



Teaching Type: Intermediate Unit: LAS OLIMPIADAS Unit Objective: To be able to describe an Olympian by their

sporting title and say what particular sport they play using the verb practicar.

By the end of this unit we will be able to:

- Understand the key facts of the ancient and modern Olympics recounted in Spanish.
- Learn 10 nouns and articles for common Olympic sports.
- Explore the full present tense conjugation of the high frequency verb PRACTICAR.
- Look at the adjectival changes involved when you describe a male Olympian or female Olympian.

Phonics & pronunciation we will see:

Recommended phonics focus: GA GE GI GO GU

GO sound in juegos

Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like prac-ti-car. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like es gri-ma-ci-clis-mo &

a-tle-tis-mo **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-ta-ción & na-ta-ción.

Grammar we will learn & revisit:

Adjectival agreement & regular verb practicar. To learn that when saying you play a sport in Spanish the verb PRACTICAR is used with the definite article and the sport. Revisit how adjectives change spelling depending on the noun & explore the present tense verb conjugation of the verb PRACTICAR.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.
- Language introduced from Early Learning and Intermediate units. Understand what an article/determiner, noun, verb and adjective is in English and the basic rules of adjectival agreement in Spanish.
- How to decode longer, unknown texts in Spanish.

Skills we will develop:

To improve decoding longer unfamiliar texts in Spanish using key language learning strategies that will help long term memory retention and language learning going forward. Understanding that adjectives come in different forms and when you describe a person in terms of a profession (in this case their sporting title) adjectival agreement rules will apply and spelling may change in these words depending if you are talking about a male or female Olympian.

Vocabulary we will learn & revisit:

The 10 nouns and articles for Olympic sports, the verb PRACTICAR and the sporting professions in both masculine and feminine form. All listed on Vocabulary Sheet.

Activities we will complete:

Activities to help improve decoding skills of longer text. A range of story ordering, true/false and word category worksheets based on the ancient and modern Olympics. Followed by the 10 nouns and partitive articles for Olympic sports. The verb 'practicar' will be explored in full with listening, speaking, reading and written activities. Finally, the adjectival changes involved when describing a male/female Olympian for the final task - a presentation on sport played using PRACTICAR and professional title.