total	license	independent
yellow	southern	adjective	naughty	photograph
dead	sugar	receipt	stomach	neighbour
chance	deal	evening	mystery	behaviour
level	office	details	weather	knowledge

<u>Set 8</u>				
<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>	<u>Blue</u>
knuckle	mechanic	echoes	foreign	committee
bruise	purpose	muscle	peculiar	envelope
guitar	physical	neutral	piece	deceive
courage	sympathy	yacht	volume	assistance
gnome	argument	daughter	familiar	miniature
flavour	cupboard	tissue	future	consequence
quarrel	hymn	engineer	nutritious	permanent
castle	recent	corridor	ceiling	exhausted
calm	descend	whiskers	adventure	occasionally
aunt	bargain	ancient	imagine	illustrate
honest	headache	audience	frequency	confidential
height	creatures	delicate	preferred	avenue
cheque	original	precious	expectant	organise
obvious	rehearsal	ordinary	proceed	observance
luxury	nuisance	healthy	cautious	psychology
doubt	gorgeous	disease	obedient	guarantee
violent	exceed	disguise	legible	thoroughly
yolk	colleague	qualify	essential	mischief
anxious	vicious	solemn	occupy	comfortable
patient	resign	genuine	syrup	stubborn

Set 9				
Red	Orange	Yellow	Green	Blue
analyse	style	saucepan	sandwich	celebrate
horizon	revise	challenge	ridiculous	atmosphere
coward	curious	boundary	convince	appreciate
hoax	identify	success	society	correspond
suit	succeed	hurricane	heart	influence
favour	career	awkward	relevant	explanation
index	liquid	resemble	Europe	pronunciation
forbid	lawyer	exaggerate	destroy	impression
average	junction	lightning	majesty	haughty
garage	evidence	magazine	severe	encounter
jury	haunted	illustrate	attitude	inhabitant
realise	festival	interview	scheme	knead
lecture	fruit	superior	equator	European
definite	jealous	interrupt	parallel	privilege
statue	manage	moisture	immense	inferior
wisdom	forty	persevere	popular	mosquito
sincere	operate	interfere	tomorrow	manufacture
legend	theatre	introduce	gradual	investigate
tempt	ninth	majority	umpire	marvellous
triumph	query	seize	variety	punctual

Set 10				
Red	Orange	Yellow	Green	Blue
icicle	quarter	referee	obey	accompany
dynamite	sentence	confidence	chorus	competition
ginger	pressure	adorable	antique	international
bomb	achieve	according	basically	programme
curtain	regular	innocent	prejudice	accommodate
producer	guide	infectious	treasure	convenience
practical	apparent	promising	chemist	character
shepherd	available	persuade	Egypt	communicate
anchor	potatoes	sacrifice	injection	disastrous
gracious	aggressive	mentioned	category	existence
aerial	secretary	expedition	pyramid	tremendous
carriage	vehicle	aeroplane	interact	environment
miserable	frequently	vegetable	amateur	accidentally
address	attached	nutritious	myth	opportunity
breath	signature	knight	unique	mischievous
breathe	reign	recognise	illegal	consideration
calendar	twelfth	crescent	cemetery	individual
disappear	occur	profession	irregular	mysterious
guard	gymnast	visitor	vein	parliament
learn	weary	scene	pleasure	recommend

Set 11

<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>	<u>Blue</u>
imminent	meticulous	hierarchy	schedule	sergeant
harassed	changeable	collectible	pastime	supersede
education	alternatively	condemn	publicly	tyranny
resilient	conscience	ignorance	medieval	confusion
moreover	contaminate	existence	misspell	preference
conscious	disgruntled	precede	memento	compelling
discipline	exhilarate	miniscule	boisterous	bewildered
Immature	detrimental	manoeuvre	contravene	transmitter
ceremony	preposterous	vacuum	millennium	picnicking
irresistible	frightening	jewellery	courageous	shovelling
illiterate	irresponsible	desperate	noticeable	committed
consumed	consequently	committed	intelligence	transferred
despite	inappropriate	deafening	threshold	equipped
reportedly	inconspicuous	sincerely	referred	beginning
pristine	encourage	glimpsed	occurrence	regrettable
acquire	accommodation	notorious	reference	profiting
grateful	questionnaire	liaison	cacophony	deference
gauge	indispensable	personnel	treacherous	admittance
fiery	maintenance	perplexed	fatigue	unstoppable
heir	conscientious	ominous	conscious	panicking

