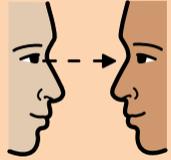
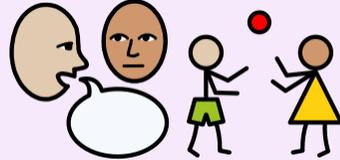


Reception



Eye contact



Talk in play



Use because



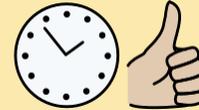
Take turns



Speak clearly



New vocabulary



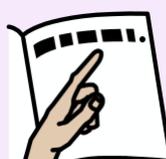
Contribute at the right time



Social phrases



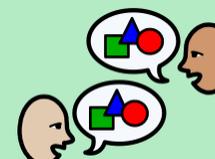
Use gestures



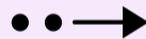
Full sentences



Ask questions



Stay on topic

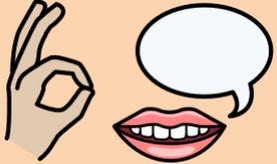


and, but, so

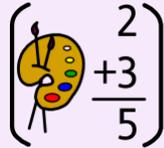


Describe in detail

Year 1



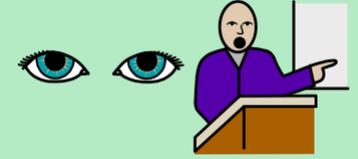
Appropriate tone



Topic vocabulary



Ask questions



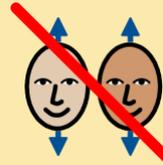
Track the speaker



Project voice



New vocabulary



Disagree politely



Be willing to change our mind



Firstly, secondly, finally



Talk in order

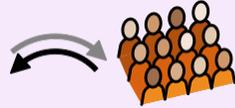


Be respectful

Year 2



Explore pace



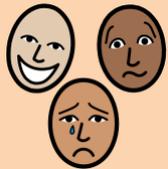
Adapt language for audience



Ask questions



Confidence



Explore expression



Sentence stems and talk tactics



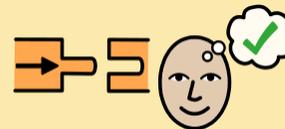
Build on ideas



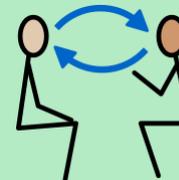
Proof of listening



Hand gestures



Make connections using background knowledge



Invite others to discussion

Year 3



Tone of voice



Specialist vocabulary



Give reasons



Confidence



Hand gestures



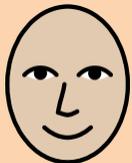
Ambitious vocabulary



Reflect



Active listening



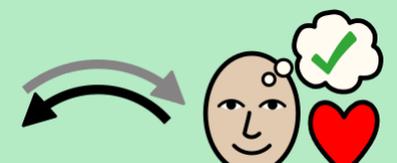
Facial expressions



Formality



Summarise



Adapt to gain interest



Position and posture

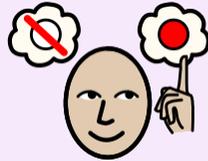


Shared agreement

Year 4



Stage presence



Consider word choice



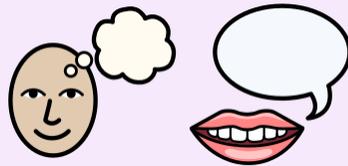
Use evidence



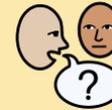
Empathise



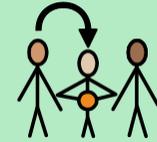
Body language



Consider phrasing



Ask probing questions



Subtle prompts for turn taking



Pause for effect



Appropriate grammar



Different opinions



Consider the impact of words when feeding back



Reflect

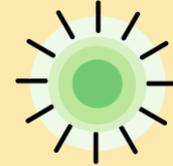
Year 5



Project to audience



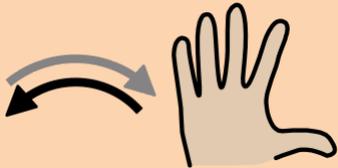
Range of sentence stems



Be clear with information



Avoid repeating what has been said



Adapt gestures



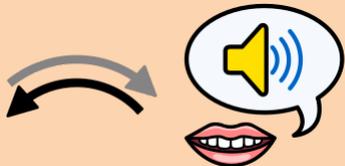
Avoid yeah or like



Draw on world knowledge



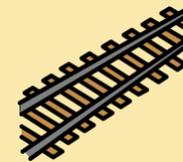
Listen for extended periods



Adapt tone



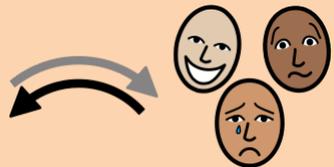
Use humour



Stay on track



Speak with passion



Adapt expression

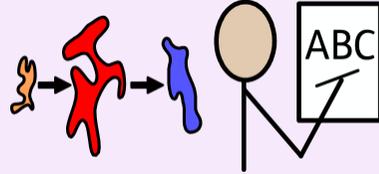


Use rhetorical questions

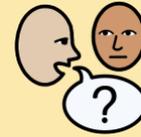
Year 6



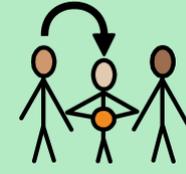
Speak fluently in front of audiences



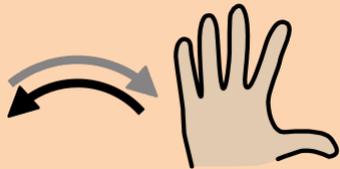
Vary grammar for effect



Ask questions to clarify, probe, challenge



Take turns naturally



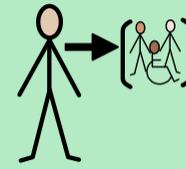
Adapt gestures



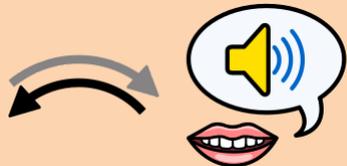
Idioms and expressions



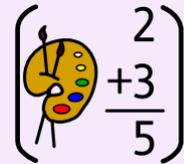
Use evidence



Include others



Adapt tone



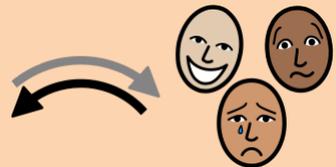
Subject specific language



Spontaneously respond to questions



Use humour



Adapt expression



Gain, maintain, monitor interest