



COVID-19 Catch-up Premium Report

COVID-19 Catch-up Premium Summary

Summary Information			
St Mary Cray Primary Academy	£16,400	Amount received per pupil	£80

COVID-19 Catch-up Premium rationale

In June 2020, the government announced £1 billion of funding to support children and young people to catch up lost time after school closures. This is especially important for those from the most vulnerable and disadvantaged backgrounds. School allocations will be calculated on a per pupil basis, will be based on the previous year's census and will not include Nursery numbers. Mainstream schools will get £80 for each pupil in from reception to year 11 inclusive. St Mary Cray Primary Academy has been allocated £16,400. Schools are able to use this funding for specific activities to support their pupils to catch up for lost teaching. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

Aims of our COVID-19 catch-up plan:

- To support and ensure quality first teaching for all
- To minimise the attainment gap between children in different groups
- To raise attainment of all pupils to reduce any gaps caused by the COVID-19 school closures
- To ensure regular, effective diagnostic assessment (gap analysis) to inform planning and teaching
- To use flexible intervention groups, led by existing teachers, to ensure that children most in need of catching up are provided with that opportunity

Planned expenditure

Action	Intended Outcome	Monitoring	Staff lead	Review	Estimated cost
Quality first teaching for all					
Focus on excellent teaching and learning	All children to make at least expected progress towards end of year targets	Regular book looks Pupil voice Learning walks	SLT	Termly PPR meetings	£0 additional cost
High quality CPD for all staff focusing on pedagogy	Staff use improved strategies to improve practice	Performance management targets Part of SLT meetings	SLT	Half termly	£0 additional cost
Targeted support					
Use regular, effective diagnostic assessment (gap analysis) to identify children with the biggest gaps	Ongoing gap analysis assessments ensure that gaps in learning are identified Correct identification will ensure that gaps are closed and children are back on track	Regular review of objectives identified by teachers	Teachers supported by HT, DHT and AHT	Weekly reviews between all teachers in year groups	£0 additional cost
Regular, flexible intervention groups delivered by class teachers	Use of DHT release time for teachers to deliver intervention groups Each year group to have a minimum of 2 intervention sessions per week (2x30 minutes).	Regular review and feedback between class teachers and DHT	Teachers supported and covered by DHT	Half termly meetings with DHT Termly PPR meeting	% of DHT wage £8,382

Implementation of the Nuffield Early Language intervention programme (NELI)	The NELI programme identifies children as being in need of language support and gaps in early language acquisition are closed	Regular review and feedback between the adults running NELI and class teachers Half termly review meetings	Reception staff	End of Spring and Summer terms	TA and CT to run programme £2,355
Pastoral actions					
School to provide extensive pastoral support to vulnerable children and their families	Increased communications with vulnerable families to increase attendance and engagement with learning School attendance at the end of the year to be in line with national and local averages	Fortnightly reviews between HT and attendance officer	HT Attendance officer Family Worker	Ongoing	£1,667
	Regular check in with learning mentor for vulnerable pupils	Regular reviews between learning mentor and family worker	Family Worker	Ongoing	£1,616
	Increased time with school based counselling for vulnerable pupils		SENDCO School based counsellor	Half termly reviews of children accessing additional counselling sessions	£120 per week for 20 weeks £2,400
Total expenditure:					£16,400