100	Red	Orange	Yellow	Green	Blue	Set: 1
I	<u>I</u> am important	him	are	put	make	I made an <u>e</u>
is	i <u>s</u>	her	into	down	came	come and came
in	i <u>n</u>	not	get	now	could	<u>o</u> <u>u</u> lucky <u>duck</u>
it	i <u>t</u>	and	got	from	house	<u>o</u> <u>u</u> are in the <u>house</u>
if	i <u>f</u>	the	look	some	children	<u>chil</u> - <u>dren</u>
as	<u>a</u> <u>s</u>	up	day	Mr	made	<u>make</u> and <u>made</u>
an	<u>a</u> <u>n</u>	big	was	just	time	Time for t-eee!
at	<u>a</u> <u>t</u>	mum	you	when	like	I <u>lik</u> - <u>e</u>
of	<u>o</u> <u>f</u>	had	or	then	about	<u>out</u> and <u>about</u>
on	<u>o</u> <u>n</u>	can	for	what	Mrs	Mrs <u>m</u> <u>r</u> <u>s</u>
no	<u>n</u> <u>o</u>	do	our	back	called	We <u>all</u> <u>call</u> - <u>ed</u>
go	<u>g</u> <u>o</u>	but	will	very	asked	<u>ask</u> - <u>ed</u>
so	<u>s</u> <u>o</u>	that	out	your	people	<u>pe</u> - <u>o</u> - <u>pl</u> - <u>e</u>
to	<u>t</u> <u>o</u>	with	one	help	looked	<u>look</u> - <u>ed</u>
dad	<u>d</u> <u>a</u> <u>d</u>	they	have	all	their	<u>the</u> <u>i</u> is <u>theirs</u>
we	<u>w</u> <u>e</u>	my	went	there	said	<u>a</u> <u>I</u> said that
he	<u>h</u> <u>e</u>	by	were	off	little	<u>litt</u> - <u>l</u> - <u>e</u>
me	<u>m</u> <u>e</u>	them	here	old	I'm	<u>I</u> am, <u>I</u> 'm
she	<u>sh</u> <u>e</u>	this	come	too	don't	<u>Do</u> <u>not</u> , don't
be	<u>b</u> <u>e</u>	his	see	saw	it's	<u>It</u> <u>is</u> , it's

ran	r a n	think	I think it's OK	these	he sells these	home	go hom - e	something	some - thing
cat	c a t	thing	get that th - ing	began	be - gan	town	There's an ow in town	mouse	There's a mouse in the house.
did	I did	who	w - hoo!	boy	b - oy	fast	as fast	everyone	ev - er - y - one
has	h as	must	m - ust	next	The x is next	garden	gar - den	wanted	want - ed
yes	y e s	soon	s oo n	would	o u lucky duck	want	I want an ant	new	ew its new
us	u s	took	t oo k	away	a - way	round	o u went round	thought	o u guys have thought!
dog	d o g	good	g oo d	say	s - ay	found	o u found it	right	Right it's night!
man	m a n	school	sc hoo l	may	m - ay	around	o u went a - round	might	It might be night!
fox	f o x	food	f oo d	way	w - ay	take	take the e	light	There's no light at night!
red	r e d	door	d oo r	play	pl - ay	only	on - ly a y	animals	an - im - als
fish	f i sh	how	ow h - ow did that happen?	eat	e - at it	night	I go home tonight	magic	magic 'g'
bed	b e d	over	o - ver	head	'e 'ad my head	other	o - ther	shouted	shout - ed out
car	c a r	more	have mor - e	bear	the bear ate my e - ar	two	one t - wo	through	o u go home through there
stop	s t op	find	f - in - d	sea	There's an e at sea.	baby	Baby 'y	laughed	a u guys have laugh - ed
lots	l ot s	going	go - ing	first	I ran first	every	ev - er - y 'y	I've	I have
must	U must	well	well !!	work	work or play	ever	ev - er	couldn't	could not, couldn't
been	b ee n	long	l - ong	where	Where is it? Here!	never	nev - er ev - er	that's	that is, that's
tree	tr ee	know	now I k - now	gave	I gave an e	small	all small	didn't	did not, didn't
need	n ee d	many	man - y	again	a I went ag - ain	still	still ill	can't	can not, can't
three	thr ee	live	liv - e	after	af - ter	king	k - ing	I'll	I will, I'll

