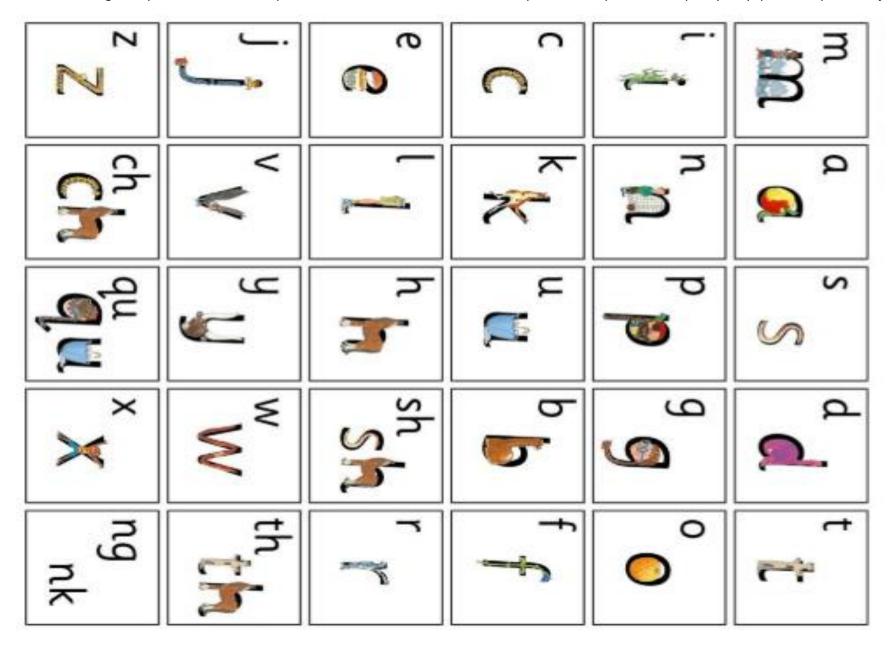
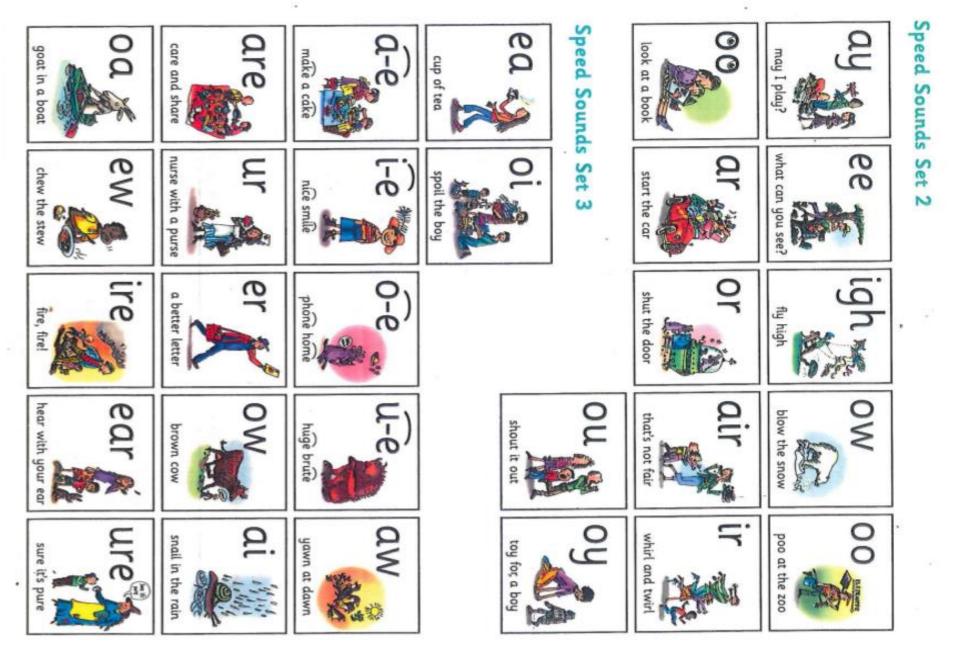
| Week | Reading | Phonics | Name | Letter | Maths | Red words | All about me | Exercise and | 10 activities! |
|---------|-------------|------------------------|-----------|----------------|-----------------|------------------|--------------------|---------------------|-------------------|
| 7 | | | writing | formation | | and writing | | yoga | |
| 18.5.20 | | | | | <u>One more</u> | | | | |
| Day | | | | | and one | | | | |
| Duy | | | | | less | | | | |
| Monday | Read for | Practise speed sounds | Practise | Practise | Ask your | Practise reading | Look at some | Choose videos | 1. Can you pat |
| | 15 minutes | using your | writing | writing curly | grown-up to | and writing the | family photographs | from the links | your head and |
| | together. | sound/alphabet mats. | my full | letters | tell you a | words on your | and photos of | below each day! | rub your tummy |
| | Fill in and | Point to and say each | name and | a, c, d, g, o, | number. | word walls. | yourself when you | There are a wide | at the same |
| | sign the | sound in and out of | the | q, s, e, f | Place this | | were a baby up | range of choices to | time? |
| | reading | order. | names of | | number of | Practise reading | until now. Talk | choose from on | |
| | record | | my family | | raisins or | all words on all | about your family | these channels! | 2. Play some |
| | book | Play – make a word to | members | | cereal pieces | word walls in | photos with your | | family board |
| | | practise segmenting. | | | on your | and out of | family. Where were | Joe Wicks – The | games! |
| | | Use phase 2 or phase | | | plate. If your | order. You could | the photos taken? | Body Coach | |
| | | 3. | | | grown-up | have them | How old were you? | https://www.youtu | 3. Do some |
| | | https://learn.readwith | | | says 'one | written out and | | be.com/channel/U | cooking as a |
| | | phonics.com/school/p | | | more', can | cut up and read | | CAxW1XT0iEJo0TYI | family. |
| | | honics-games/make-a- | | | you add one | them quickly as | | <u>Rfn6rYQ</u> | |
| | | word?phase=2 | | | more and | flashcards. | | | 4. Have a |
| | | | | | say the | | | Cosmic Kids Yoga | karaoke night |
| | | | | | number you | | | Channel | and sing all your |
| | | | | | have? If your | | | https://www.youtu | favourite songs. |
| | | | | | grown-up | | | be.com/user/Cosm | |
| | | | | | says 'one | | | <u>icKidsYoga</u> | 5. Have a tea |
| | | | | | less', can you | | | | party. Help |
| | | | | | eat one then | | | | make some |
| | | | | | count the | | | | sandwiches and |
| | | | | | number you | | | | cakes. What |
| | | | | | have left? | | | | ingredients do |

