

Writing Curriculum

EYFS



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic, Genre & Plot Structure</p> <p>All about me</p>	<p>Topic, Genre & Plot Structure</p> <p>Space and celebrations</p>	<p>Topic, Genre & Plot Structure</p> <p>Where do animals live and how do they grow?</p>	<p>Topic, Genre & Plot Structure</p> <p>Superheroes!</p>	<p>Topic, Genre & Plot Structure</p> <p>Once upon a time</p>	<p>Topic, Genre & Plot Structure</p> <p>Come with us to...</p>

Picture books Fiction	Picture books Fiction	Picture books Fiction and non-fiction	Picture books Fiction and non-fiction	Picture books	Picture books Fiction (and links with non-fiction)
<p>Outcome</p> <ul style="list-style-type: none"> - Name writing <p>Anna Hibiscus' Song</p> <ul style="list-style-type: none"> - Pupil voice (to go with self-portrait paintings) - Mark making – labels and captions <p>Whoever You Are</p> <ul style="list-style-type: none"> - Hear, say and write initial sounds in words – Speech bubbles – mark making, initial sounds <p>Autumn books</p> <ul style="list-style-type: none"> - Autumn walk mark making and writing initial sounds - Harvest box mark making 	<p>Outcome</p> <ul style="list-style-type: none"> - What do we know about space writing/speech bubble <p>Aliens Love Underpants</p> <ul style="list-style-type: none"> - Space fact writing – writing the sounds they hear in words <p>Man on the Moon</p> <ul style="list-style-type: none"> - Labelling what can be seen in the space pictures <p>Whatever Next</p> <ul style="list-style-type: none"> - Write what Teddy is thinking - Writing a list of things to take to the moon – labelling, list writing and mark making <p>A Letter to Father Christmas</p> <ul style="list-style-type: none"> - Letter writing - List writing for a party - Christmas card writing 	<p>Outcome</p> <p>The Very Hungry Caterpillar</p> <ul style="list-style-type: none"> - order and label the lifecycle of a caterpillar - completing a sentence <p>The Teeny Weeny Tadpole</p> <ul style="list-style-type: none"> - Label animal pictures with adjectives <p>Aaarrgggh Spider!</p> <ul style="list-style-type: none"> - Pet spider designing and write a sentence to describe it <p>What the Ladybird Heard</p> <ul style="list-style-type: none"> - Write a character profile of characters in the story <p>Human life cycle</p> <ul style="list-style-type: none"> - Order and label the stages of the human life cycle 	<p>Outcome</p> <p>Super Daisy</p> <ul style="list-style-type: none"> - Drawing a picture and writing a “super simile” <p>Nursery Rhymes</p> <ul style="list-style-type: none"> - Book review of favourite book <p>Ada Twist Scientist</p> <ul style="list-style-type: none"> - Making predictions and observations <p>Superworm/ Wiggling Worms at Work</p> <ul style="list-style-type: none"> - Writing an observation of the worms in the wormery <p>Awesome Dawson</p> <ul style="list-style-type: none"> - poster or leaflet on recycling <p>Easter</p> <ul style="list-style-type: none"> - Easter nest cake – writing a description or a numbered instruction recipe 	<p>Outcome</p> <p>Goldilocks and the Three Bears</p> <ul style="list-style-type: none"> - Sorry letter from Goldilocks to Baby Bear <p>Jack and the Beanstalk</p> <ul style="list-style-type: none"> - How to plant a beanstalk - instructions <p>Little Red Riding Hood/ Little Red and the Very Hungry Lion</p> <ul style="list-style-type: none"> - Write clues to describe an African animal <p>The Three Little Pigs</p> <ul style="list-style-type: none"> - Big Bad Wolf wanted poster <p>Cinderella</p> <ul style="list-style-type: none"> - sorting and labelling materials for an investigation <p>The Three Billy Goat's Gruff</p>	<p>Outcome</p> <p>Knuffle Bunny</p> <ul style="list-style-type: none"> - Make a road safety sign <p>Naughty Bus</p> <ul style="list-style-type: none"> - Design and describe a new vehicle - Story mapping a naughty vehicle <p>Room on the Broom</p> <ul style="list-style-type: none"> - Design and label a vehicle - Write a list of vehicles that can fly <p>Where the Wild Things Are</p> <ul style="list-style-type: none"> - Draw and describe a Wild Thing - Write what can be seen in the Amazon Rainforest <p>Meerkat Mail</p> <ul style="list-style-type: none"> - Looking at the past and present to the places that Meerkat visited and looking at the World Map

				- Billy Goats Gruff bridge building and describe what they did	
<p>Grammar & Composition</p> <ul style="list-style-type: none"> • Sentence ordering • Hearing and recognising initial sounds • Some - begin to write initial sounds in words, linking phonemes to graphemes 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> • Introducing finger spaces • Hearing, recognising and writing the sounds in words, linking phonemes to graphemes • Introducing full stops • Introduction to writing for different purposes – lists, cards and invitations 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> • Capital letters • Finger spaces • Full stops • Writing all the sounds in words, linking phonemes to graphemes and writing CVC words • Writing in different genres – labels, captions, full sentences 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> • Full stops • Capital letters • Finger spaces • Writing CVC words • Recognising and writing red words • Joining sentences – using conjunctions “and” “because” 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> • Full stops • Capital letters • Finger spaces • Writing CVC + words • Recognising and writing red words • Joining sentences – using conjunctions “and” “because” • Writing adjectives • CVC+ words and red words • Write for different purposes 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> • Full stops • Capital letters • Finger spaces • Writing CVC + words • Recognising and writing red words • Joining sentences – using conjunctions “and” “because” CVC+ words and red words • Writing adjectives • Writing words of more than 2 syllables • Write for different purposes and genres