fun	f <u>u</u> n	pulled	we <u>a</u> ll <u>pu</u> ll - ed	another	an - <u>o</u> - ther	place	pla - <u>c</u> - <u>e</u>	eyes	the 'e's are <u>e</u> yes
hot	<u>h</u> <u>o</u> t	better	better not <u>bet</u> er!	white	<u>w</u> - <u>h</u> ite	suddenly	sudd - en - ly	friends	fri - ends
hat	<u>h</u> <u>a</u> t	snow	sn - ow	why	<u>why</u> <u>h</u> ave a <u>y</u> ?	rabbit	rab - bit	because	<u>B</u> ig <u>e</u> lephants <u>c</u> an't <u>a</u> lways <u>u</u> nderstand small <u>e</u> lephants
sun	<u>s</u> <u>u</u> <u>n</u>	grow	gr - ow	floppy	Two floppy ' <u>p</u> 's	morning	<u>o</u> r is it <u>m</u> orning?	please	<u>pl</u> e <u>a</u> s <u>e</u>
duck	Come back <u>a</u>	tell	we <u>a</u> ll <u>t</u> ell	coming	Tom is <u>c</u> oming	giant	<u>g</u> - <u>i</u> - ant	dragon	drag - on
sat	<u>s</u> <u>a</u> t	lived	liv - ed	wind	<u>w</u> - <u>i</u> nd	across	a - <u>c</u> ross the <u>c</u>	along	<u>a</u> - long
bad	<u>b</u> <u>a</u> d	stopped	stopp - ed (not stop <u>e</u> d!)	river	<u>r</u> iv - <u>e</u> r	horse	hors - e	once	once on the <u>c</u> <u>e</u>
top	<u>t</u> <u>o</u> p	jumped	jump - ed	room	r - <u>oo</u> - m	really	re - al - ly	different	diff - er - ent
its	it <u>s</u>	liked	like - d	book	b - <u>oo</u> - k	hard	you <u>r</u> <u>h</u> ard	grandma	grand - ma
box	<u>b</u> <u>o</u> x	fell	we <u>a</u> ll <u>f</u> ell	last	<u>las</u> - <u>t</u>	dark	you <u>r</u> <u>d</u> ark	key	they have my <u>k</u> ey
am	<u>a</u> <u>m</u>	miss	Don't <u>m</u> iss the ' <u>s</u> 'es	boat	<u>o</u> it's a <u>b</u> oat	any	<u>a</u> n - <u>y</u>	gone	<u>o</u> ne has <u>g</u> one
let	<u>l</u> <u>e</u> t	told	t - old	air	<u>a</u> I have <u>a</u> ir in my <u>h</u> air	plants	<u>a</u> nts on the <u>p</u> lants	clothes	cloth - <u>e</u> - s
end	<u>e</u> <u>n</u> <u>d</u>	most	m - ost	great	<u>e</u> at something <u>g</u> reat	happy	hap - <u>p</u> - <u>y</u>	mother	moth - er
run	<u>r</u> <u>u</u> <u>n</u>	under	un - der	window	There's <u>s</u> now on the wind - <u>ow</u>	bird	I <u>a</u> m a bird	they've	they <u>h</u> ave, they've
gran	<u>g</u> <u>r</u> an	cold	c - old	eggs	Eggs have two legs	girl	I <u>a</u> m a girl	let's	<u>l</u> et <u>u</u> s, <u>l</u> et's
wish	<u>w</u> <u>i</u> sh	trees	tr- <u>ee</u> -s	cried	I <u>c</u> ri - ed	looking	<u>l</u> ook - ing	he's	<u>h</u> e <u>i</u> s, <u>h</u> e's
than	<u>th</u> <u>a</u> n	sleep	sl- <u>ee</u> -p	tea	Have some <u>t</u> e - <u>a</u>	before	be - fore the <u>e</u>	there's	<u>th</u> ere <u>i</u> s, there's
best	Be the <u>b</u> est	keep	k- <u>ee</u> -p the <u>k</u>	each	<u>e</u> - <u>a</u> ch	which	<u>H</u> iccup in <u>w</u> H <u>I</u> Ch	we're	<u>w</u> e <u>a</u> re, <u>w</u> e're
much	<u>m</u> u <u>ch</u>	queen	<u>q</u> <u>u</u> - <u>een</u>	use	use an <u>e</u>	inside	<u>i</u> n - <u>s</u> ide	she's	<u>sh</u> e <u>i</u> s, <u>sh</u> e's
such	<u>s</u> u <u>ch</u>	green	gr- <u>ee</u> -n	even	e - ven	fly	<u>y</u> do you <u>f</u> ly?	haven't	<u>h</u> ave <u>n</u> ot, <u>h</u> aven't

