The Spring Partnership Trust



Hello Diamond Class,

Here is your learning for this week. After listening to some of your thoughts and ideas, I have changed things a little bit this week to hopefully make this planner easier to read each day. You now have a different table for each day's work and can just look at one for each day.

It is our last week of our book, The Lonely Beast, and our brilliant writing based on our learning. We will be starting a new book when we return to school.

The quality of work from last week was really high and so please keep going with that same positive attitude this week.
Take the best of care,
Mrs Simpson, Mrs DeCastro and Miss Willis

## Diamond Class - Monday

| Subject | Planning for Week Beginning: Monday 23rd November |  |
| :---: | :---: | :---: |
|  | Resources Needed | Guidance |
| English | English Lesson Monday <br> The beast that you created on Friday. | Open 'English Lesson Monday' and work through the tasks. |
| Reading | A quality reading book | - Reading should happen daily for 15-20 minutes. |
| Spelling | Spelling everyday | 10 minutes |
| Handwriting | Handwriting Monday and Wednesday | 10 minutes - Please complete one of the High frequency words sheets from the website. |
| Times tables |  | Every day for 10 minutes - Practice your 5 and 3 times tables. |
| Maths | White Rose website BBC Home Learning <br> Maths Day 1 questions Maths Day 1 answers Maths Day 1 challenge | Aim for around 40 minutes - We are all going to do some extension on place value this week as it is such an important skill. <br> Follow the lessons on place value on the White Rose website: <br> https://whiterosemaths.com/homelearning/year-2/week-3/ <br> You can also explore the lessons on the BBC Home Learning website: <br> https://www.bbc.co.uk/bitesize/articles/z2k3p4j |
| PSHE | https://www.literacyshed.com/for-the-birds.html <br> A cosy space to sit and discuss. | WALT: understand that bullying is sometimes about difference and be able to explain how someone who is bullied feels and be able to be kind to anyone who is bullied <br> This can be done as a discussion with an adult. Sit together and watch the short video in this link. https://www.literacyshed.com/for-the-birds.html <br> Does this film have a message? <br> Who are the mean ones? |

[^0]|  |  | Why are they mean? <br> Are any of the small birds worse than others? <br> Is there a moral to the story? <br> Share your idea of a new title for this short film with Mrs Simpson Dojo. |
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| FE | Follow the link | Filly, talk about what bullying is, how you think it would feel to be bullied and what they <br> should do if they feel someone at school is being bullied. |

## Diamond Class Tuesday

| Subject | Planning for Week Beginning: Monday 23rd November |  |
| :---: | :---: | :---: |
|  | Resources Needed | Guidance |
| English | English Lesson Tuesday <br> English worksheet Tuesday | Open 'English Lesson Tuesday' and work through the tasks. |
| Reading | A quality reading book | -Reading should happen daily for 15-20 minutes. |
| Spelling | Spelling everyday | 10 minutes - Look at your High Frequency Words sheet - these are the words that you will read and write often - we need to be able to spell them all correctly. Work down the list practising your spelling, and testing yourself. Aim to do 10 spellings a day. |
| Times tables |  | Every day for 10 minutes - Practice your 5 and 3 times tables. |
| Maths | White Rose website BBC Home Learning <br> Maths Day 2 questions <br> Maths Day 2 answers <br> Maths Day 2 challenge | Aim for around 40 minutes - We are all going to do some extension on place value this week as it is such an important skill. <br> Follow the lessons on place value on the White Rose website: <br> https://whiterosemaths.com/homelearning/year-2/week-3/ <br> You can also explore the lessons on the BBC Home Learning website: <br> https://www.bbc.co.uk/bitesize/articles/z2k3p4i |
| History | History PowerPoint <br> History Mini booklet template <br> History Events sequencing cards | WALT: find out about events beyond living memory that are significant nationally by learning about the order and conclusion of the events of the Gunpowder Plot. <br> - Work through this week's power point. Discuss the fact that the plotters still decided to go ahead with the plot. Guy Fawkes was found in the cellar by the King's guard with 36 barrels of gunpowder. He was captured and taken to the Tower of London. A few days later the rest of the plotters had either been captured or killed. <br> - Children to complete the mini booklet templates either by drawing pictures and writing sentences to go with it or by sticking the sequencing cards in the correct order. <br> Optional: Debate with an adult - Guy Fawkes did what he did because he believed it would stop |

[^1]|  |  | Catholic people from suffering under the hands of the King. Does this make it ok? Is it ever ok to <br> hurt another person? What could they have done instead? |
| :--- | :--- | :--- |
| PE | Follow the link and get active | Jo Wicks PE lesson <br> https://www.youtube.com/playlist?list=PLOkdTyVEX-wKPwXH6Eil7i2F3ITkdqaud |