| | Read for | - · | | Practise | There are 6 | | d onto tapestry. Any questions, please Dojo | you need? What |
|---------|-------------|-------------------------|-----------|--------------------|----------------|------------------------|---|----------------------|
| Tuesday | | Practise speed sounds | Practise | | | Practise reading | Look at yourself in | |
| | 15 minutes | using your | writing | writing robot | frogs on a | and writing the | a mirror. What | equipment do |
| | together. | sound/alphabet mats. | my full | arm letters | log. One | words on your | colour is your hair? | you need? |
| | Fill in and | Point to and say each | name and | b, h, k, m, n, | jumps into | word walls. | Is it short, long, | |
| | sign the | sound in and out of | the | r, p | the pond. | | curly or straight? | 6. Bubble sock |
| | reading | order. | names of | | How many | Spelling – have | What colour are | experiment – |
| | record | | my family | | frogs are left | a grown up read | your eyes? Draw or | have a bottle, a |
| | book | Play – make a word to | members | | on the log? | out the words | paint a self | sock, some |
| | | practise segmenting. | | | Can you | on word wall 1 | portrait. | washing up |
| | | Use phase 2 or phase | | | draw a | and have a go at | | liquid and water |
| | | 3. | | | picture to | writing as many | | to make bubble |
| | | https://learn.readwith | | | show the | as you can! Tick | | snakes. |
| | | phonics.com/school/p | | | number of | the ones you | | https://pagingfu |
| | | honics-games/make-a- | | | frogs? | got right and fix | | nmums.com/20 |
| | | word?phase=2 | | | | any others! | | <u>13/08/13/diy-</u> |
| | | | | | | | | sock-bubble- |
| | | | | | | | | blower-2/ |
| Wednes | Read for | Practise speed sounds | Practise | Practise | Ask a grown- | Practise reading | Use some paint | 7. Make finger |
| day | 15 minutes | using your | writing | writing | up to place | and writing the | and have everyone | puppets, sock |
| - | together. | sound/alphabet mats. | my full | ladder letters | some small | words on your | in your house make | puppets or stick |
| | Fill in and | Point to and say each | name and | — I, i, j, t, u, y | toys in front | word walls. | a painted | puppets and |
| | sign the | sound in and out of | the | | of them and | | handprint picture. | create your own |
| | reading | order. | names of | | say how | Spelling – have | Talk about your | puppet show. |
| | record | | my family | | many they | a grown up read | handprints – whose | You could using |
| | book | Read the words – if | members | | have. Can | out the words | is the biggest? | cardboard to |
| | | they are real words, | | | you count | on word wall 2 | Whose is the | make a puppet |
| | | drag them to the | | | out a group | and have a go at | smallest? You could | theatre too! |
| | | book, if they are alien | | | of toys that | writing as many | keep your family | |
| | | words, drag them to | | | is one more? | as you can! Tick | handprint picture | 8. Make a |
| | | the alien! | | | Can you say | the ones you | and frame it! | necklace or |
| | | https://learn.readwith | | | what is one | , got right and fix | | bracelet using |
| | | phonics.com/school/p | | | less? | any others! | | |