sound	sounds like <u>found</u>	always	al - ways one 'l'	usually	us - u - al - ly	money	mon - e - y	surface	u r on the sur - face
year	<u>ear</u> in <u>year</u>	those	tho - s - e	heard	<u>heard</u> it with my ear	voice	o I have a <u>voice</u>	produce	prod - u - c - e
same	<u>same</u> as <u>came</u>	paper	pap - er	order	or - der	notice	Notice it's <u>not</u> <u>ice</u>	building	u and I are <u>building</u>
follow	fol - low me	together	to - geth - er	become	be - came	ground	o u are on the <u>ground</u>	ocean	oc - e - an
kind	kin - d	group	o u are in the <u>group</u>	during	u r doing it <u>during</u> English	figure	u figur - e	nothing	no - thing
picture	u r in the <u>picture</u>	often	of - ten	however	how - ever	certain	I'm certain there's a	carefully	care - ful - ly
change	chan - g - e	important	I'm <u>im</u> - por - tant	hours	h - ours	field	fi - eld	scientist	sc - i - en - tist
answer	an - swer	until	un - til you put one 'l'	easy	as <u>easy</u>	travel	trav - e - l	wheels	w - heels
should	o u <u>lucky</u> <u>duck</u>	without	with - out	happened	happ - en - ed	done	I got <u>one</u> <u>done</u>	known	k - now and k - nown
world	or in <u>world</u>	enough	o u guys <u>had</u> <u>enough</u>	remember	rem - em - ber	English	En - glish	island	is - land
part	part with your <u>car</u>	almost	al - most <u>always</u>	measure	'e 'as <u>sure</u> <u>measured</u> it	half	hal - f	machine	mach - ine
between	bet - ween	above	move ab - ove	early	my <u>ear</u> is <u>early</u>	finally	fin - al - ly	system	y is the sys - tem on?
own	ow I <u>own</u> it	mountain	moun - tain	reached	'we <u>each</u> <u>reached</u>	quickly	quick - ly	behind	be - hind
below	be - low	young	o u are <u>young</u>	listen	lis - ten	person	per - son	force	for - c - e
country	count - ry	leave	you ' <u>ave</u> to <u>leave</u>	covered	cover - ed	became	be - came	brought	o u guys <u>have</u> <u>brought</u> it
earth	put your <u>ear</u> to the <u>earth</u>	family	fam - ily	several	sev - er - al	shown	show is in <u>shown</u>	under - stand	un - der - stand
while	w - hile	music	u like <u>music</u>	towards	to - wards	minutes	min - ute - s	warm	My <u>arm</u> is <u>warm</u>
close	close to the <u>e</u>	colour	that's <u>our</u> <u>colour</u>	true	true - u - e	strong	s - t - rong	explain	a I can <u>explain</u>
example	ex - am - ple	question	quest - i - on	hundred	hun - dred	decide	dec - ide	dry	try and <u>dry</u> it
begin	beg - in	complete	com - plet - e	pattern	patt - ern	contain	It contains <u>a</u> and <u>i</u>	though	though is like <u>al</u> though

