



St Mary Cray Primary Academy – Expenditure and Impact 2020-2021:

Number of children on role	212
Sports Grant 2019-2020	£17,640
Sports Grant spent	
Funding remaining this academic year	
Funding remaining from previous years:	£22,433.85
Overall budget for next academic year:	£40,073.85

Objective of Sports Grant spending :

We aim to effectively use the Sports Grant to raise the profile of P.E and Sport throughout the school and improve the skills, knowledge and fitness of all children at St Mary Cray Primary Academy as well as promoting a legacy for future cohorts. There will be a specific focus on those children observed not be currently engaged with physical activity and disadvantaged children who may not have access to the extra-curricular opportunities of their peers.

Planned expenditure and impact 2020/2021:

This is a working document that is updated termly by the Head of PE.

<u>Area of Focus</u>	<u>Evidence</u>	<u>Action Plan</u>	<u>Evidence Use of Funding</u>	<u>Suggested Funding Breakdown</u>	<u>Actual spend</u>	<u>Suggested Impact</u>	<u>Actual Impact</u>	<u>Points for Development</u>
Specialist teaching Increasing the quality of PE taught by buying into a scheme of work as well as investing in schemes of work aimed at outdoor learning	<ul style="list-style-type: none"> . Observations . Outcomes . Completeive events results . Numbers of children bringing correct kit 	Specialist PE staff to give training and help planning for all year groups. Teachers to be given specific sports to concentrate on in planning to allow staff to have a more concentrated knowledge within certain areas in PE	Schemes of work shown on school website Teacher planning to involve outdoor learning provisions	Power of Pe sign up - £350 Teach Active sing up - £2750 Total - £3100 Teaching Expenditure - £7000	£9807.49	<ul style="list-style-type: none"> . Quality of PE taught by all staff increases 	We have seen greater progress in children's development in key motor skills in KS1. In KS2 we have made sure to target children whose healthy lifestyle has been negatively impacted by lockdowns. In whole group events, such as sports day, we have seen that children have been able to develop and master certain skills based on	Next year with Teach Active subscription, more teachers to have outdoor, active lessons in Maths and English so that high quality lessons are not solely displayed in PE lessons.

							what has been taught on during PE lessons.	
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<p>Swimming and Forest School</p> <p>Offering provision not currently on the curriculum</p>	<ul style="list-style-type: none"> . Registers . Behaviour . Opal observations at lunchtime 	<p>All C at SMCP from Yr1 up will receive a term of swimming and FS at Midfield Primary School</p> <p>'Non-swimmers' in Year 6 receive extra tuition.</p>	<ul style="list-style-type: none"> . Specialist coaching 	<p>£20/hour x4 per week = £40</p> <p>36 weeks = £2880</p> <p>12 weeks of Yr 6 top up at £20 per hour = £240</p> <p>Total - £3120</p>	<p>£0</p>	<ul style="list-style-type: none"> . % of Yrs 5 and 6 swimming 25m increases . Life-saving introduced . Behaviour and social interactive improves . All DA children can swim 25m at the end of Yr 6 <p>Children to be proactive in working outdoors</p> <p>Children to improve problem solving abilities</p>	<p>This did not happen this school year due to coronavirus pandemic and the site for forest school and swimming was at another school. Therefore, there was no impact on teaching for this academic year except it allowed more time to be spent in school using this time to teach indoor and outdoor PE lessons.</p>	<p>For original aims to still be set, despite the missing year of swimming lessons.</p> <p>Chn to use own school forest area in outdoor lessons more frequently throughout the year.</p>
<p>Competitive Sports</p> <p>Using sports to develop leadership, communication skills and pride in the school</p>	<ul style="list-style-type: none"> . Reports . Results . Registers 	<p>SMCP to attend more competitive fixtures than ever before, both within trust and cross borough as well as intra- house.</p>	<ul style="list-style-type: none"> . Sports Buy-In . 	<p>£500 approx</p>	<p>£0</p>	<ul style="list-style-type: none"> . More fixtures attended . Results improve . Healthy schools/competitive games marks <p>Children to work</p>	<p>We were unable to take part in competitions against other schools due to coronavirus.</p>	<p>We have set up links with Crystal Palace and we aim to take part in competitions against other local schools who use their coaches.</p> <p>Creating closer links with other schools in our trust and to create a level of friendly competition between the schools.</p>
<p>Resourcing</p> <p>To develop teaching and learning day for KS1 and now KS2</p>	<ul style="list-style-type: none"> . Audits . Pupil voice . Observations of PE 	<p>A continued increase in the quality of equipment to include invasion games, fitness, gym and dance.</p> <p>More equipment to be used in outdoor learning as well as at playtimes to encourage children to be active</p> <p>New storage facilities so that equipment is looked after and easy to access for all.</p>	<ul style="list-style-type: none"> . Equipment purchased 	<p>£10,000 approx</p>	<p>PE equipment for lessons - £7133.26</p> <p>Storage for PE and Forest School equipment - £979.67</p> <p>Spare uniform for children - £652.25</p>	<ul style="list-style-type: none"> . Health and safety increase . More DA/SEN accessing the curriculum 	<p>Throughout the year the aim of the school was to keep the children as active as possible in all areas of learning. We have created an ethos of children having good, quality equipment in PE lessons so that all children, no matter the background, can take part in good lessons. We have also made some of this equipment available during playtimes so children can take skills learnt in lessons and apply this in their free time. This has also impacted on children being comfortable using equipment correctly and understanding how to create their own games</p>	<p>Continuing to supply children with high quality equipment as this saw more engagement in taking part in active play.</p> <p>Developing more equipment for EYFS and KS1 that children can use independently.</p> <p>PE lead and SLT to write up risk assessment for some larger equipment.</p>

							<p>and being creative whilst active.</p> <p>We also have spare quality PE kits so that all children can take part in lessons without having to worry if they can not get the appropriate kit.</p>	
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	. Behaviour log . Communication and team-work skills observed in POD sessions	strength activities.				.Lunchtime and SEN provision increased. .Less behavioural issues at breaks		
				£23,720	£18,572.67			