



The Spring Partnership Trust



Home Learning Overview:

Year |Group: 4 Week 1 Beginning: Monday 6th January

Subject		
	• Resources needed	• Guidance (Part of home learning)

English	<p>Powerpoints provided online</p> <p>Daily videos of reading by Mr Coy</p> <p>My Best Friend comprehension</p>	<p>We will be starting a new text called Christophe’s Story. It is about a young boy who has to leave his home country and start a new life with his family in Britain. Each day I will upload a reading of the story that will be used to help you complete your English work.</p> <p>Monday – Please watch video of Mr Coy reading the opening pages of Christophe’s story. Go through Inferring Emotions powerpoint to understand how Authors display a character’s emotions by using inference. For your work, write down several sentences stating how Christophe and the other characters feel and provide evidence from the text to support your statements.</p> <p>Tuesday – Please watch video of Mr Coy reading the next pages of Christophe’s story. Go through Writing Letters powerpoint, finding out the structure of a letter and how it is composed. For your work, write a letter as Christophe recapping what has happened and the effect this has had on him and his family.</p> <p>Wednesday – Please watch video of Mr Coy reading the next pages of Christophe’s story. Go through Making Predictions powerpoint looking at how we can use a small piece of text to make a prediction. For you work, write several detailed predictions on what problems Christophe may face when he arrives in Britain and starts school.</p> <p>Thursday – Using the reading from yesterday. Write the next chapter of the book as Christophe and his arrival to Britain and starting a new school. Make sure to think about the potential dilemmas he will face and how this will make him feel.</p> <p>Friday - Complete set A comprehension ‘My Best Friend’</p>
Reading	Reading Book	Reading should happen daily for 15-20 minutes.
Spelling	<ul style="list-style-type: none"> • <u>clued spellings</u> 	Your child should continue to learn the spellings from their clued spelling set.

Grammar	<ul style="list-style-type: none"> • <u>BBC Bitesize</u> • <u>oxford owl</u> 	<p>Our focus this term is <i>Fronted adverbials - with comma</i> and <i>Direct speech - complete punctuation with inverted commas</i>. See link: for other areas that you may wish to revise.</p>
Maths	<ul style="list-style-type: none"> • <u>BBC Bitesize Maths</u> 	<p>For Maths this half term we will be focussing on Multiplication and Division:</p> <p>Monday – White Rose 11 and 12 times table worksheet. Please follow this link for a video if struggling with the task, https://vimeo.com/490692507</p> <p>Tuesday – White Rose Factor Pairs worksheet. Please follow this link for a video if struggling with the task, https://vimeo.com/491282075</p> <p>Wednesday - White Rose Multiply 3 numbers worksheet. Please follow this link for a video if struggling with the task, https://vimeo.com/491109801</p> <p>Thursday - White Rose Multiply 2 digits by 1 digit worksheet. Please follow this link for a video if struggling with the task, https://vimeo.com/492463370</p> <p>Friday - White Rose Multiply 3 digits by 1 digit worksheet. Please follow this link for a video if struggling with the task, https://vimeo.com/492456871</p> <p>If you feel that more practice is needed: Place value, addition/ subtraction, multiplication/division and measurement of length and perimeter. BBC Bitesize is also a good destination for some revision!</p>

Times tables	Websites	<p>Your child will know which times tables they are on and can use the following websites to help them practise:</p> <p>https://www.timestables.co.uk/</p> <p>https://www.mathsisfun.com/timestable.html</p> <p>https://www.cgpbooks.co.uk/info/times-table-tester</p>
Science	<ul style="list-style-type: none"> • <i>BBC Bitesize</i> • <i>chemistry jobs</i> 	<p><u>Topic: States of Matter.</u> <u>Lesson 1 - WALT: be able to compare and group materials together, according to whether they are solids, liquids or gases.</u></p> <p>Check out some real scientist jobs via chemistry jobs website.</p> <p>Watch the BBC Bitesize clip and find out about some of the properties of a liquid, gas and a solid. Here are some extra materials:</p> <p>http://www.bbc.co.uk/learningzone/clips/properties-of-solids-liquids-and-gases/10587.html</p> <p>(The video above shows some clear models of solids, liquids and gases.)</p> <p>http://www.brainpop.com/science/matterandchemistry/statesofmatter/</p> <p>(The video above shows an animation explaining the three states of matter.)</p> <p>Make a poster about the different states of matter – include labelled diagrams.</p>

Geography	See links: <ul style="list-style-type: none"> • <i>BBC Bitesize</i> • <i>World population density map</i> • Year 4 Week 1 Geography Activity 	<p><u>Topic: Settlements.</u></p> <p><u>Lesson 1 - WALT: explore population density</u></p> <p>Discuss your child's understanding of population .</p> <p>Research on Google a world atlas to find China and USA - Who do you think has the bigger population? Explain why.</p> <p>Activity 1: Examine and describe the world population density map then look at UK population density map activity and use it to answer questions.</p> <p>Activity 2: What can you say about the population of your local area? Who do you think makes up the population? Write a paragraph.</p>
Art/ D&T	<ul style="list-style-type: none"> • <i>Paul Klee 1</i> • <i>Paul Klee at The Tate Modern</i> • <i>Paul Klee – Making Visible / TateShots</i> • Week 1 resource 	<p><u>Topic: Printing.</u></p> <p><u>Lesson 1 - WALT: use printing stamps to explore the work of PAUL KLEE.</u></p> <p>Watch these videos and discuss the Paul Klee paintings and his portrait to recap on previously learned topics of colour mixing and drawing – what techniques has the artist used to express mood? Can you find the picture that ISN'T Paul Klee's?</p> <p>Activity: Sketch a Paul Klee style painting then create repeated patterns, symmetry, reflection and texture by cutting and using paint and potatoes as printing stamps.</p>
PSHE	<ul style="list-style-type: none"> • <i>The Michael Jordan Story -</i> 	<p><u>Topic: Dreams and Goals</u></p> <p><u>Lesson 1 - WALT: explain my hopes and dreams and how I feel about them.</u></p> <p>Watch the video of the Michael Jordan story and discuss what made his dream come true. What do the words 'resilience' and 'positive attitude' mean? Think about their dreams and hopes and share their feelings about them with an adult.</p> <p>On paper shaped like a large leaf, write one of your dreams (aspirations) and how it makes you feel to have something to hope for.</p>

Discovery RE	<ul style="list-style-type: none">• <i>Wonderful World</i>	<p><u>Topic: Buddhism – can the teaching of Buddha make the world a better place?</u></p> <p><u>Lesson 1 - WALT: understand what makes a world wonderful.</u></p> <p>Listen to 'Wonderful World' and categorise the images shown illustrating how the world is a wonderful place.</p> <p>Make a collage or poem reflecting your own ideas – beauty, love, relationships etc.</p> <p>Discuss people who may not be having a wonderful life using newspaper/ news images. What does the word compassion mean - how this could make a change to them?</p>
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