language	lang - <u>u</u> - age	energy	en - erg - y	present	pre - sent
thousand	<u>ou</u> r thou - sand	subject	sub - ject	beautiful	b - e - a - u - ti - ful
clear	clear my <u>ear</u>	region	reg - i - on	edge	ed - g - e
quite	quite a <u>bite</u>	return	<u>u</u> ret - urn	sign	sig - n
object	ob - ject	believe	i believe in xmas <u>eve</u>	record	rec - ord
among	am - ong	dance	dan - <u>c</u> - <u>e</u>	finished	finish - ed
material	mat - er - i - al	simple	simp - l - e	iron	i - ron
special	spe <u>c</u> - i - al	cause	<u>cause</u> and <u>because</u>	beside	be - side
heavy	my <u>ear</u> is <u>heavy</u>	exercise	ex - er - <u>cise</u>	million	mill - i - on
circle	<u>c</u> the <u>circ</u> -le	middle	two 'd's in the <u>middle</u>	sky	<u>y</u> in the sky
include	in - clude the <u>e</u>	window	wind - ow	weather	<u>we</u> are enjoying the <u>weather</u>
built	<u>u</u> and <u>i</u> built it	build	<u>u</u> and <u>i</u> build it	scale	put a <u>c</u> on the <u>scale</u>
square	<u>u</u> are <u>square</u>	distance	dis - tan - c - e	third	<u>i</u> came <u>third</u>
syllable	<u>y</u> put double <u>ll</u> in <u>syll</u> - able?	forest	rest in the forest	months	mon - ths
perhaps	per - <u>h</u> aps	probably	prob - ab - ly	section	sect - i - on
direction	dir - ect - i - on	written	I've written two 't's	raised	<u>a</u> <u>i</u> <u>raised</u> it
centre	<u>c</u> the <u>cent</u> - <u>r</u> - <u>e</u>	length	len - g - th	someone	some - one
ready	<u>ready</u> to <u>read</u>	reason	'e 'as a <u>reason</u>	whether	w - <u>h</u> ether you want <u>this</u> or <u>that</u>
anything	any - thing	interest	in - ter - est	clothes	cloth - ees
general	gen - er - al	brother	my other <u>brother</u>	teacher	<u>each</u> <u>teacher</u>

describe	des - crib - e	government	gov - ern - ment
speak	speak in my <u>ear</u>	type	y did you <u>type</u> ?
solve	sol - v - e	themselves	them - sel - ves
appear	appe <u>ar</u> at my <u>ear</u>	temperature	tem - per - at - ure
metal	met - al	paragraph	para - graph
either	<u>ei</u> ther <u>e</u> or <u>i</u>	discovered	dis - cover - ed
village	vill - age	dictionary	dict - i - on - ary
factors	fac - tor	amount	<u>our</u> amount
result	<u>u</u> get the result	instruments	strum the in - strum - ent
care	<u>are</u> you going to <u>care</u> ?	pounds	<u>our</u> pounds
buy	<u>u</u> <u>buy</u> it	although	al - though
century	<u>cent</u> - <u>u</u> - ry	moment	mo - ment
outside	out - side	possible	poss - ib - le
quiet	qui - et	natural	nat - <u>u</u> - ral
already	I <u>read</u> it <u>already</u>	everything	ev - er - y - thing
instead	have <u>tea</u> <u>instead</u>	difference	diff - er - en - c - e
phrase	say a <u>phrase</u> on the <u>phone</u>	developed	dev - el - op - ed
spring	in the spring	count	<u>o</u> <u>u</u> <u>count</u> it
laughed	a u guys have laughed	represent	rep - res - ent
nation	nat - i - on	wonder	I <u>wonder</u> who <u>won</u>

