



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Funding (2023/2024)

Total amount allocated 2023/2024	£17,930
Amount unspent	£0

Key priorities and Planning

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Subscription to Real PE</i>	<i>All staff and students</i>	<i>Support for all adults delivering PE with a clear curriculum to follow that offers structure and progression mapped out for all year groups. Improved engagement from children as PE delivered with a structure that underpins physical activity rather than merely sports or games</i>	<i>£2,290 subscription costs</i>
<i>Training of DHT in inclusive football (goalball)</i>	<i>All staff and eventually children</i>	<i>DHT has completed one day of training and will lead CPD with staff to enable them to teach and lead children in playing a sport designed for non-sighted individuals. opportunity to promote EDI and understanding among our children</i>	<i>£30</i>

Key Indicator 2: Increase engagement of all pupils in regular physical activity and sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Subscription to Bromley school games organiser</i>	<i>All staff and children</i>	<i>In addition to PE lessons practice and trials for additional sporting competitions. Centrally organised and structured across the year. Opportunities for different age groups</i>	<i>£750</i>
<i>Payment for swimming lessons in Midfield Primary School</i>	<i>All children Y2-6</i>	<i>All children in years 2-6 are able to have 40 minute swimming lessons for 12 weeks of the year. The school is committed to going over and above the National Curriculum minimum expectations. This is an annual commitment so our children and families are engaged and expect regular swimming. We see a significant development in water confidence through the years.</i>	<i>£3,274</i>
<i>Dance teacher running sessions for all year groups</i>	<i>All staff and children</i>	<i>Promotion of dance during cultural diversity week, all children experience a dance lesson in either Brazilian Samba or Indian Bollywood. Followed up by school staff music assembly where children could showcase their Indian dancing</i>	<i>£395</i>

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Subscription to Bromley school games organiser</i>	<i>All staff and children</i>	<i>Selection for events is sometimes on equity and sometimes on the best competitive team. Event participation and feedback is shared regularly in assemblies. Profile of sports and student engagement raised in lessons preparing for events.</i>	<i>Already accounted in 2</i>
<i>All staff to lead sporting trips</i>	<i>All staff and children</i>	<i>Significant increase in the number of sporting events ... and the number of children that take part in at least one sporting event. Total number of individual sporting events attended.</i>	<i>None</i>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Subscription to Bromley school games organisers</i>	<i>All staff and children</i>	<i>Opportunity to be exposed to and learn new sports in an environment where there is professional leadership, staff are able to bring sporting ideas back to their practise in school.</i>	<i>Already accounted in 2</i>
<i>Forest School</i>	<i>All staff and children</i>	<i>Purchase of equipment to improve the provision of our forest school environment. The children are exposed to a range of physical and practical outdoor learning experiences. Developing confidence and resilience they are increasingly engaged in and excited about forest school sessions.</i>	<i>£300</i>
<i>Additional sporting equipment purchase</i>	<i>All staff and children</i>	<i>Additional equipment purchased to enable opportunity to engage in a wider range of sports beyond curriculum PE, through lunch time and break play and additional sporting days over the year. Three collapsed days with additional sporting activities.</i>	<i>£1, 265</i>
<i>Outdoor play and learning lead appointed (OPAL) Teachers from</i>	<i>All children</i>	<i>Organisation of activities during school lunch times to keep children active and engaged. Less children inactive during lunchtime. Volunteering opportunities for Y6 children to lead some activities.</i>	<i>£9, 035</i>

<i>Marjorie McClure school (foundation special school) leading whole school inclusive games</i>	<i>All children</i>	<i>Whole school opportunity to take part in inclusive sports led by specialist teachers. Children are able to see how sports can be changed so that everyone can take part.</i>	<i>None</i>
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Key indicator 5: Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Subscription to Bromley school games organisers</i>	<i>All staff and children</i>	<i>Opportunity for all children to be engaged in practise for events and competitions outside of our school. Exposure to new and different sports</i>	<i>Already accounted in 2</i>
<i>Subscription to Bromley Primary schools cross country association</i>	<i>All children</i>	<i>Opportunity for all children to compete and challenge for selection, developing resilience in our children in what is a challenging endurance event. Challenge to deal with failure at school level and even if selected for the school team at a district level. Strong experience in team building and community cohesion in travelling to meet together. Annual event, successes and engagement are celebrated in assemblies and in communication with parents. All students in Y3-6 taking part in trials, selection and then competition with other Bromley schools</i>	<i>£176</i>
<i>Use of taxis or minibus to access events where we cannot get by public transport or parent support</i>	<i>Children and accompanying staff</i>	<i>Children able to participate in small hall athletics event that public transport would have been prohibitively slow to attend. Children that took part were hugely excited and have shared this with their peers in school through conversation and praise in assembly. Expectation in school that we will attend future events.</i>	<i>£414.90</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	<i>We take our children for 12 weeks of lessons in Year 6 and the preceding years also. A number of our children were new to the country and to our school during this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We use some of the sports funding to provide additional opportunities for our children to attend swimming</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Member of staff that runs all of our swimming sessions is a qualified instructor and has this year completed her SEQ level 2 instructor's course.</i></p>

Signed off by:

Head Teacher:	<i>Gordon Jamieson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gordon Jamieson</i>
Governor:	<i>Colm Lonergan, Local Area Committee (LAC) Chair</i>
Date:	<i>22.7.24</i>