

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:




- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

Created by  Partnerships  Sport Trust Supported by  Lottery Funded  UK Coaching  UK Schools



July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£144
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				72%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Raise water confidence Increase opportunity to swim Improve outcomes by end of KS2	Additional swimming lessons for Years 1-6		£3,870	High level of engagement in children attending swimming. Less than 1% non-participation. Supporting school attendance in motivating children to attend on swimming days (94.2%)	
To increase the level of activity at lunchtimes. To reduce incidents of boredom and poor behaviour	Developing the use of Outdoor Play and Learn (OPAL) to provide opportunities for children to be more actively engaged in play. To create opportunities for children to engage creatively in play during lunchtimes. Design and create a programme of student led activities outside during lunchtime.		£8,876.66	Less children are sat inactive during lunchtimes. Older children volunteering as play leaders have leadership opportunities.	
				Improve range of activities Formalise and timetable to offer Train MDS, offer chance to see OPAL in action at other school Engage student voice to find out how the children enjoy what is on offer and consider how to improve	

	Mobile speaker purchased and utilised on Monday and Fridays for dancing on the playground		Children engaged in dance	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of competitive school sport	Children encouraged to share experiences of sporting success outside of school in assemblies Children speaking in assemblies following competitions against other schools, sharing images with the school and parents. Cross country, football, cricket	£0		Need to fully engage with LA games offer, develop inter school sporting occasions with other local schools. Provide chance to compete in all year groups

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop knowledge and confidence of staff in delivering HQ PE that challenges all children	CPD led by Headteacher	£470	Teachers able to teach and improve skill level of children across multitude of activities to allow for a fluid and structured sports day	
	External cricket coach brought in to deliver and share teaching process in "chance to shine cricket"	Charity	Children's knowledge and understanding improved in cricket, they are more confident to ask to select this as a sport to play. Cricket team selected for local competition	Aim to re-engage in the next academic year Knowledge gained by teachers better able to upskill and prepare the children next year
	Inclusive PE CPD attended at Marjorie Maclure school	£0	Teachers planned and considered ways to adapt current teaching to be more inclusive	Planned modification to future sports day
Secure access to training, support and legal cover in the delivery of PE	Subscription to the Association for PE (AFPE)	£115	Subject Leader able to confirm safe delivery of PE in school and to have access to industry leader	Continued subscription
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow opportunity for physical challenge in the outdoor area of forest school	Purchase of equipment to facilitate forest school activities, children constructing and developing outward bound confidence	£700	Quality of lessons in the forest school improved, more capability and choice in the offer	Review and improve forest school offer
Ensure best quality equipment available for PE delivery	Purchase new equipment and replace old or damaged equipment	£2,434.25		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Explore opportunities for competitive sport for our children	Subscription to Bromley school games organiser and cross country events Football fixtures for Y5/6 against local schools Cricket tournament for Y5/6 with local trust schools	£450	Teams taken to Crystal Palace to take part in Borough trials, Years 3, 4, 5 & 6. Increased interest in and around the school after events	Repeat cross country trials entry, use some lessons before to select entrants. Start a cross country club to build confidence in children to compete. Increase number of fixtures Create opportunities for more year groups to be involved in competition, virtually or in person
	School banner/flag purchased	£225.04	Children proud of their school flag (as well as practicality of locating team mates post race)	Need to purchase school tops/bibs when competing.
Raise participation numbers	Mini-bus hire to travel to Crystal Palace park for the Borough X country trials	£200	Allowed maximal participation where many children would not have been able to get to the event	Consider travel arrangements using parents and mini-bus next year

Signed off by	
Head Teacher:	Gordon Jamieson
Date:	31/7/23