smiled	smile - <u>d</u>	brown	<u>ow</u> it's <u>br</u> own	straight	<u>a</u> <u>i</u> go <u>h</u> ome <u>str</u> aight <u>a</u> way
angle	ang - <u>l</u> - <u>e</u>	trouble	<u>o</u> <u>u</u> got into <u>trou</u> b - le	value	val - u - e
fraction	fract - <u>i</u> - <u>on</u>	cloud	<u>cl</u> ouds are <u>l</u> oud	suppose	I suppose there are two p's
bottom	on my <u>bot</u> tom	symbols	<u>Y</u> is there a <u>sym</u> - <u>bol</u>	woman	wo - man
surprise	<u>u</u> <u>r</u> <u>sur</u> prised	expect	<u>e</u> - <u>x</u> - <u>pect</u>	coast	co - ast
exactly	ex - act - <u>ly</u>	wear	<u>w</u> ear <u>y</u> our <u>ear</u>	visit	vis - it
remain	re - main	engine	put <u>g</u> as in the en - <u>g</u> ine	whose	<u>wh</u> o and <u>wh</u> ose
fingers	fin - gers	alone	one is a - <u>lon</u> e	received	rec - <u>e</u> - <u>ived</u>
least	' <u>e</u> 'as the <u>le</u> ast	east	e - ast	strange	strang - e
catch	<u>ca</u> ch the <u>ca</u> t	choose	<u>ch</u> oose two <u>o</u> 's	caught	<u>a</u> <u>u</u> <u>ca</u> ught it
climbed	climb - ed	single	sing - le	captain	cap - tain
wrote	<u>w</u> - rote	touch	<u>o</u> <u>u</u> <u>to</u> uch it	direct	dir - ect
exciting	the <u>c</u> is <u>exc</u> iting	eight	<u>e</u> <u>i</u> gave <u>h</u> im <u>ei</u> ght	serve	serv - e
burning	<u>u</u> <u>r</u> <u>burn</u> ing	express	ex - press	desert	<u>s</u> and in the <u>des</u> - ert
design	des - ig - n	stream	stre - am	increase	in - cre - as - e
joined	<u>o</u> <u>i</u> <u>join</u> ed it	equal	e - qual	history	his - tor - y
grew	<u>ew</u> she <u>gr</u> ew	decimal	dec - im - al	maybe	may - be
valley	vall - e - y	yourself	your - self	business	<u>bus</u> - <u>i</u> - ness
key	<u>e</u> <u>y</u> have you got a <u>ke</u> y?	control	con - troll	separate	separate <u>a</u> <u>r</u> at
mouth	<u>ou</u> t of your <u>mo</u> uth	practice	prac - <u>ti</u> ce	uncle	<u>c</u> my <u>unc</u> - le

flow	The <u>f</u> low is <u>l</u> ow	enjoyment	enjoy - ment
lady	lad - y	indicate	in - dic - ate
students	stud - ents	except	ex - cept
human	<u>h</u> u <u>man</u>	experiment	ex - peri - ment
supply	supply two <u>p</u> 's	interesting	in - ter - es - ting
corner	<u>or</u> in the <u>cor</u> - ner	sense	sens - e
electric	the <u>c</u> is el - ec - tric	famous	fam - ous
insects	in - sects	statement	state - ment
doctor	doc - tor	movement	move - ment
provide	prov - ide	continued	contin - u - ed
board	<u>hard</u> bo - ard	branches	branch - es
modern	mod - ern	consider	con - sid - er
addition	add - it - i - on	suggested	I sugg - est - ed two <u>g</u> 's
soldier	sol - die - r	position	pos - it - i - on
guess	have a <u>g</u> - <u>u</u> - ess	entered	enter - ed
silent	si - lent	chief	chi - ef
rather	rath - er	president	pres - id - ent
compare	<u>Are</u> you going to <u>compare</u> it?	rhythm	y is in <u>r</u> - <u>hy</u> - thm
crowd	<u>ow</u> in <u>crowd</u>	information	in - for - mat - i - on
poem	you o 'em a <u>po</u> - <u>em</u>	science	sci - en - c - e

