

Progression of Skills in MFL



Skills and Knowledge	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> ● Listen and respond to familiar spoken words and phrases ● Use gestures associated to specific words when listening to songs, simple stories or phrases ● Build associations using cognates in their own language ● Follow simple classroom instructions ● Recognize numbers 1-20 and Identify numbers 1-30 	<ul style="list-style-type: none"> ● Listen for specific phonemes, words and phrases ● Understand higher numbers including multiples (time, date, prices). ● Respond to a wider range of classroom instructions ● Gain an understanding of simple sentences that use familiar vocabulary. ● Identify simple rhymes and patterns and associate them to gender, number, positive and negative. 	<ul style="list-style-type: none"> ● Listen attentively and understand more complex phrases and sentences ● Identify key points in a new context with known vocabulary ● Understand formation of numbers to 100 ● Follow instructions and directions ● Recognize letters in the alphabet 	<ul style="list-style-type: none"> ● Understand main points in more complex conversations, extracting phrases and main points in different spoken sources. ● Understand numbers in context. ● Wider understanding of new vocabulary using context and familiar strategies. ● Discriminate relevant information
Speaking	<ul style="list-style-type: none"> ● Communicate with others using simple words, phrases and short sentences ● Explore the patterns and sounds of language to help develop accurate pronunciation and intonation ● Use simple phrases to state and ask about, name, age, nationality greetings, introductions, likes and dislikes. 	<ul style="list-style-type: none"> ● Explore patterns and sounds for intonation and pronunciation ● Build short sentences to present and ask information ● Use and extend nouns and adjectives to talk about themselves in a familiar school /home context. ● Ask and answer questions using a wider range of question structures. ● Express preferences about likes and dislikes in a familiar context 	<ul style="list-style-type: none"> ● Participate in short conversations with familiar structures and vocabulary. ● Use simple conjunctions; give simple directions and instructions. ● Begin to understand future and past (regular patterns) ● Express like and preferences in a conversation, ask for information and clarification 	<ul style="list-style-type: none"> ● Use transactional language to sustain wider conversations and descriptions of a context or situation. ● Seek clarification of meaning, enquire, express and justify opinions. ● Talk using the simple past.
Reading	<ul style="list-style-type: none"> ● Recognise and understand some familiar written words and phrases ● Show awareness of sound-spelling links ● Read and understand familiar nouns e.g. parts of the body, animals, and simple adjectives e.g. size, colour, high frequency verbs: I like, I play. ● Read aloud familiar words and phrases from stories, songs and rhymes with reasonable accuracy. 	<ul style="list-style-type: none"> ● Extract and understand key points in a simple text with familiar vocabulary. ● Follow a text such as a song or poem whilst listening to it at the same time ● Use phonic knowledge to support reading new words with growing pronunciation accuracy. ● Use strategies to work out meaning of new words. (cognates, prefix/suffix, gender, number) 	<ul style="list-style-type: none"> ● Read a variety of short simple texts with new and familiar vocabulary. ● Use intonation, gestures, emphasis and accent to support and convey meaning. ● Identify, use and discriminate purpose and usage of accents. 	<ul style="list-style-type: none"> ● Read and understand, individually and in a group the main points of a short passage. ● Convey meaning with sound expression, pronunciation, intonation. ● Consistent use of accents where needed.
Writing	<ul style="list-style-type: none"> ● Write some familiar simple words using a model and some from memory. ● Complete gaps in sentences with learned vocabulary 	<ul style="list-style-type: none"> ● Link phrases to expand and construct wider sentences with the support of word banks ● Identify patterns, exceptions, and use them to make meaning of new words 	<ul style="list-style-type: none"> ● Construct short paragraphs around a known theme or subject, using a model. ● Build more complex sentences using simple conjunctions. ● Use dictionary for meaning and spelling 	<ul style="list-style-type: none"> ● Use word and vocabulary knowledge to develop a structured short text, based on a model. ● Use adverbs and adjectives for interest ● Have an understanding of past tense
Grammar	<ul style="list-style-type: none"> ● Understand basic grammar: Gender, number, adjective order, develop understanding of building negatives ● Be introduced to the concept of accent as an aid to support pronunciation and intonation. 	<ul style="list-style-type: none"> ● Correctly match definite/indefinite article to singular and plural familiar nouns ● Orderly place familiar adjectives ● Accurately use and identify Gender and Number. ● Show an understanding of singular pronouns in the present tense. 	<ul style="list-style-type: none"> ● Understand and use possessive pronouns/articles. ● Be introduced to verb conjugation (future) of regular verbs. ● Correctly apply gender and number 	<ul style="list-style-type: none"> ● Differentiate in between present, past and future tense in regular verbs. ● Identify and use adverbs to provide further detail of context.