## Diamond Class Wednesday

| Subject | Planning for Week Beginning: Monday 23rd November |  |
| :--- | :--- | :--- |
|  | Resources Needed | Guidance |


|  |  | Discuss each problem with an adult. <br> Complete the grid as below.. |  |
| :--- | :--- | :--- | :--- |
| PE | Problem: What we can do: <br> Eg Climate Change Walk rather than driving | Follow the link and get active! | Jo Wicks PE lesson <br> https://www.youtube.com/playlist?list=PLOkdTyVEX-wKPwXH6Eil7i2F3ITkdqaud |

## Diamond Class Thursday

| Subject | Planning for Week Beginning: Monday 23rd November |  |
| :---: | :---: | :---: |
|  | Resources Needed | Guidance |
| English | English Lesson Wednesday and Thursday <br> Your work from each day this week. | Open 'English Lesson Wednesday and Thursday' and work through the tasks. |
| Reading | A quality reading book | - Reading should happen daily for 15-20 minutes. |
| Spelling | Spelling everyday | 10 minutes - Look at your High Frequency Words sheet - these are the words that you will read and write often - we need to be able to spell them all correctly. Work down the list practising your spelling, and testing yourself. Aim to do 10 spellings a day. |
| Times tables |  | Every day for 10 minutes - Practice your 5 and 3 times tables. |
| Maths | White Rose website BBC Home Learning <br> Maths Day 4 questions Maths Day 4 answers Maths Day 4 challenge | Aim for around 40 minutes - We are all going to do some extension on place value this week as it is such an important skill. <br> Follow the lessons on place value on the White Rose website: <br> https://whiterosemaths.com/homelearning/year-2/week-3/ <br> You can also explore the lessons on the BBC Home Learning website: <br> https://www.bbc.co.uk/bitesize/articles/z2k3p4j |
| Science | Clipboard and paper | Lesson 2- WALT: be able to perform simple tests <br> - Today we will be completing a survey around your home to find out how many ways wood is used? <br> - Look around your home. Discover how many things are made from wood. Discuss why wood has been chosen in each instance. <br> To record what they find the children could draw each of the objects made from wood and explain why wood was chosen as the material for these objects. |

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## Diamond Class Friday

| Subject | Planning for Week Beginning: Monday 23rd November |  |
| :---: | :---: | :---: |
|  | Resources Needed | Guidance |
| English | English Lesson Friday <br> Your finished work from yesterday. | Open 'English Lesson Friday' and work through the tasks. |
| Reading | A quality reading book | - Reading should happen daily for 15-20 minutes. |
| Spelling | Spelling everyday | 10 minutes - Look at your High Frequency Words sheet - these are the words that you will read and write often - we need to be able to spell them all correctly. Work down the list practising your spelling, and testing yourself. Aim to do 10 spellings a day. |
| Times tables |  | Every day for 10 minutes - Practice your 5 and 3 times tables. |
| Maths | White Rose website BBC Home Learning <br> Maths Day 5 questions Maths Day 5 answers Maths Day 5 challenge | Aim for around 40 minutes - We are all going to do some extension on place value this week as it is such an important skill. <br> Follow the lessons on place value on the White Rose website: <br> https://whiterosemaths.com/homelearning/year-2/week-3/ <br> You can also explore the lessons on the BBC Home Learning website: <br> https://www.bbc.co.uk/bitesize/articles/z2k3p4j |
| Art | Art PowerPoint <br> Art Factfile | Lesson 3 - WALT: study the work of other artists and talk about the techniques they have used. To create pattern and shape through selected use of primary and secondary colours. <br> - Today's lesson will use the work of Frida Kahlo as inspiration <br> - Begin by looking at the PowerPoint presentation or the fact file on Frida and discuss key facts and information with the children. |

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|  | Drawing pencils <br> Photograph of your child <br> Coloured pencils <br> Wax crayons | For the children's independent activity children can use a photograph of themselves to <br> design a head dress. Children can use any art materials they would like to create their head <br> dress. |
| :--- | :--- | :--- |
| PE | Follow the link and get active | Pick your own activity that will make you be active. <br> You could: |
| Dance <br> Make an assault course <br> Do lots of star jumps <br> Play football <br> Skip |  |  |
| Try to make yourself out of breath then stop, get your breath back and start again - do this at least 4 <br> times. |  |  |


[^0]:    $2 \mid P a g e$

[^1]:    4 | Page