major	major 'j'	triangle	i in tri <u>i</u> -angle	huge	h <u>u</u> ge not hug!
observe	ob - serv - e	repeated	<u>e</u> at and repeat	similar	sim - il - ar
queue	q - u e - u e	western	west - ern	death	<u>e</u> at death
weight	my <u>w</u> eight is <u>e</u> ight	column	col - um - n	score	<u>a</u> re you sc <u>a</u> red?
process	pro - <u>c</u> ess the <u>c</u>	oxygen	<u>y</u> do we need ox - <u>y</u> - gen	forward	going for - <u>w</u> ard is <u>h</u> ard
properly	prop - er - ly	various	var - i - ous	juice	<u>u</u> put <u>i</u> ce with <u>j</u> uice
knee	k - nee	agreed	a - gre <u>e</u> d	weird	' <u>e</u> is <u>w</u> eird
current	u r <u>c</u> urr - ent	opposite	opp - o - site	allow	we're <u>a</u> ll <u>a</u> llowed
shoulder	<u>o</u> <u>u</u> <u>l</u> ay on my <u>sh</u> oulder	wrong	Ron is w - rong	workers	work - ers
industry	in - dust - ry	prepared	we <u>a</u> re <u>p</u> repared	women	w <u>o</u> - men
company	com - pan - y	pretty	pre <u>t</u> ty - <u>e</u>	bought	I <u>t</u> h <u>o</u> ught you <u>b</u> ought it
radio	rad - i - o	solution	sol - u - ti - on	march	mar - ch
action	act - i - on	choir	<u>ch</u> - oir	northern	north - ern
capital	cap - it - al	shoes	sho - es	create	cre - ate
thumb	thum - b	actually	ac - t <u>u</u> - al - ly	difficult	diff - ic - ult
settled	sett - led	afraid	<u>a</u> m <u>i</u> af - <u>r</u> aid?	total	to - tal
yellow	yell OW!	southern	south - ern	adjective	ad - jec - tive
dead	<u>h</u> ead and <u>d</u> ead	sugar	s - <u>u</u> - gar	receipt	rec - <u>e</u> - ipt
chance	chan - c - e	deal	<u>m</u> eal <u>d</u> eal	evening	even - ing
level	lev - el	office	off - ice	details	de - tails

entire	en - tire	receive	rec - e - ive
biscuit	bisc - u - it	determine	det - er - mine
autumn	a - u - tum - n	restaurant	a <u>u</u> go to the rest - <u>au</u> - rant
arrived	<u>r</u> ed <u>r</u> oses <u>arr</u> ived	immediate	imm - e - di - ate
located	we lo - <u>c</u> ated the ' <u>c</u> '	possession	my <u>pos</u> - <u>ess</u> - i - ons are <u>super</u> <u>sonic</u>
effect	eff - ect	experience	ex - per - i - ence
view	i <u>e</u> njoy the <u>view</u>	necessary	<u>ne</u> c - es - sary (its <u>ne</u> cessary to have one <u>coll</u> ar and two <u>slee</u> ves)
accident	ac - cid - ent	especially	e - <u>spe</u> cial - ly <u>spe</u> cial
whole	w - hole	stretched	I <u>st</u> ret <u>ch</u> ed the ' <u>t</u> '
bicycle	<u>y</u> cycle a bi - cycle	particular	par - tic - <u>u</u> - lar
rhyme	<u>y</u> does it r - hym - <u>e</u>	equipment	e - quip - ment
tongue	tong - <u>u</u> - <u>e</u>	factories	fac - tor - ies
judge	jud - ge	medicine	med - ic - ine
leisure	<u>e</u> i <u>sure</u> love <u>lei</u> sure	embarrass	em - barr - ass
library	lib - rar - y	conditions	con - dit - i - ons
license	<u>lice</u> need a <u>lice</u> nse	independent	in - dep - en - dent
naughty	I <u>ta</u> ught a <u>na</u> ughty girl	photograph	ph <u>o</u> to - graph the <u>p</u> h
stomach	stom - <u>ach</u>	neighbour	I have <u>ei</u> ght <u>nei</u> ghb - ours
mystery	<u>y</u> is it a mys - tery	behaviour	be - hav - <u>i</u> - our
weather	<u>we</u> <u>rat</u> her like nice <u>wea</u> ther	knowledge	k - now - ledge

Tricky letter tricks!

e.g. for ***they***

say: don't forget the ‘y’!

...try to make it short and snappy!

Silly sentences!

e.g. for ***would***

“oh you *would* forget that!”

...make sure its easy to remember!

Use the letters!

e.g. for **could**

say: **O U Lucky Duck!**

...make sure you can remember it!

Spelling voice!

e.g. for **brilliant**

say: **brill-i-ANT!**

...make the hard letters easy!

Look for links!

If you can spell *COVER*

then you can also spell

recover

uncover

covers

covered

covering

discovering

...see how many you can find!

Link it!

e.g. a **mouse**

lives in a **house**!

...to a word you can already spell!

Split it up!

e.g. for ***fantastic***

say ***fan / tas / tic***!

...watch out for any tricky parts!



Pre-made cards with spellings written on one side and the clues on the other (the colour of the cards corresponds to the word lists). These are designed to be used by pupils who might struggle to make their own cards.



Two Year Six pupils using the Clued Spelling Box system to learn spellings.