

Unit: LOS INSTRUMENTOS

Unit Objective: To say what instrument you play in Spanish

Teaching Type: Early Language

By the end of this unit we will be able to:

- Name and recognise up to 10 instruments in Spanish.
- Attempt to spell some of these nouns with their correct definite article/determiner in Spanish.
- Learn how to say I play an instrument in Spanish.

Skills we will develop:

To work on improving memory skills. Learning to recognise and learn cognates such as guitarra, piano, clarinete first. Starting to build a short phrase in Spanish using conjugated verb, 1st person of the verb to play (tocar), and definite determiner/ article (la, el or los). Choosing and ordering these words accurately. Learning that in Spanish the personal pronoun I (yo) is often dropped in Spanish and just toco is used. We will see this happens a lot in Spanish.

Activities we will complete:

A number of activities with speaking, reading, listening and written tasks to help learn and retain the new vocabulary including word puzzles, word searches, cross words to help the final task of recalling from memory in oral and written form toco plus the article/determiner and an instrument.

Vocabulary we will learn & revisit:

10 common instruments with their appropriate definite article first and then in a short phrase using the 1st person conjugation of the verb tocar (toco). All listed on the Vocabulary Sheet.

It will help if we already know: • The letter sounds (phonics &

phonemes) from phonics and pronunciation lesson 1.

- Vocabulary from the 'Yo aprendo Español'unit.
- What a noun and article/determiner is in English.
- What a verb is in English.

Phonics & pronunciation we will see:

Recommended phonics focus: CH J $\tilde{\mathrm{N}}$ LL RR

- RR sound in guitarra
- Stress Placement. For words that end in a vowel or 'n' and 's' it is

normally the second to last syllable like trom-<u>pe</u>-ta and gui-<u>ta</u>-rra. • Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in <u>cím</u>-ba-los, <u>trián</u>-gu-lo & ba-te-<u>rí</u>-a.

Grammar we will learn & revisit:

Nouns, definite articles/determiners and high frequency

verb 'tocar' in first person singular only. Using a noun (instrument) with the correct definite article and 1st person singular of verb to play (tocar) toco. Learning that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to three definite articles la, el and los (las is not seen in this unit). Learning how to categorise nouns in Spanish by their determiner, gender and plurality. Understanding yo (I) is often not used with a verb. We translate it as 'I play' even though the 'I' is missing! You can who is doing the action by the verb ending.