



### St Mary Cray Primary Academy – Expenditure and Impact 2021-2022:

Number of children on role	206
Sports Grant 2020-2021	£17,820
Sports Grant spent	
Funding remaining this academic year	
Funding remaining from previous years:	£18,597.26
Overall budget for next academic year:	£36,417.26

### Objective of Sports Grant spending :

We aim to effectively use the Sports Grant to raise the profile of P.E and Sport throughout the school and improve the skills, knowledge and fitness of all children at St Mary Cray Primary Academy as well as promoting a legacy for future cohorts. There will be a specific focus on those children observed not be currently engaged with physical activity and disadvantaged children who may not have access to the extra-curricular opportunities of their peers.

### Planned expenditure and impact 2021/2022:

This is a working document that is updated termly by the Head of PE.

<u>Area of Focus</u>	<u>Evidence</u>	<u>Action Plan</u>	<u>Evidence Use of Funding</u>	<u>Suggested Funding Breakdown</u>	<u>Actual spend</u>	<u>Suggested Impact</u>	<u>Actual Impact</u>	<u>Points for Development</u>
<b>Specialist teaching</b>  Increasing the quality of PE taught by buying into a scheme of work as well as investing in schemes of work aimed at outdoor learning	<ul style="list-style-type: none"> <li>Observations</li> <li>Outcomes</li> <li>Completeive events results</li> <li>Numbers of children bringing correct kit</li> </ul>	Specialist PE staff to give training and help planning for all year groups.  Teachers to be given specific sports to concentrate on in planning to allow staff to have a more concentrated knowledge within certain areas in PE	Schemes of work shown on school website  Teacher planning to involve outdoor learning provisions	Power of Pe sign up - £350  Teach Active sing up - £2750  Total - £3100	Power of PE - £350  Teach Active - £2750  Staff CPD - £1550	<ul style="list-style-type: none"> <li>Quality of PE taught by <b>all</b> staff increases</li> </ul>	Through continuation of Power of PE plans, CT's felt more confident in teaching PE lessons.  Forest School training for key staff has lead to more in house Forest School activities and allowed children to use that space during outdoor	Incorporate more outdoor learning and have more CPD for staff as those who have been sent on courses have shown great progress in teaching outdoor lessons.  Staff meetings to be arranged to show new staff Teach Active so that it can be incorporated early in the new academic year.

							<p>learning.</p> <p>Teach Active has meant that children have been able to do outdoor lessons within core subjects and has seen an improvement in children's fitness levels.</p>	
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<b><u>Swimming and Forest School</u></b>  Offering provision not currently on the curriculum	<ul style="list-style-type: none"> <li>. Registers</li> <li>. Behaviour</li> <li>. Opal observations at lunchtime</li> </ul>	All C at SMCP from Yr1 up will receive a term of swimming and FS at Midfield Primary School  'Non-swimmers' in Year 6 receive extra tuition.	<ul style="list-style-type: none"> <li>. Specialist coaching</li> </ul>	£20/hour x4 per week = £40  36 weeks = £2880  12 weeks of Yr 6 top up at £20 per hour = £240  Total - £3120	Swimming /Forest School - £8925	<ul style="list-style-type: none"> <li>. % of Yrs 5 and 6 swimming 25m increases</li> <li>. Life-saving introduced</li> <li>. Behaviour and social interactive improves</li> <li>. All DA children can swim 25m at the end of Yr 6</li> </ul> Children to be proactive in working outdoors  Children to improve problem solving abilities	All Children from Year 1 received at least 8 weeks of swimming (lessons lost due to covid/weather).  Children were able to build upon swimming lessons from previous years and showed accelerated progress rather than only one year group swimming for an entire year.	Increase the opportunities for non-swimmers to go to more catch up lessons so that they can learn the skill.  Take part in trust-wide swimming competitions.
<b><u>Resourcing</u></b>  To develop teaching and learning	<ul style="list-style-type: none"> <li>. Audits</li> <li>. Pupil voice</li> <li>. Observations of PE</li> </ul>	A continued increase in the quality of equipment to include invasion games, fitness, gym and dance.  More equipment to be used in outdoor learning as well as at playtimes to encourage children to be active  New storage facilities so that equipment is looked after and easy to access for all.	<ul style="list-style-type: none"> <li>. Equipment purchased</li> </ul>	£12,000 approx	Equipment £14,186.49	<ul style="list-style-type: none"> <li>. Health and safety increase</li> <li>. More DA/SEN accessing the curriculum</li> </ul>	Plans to build a boulder climber on top of already built equipment has been budgeted. This will allow children to be more active during breaks and lunchtimes and create an active culture during free time.  Better equipment has allowed children to be able to use equipment that will be available in Secondary school meaning PE lessons can be tailored towards a higher level.	To look after and use PE equipment correctly so that it lasts and can be used in future years.  Continued building on the playground so that children have multiple fitness options during lunchtime and break time.
<b><u>Forest School</u></b>  To offer fitness opportunities throughout the	<ul style="list-style-type: none"> <li>.Observations</li> <li>.Fitness and behavior of pupils</li> <li>.Use at lunchtime</li> </ul>	To introduce a KS1 FS to the playground which incorporates fitness, agility and movement	<ul style="list-style-type: none"> <li>. Equipment purchased and installed</li> </ul>	£3000	-£5,500	.All C noticeably fitter	Wellie boots and other resources purchased so that all children can go to Forest School, even those who cannot afford equipment at home.  Storage units bought specifically for Forest School so equipment can be looked after correctly and last.	Forest School to be incorporated into more OPAL activities and Outdoor Learning.  Continued staff CPD so that more members of staff are comfortable using the Forest School areas correctly.

day for KS1 and now KS2	. Behaviour log . Communication and team-work skills observed in POD sessions	strength activities.				.Lunchtime and SEN provision increased. .Less behavioural issues at breaks		
				£29,220	£33,261			