| | | honics-games/alien- words?phase=2 | | | | | | string and beads or pasta. 9. Go on a |
|--------------|---|--|---|---|--|---|---|---|
| Thursda y | Read for 15 minutes together. Fill in and sign the reading record book | Practise speed sounds using your sound/alphabet mats. Point to and say each sound in and out of order. Read the words – if they are real words, drag them to the book, if they are alien words, drag them to the alien! https://learn.readwith phonics.com/school/p honics-games/alien- words?phase=2 | Practise writing my full name and the names of my family members | Practise writing zigzag letters – v, w, z, x | Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice? | Practise reading and writing the words on your word walls. Spelling – have a grown up read out the words on word wall 3 and have a go at writing as many as you can! Tick the ones you got right and fix any others! | Talk to your grown-ups about things you are good at. What do you really enjoy? What would you like to be when you grow up? Draw a picture of the things you are good at and what you would like to be when you grow up. You could write a sentence too! | colour hunt in your house. What colour can you find the most? 10. Tell some jokes to make each other laugh! |
| Friday | Read for 15 minutes together. Fill in and sign the reading record book | Practise speed sounds using your sound/alphabet mats. Point to and say each sound in and out of order. Play find the phonics sound | Practise writing my full name and the names of my family members | Practise writing letters – any that need practising from the week | Ask a grown- up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that | Practise reading and writing the words on your word walls. Spelling – have a grown up read out the words on word wall 4 and have a go at | What is your favourite food? What is your favourite colour? What is your favourite animal? Think about all the different things that make you special and create | |

| https://learn.readwith | has one less writing as many a poster all about |
|------------------------|---|
| phonics.com/school/p | spot? Can as you can! Tick you! |
| honics-games/find- | you draw a the ones you |
| the-sound | snake that got right and fix |
| | has one any others! |
| | more spot? |





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| he | We | all | was |
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| Saw | said | put | go |
|------|------|-----|-----------|
| want | do | you | are |

| call | her | there |
|------|--|-------|
| your | some | what |
| old | Practise these red words in and out of order! When you have learnt to read them all, practise spelling them too! We will read the red words with you each half term, and when you can read them all, you will get a certificate and your next word wall to learn! | |

List of websites for use:

Topmarks - https://www.topmarks.co.uk/

Phonics play - <u>https://www.phonicsplay.co.uk/freeIndex.htm</u> - free resources, Phase 2 and Phase 3 (Letters and sounds but mostly equivalent to Read Write Inc)

Twinkl - <u>https://www.twinkl.co.uk/</u> - Free printables and powerpoints - click offer code top right, sign up with your details, then enter the code: PARENTSTWINKLHELPS

Youtube – Numberblocks, Cosmic Kids Yoga, 5 a Day, GoNoodle, Just Dance Kids

Education.com - <u>https://www.education.com/games/</u> - American age groups, aim for Kindergarten games

Read Write Inc - https://www.ruthmiskin.com/en/find-out-more/parents/

Cbeebies games – <u>https://www.bbc.co.uk/cbeebies/games</u>

Cbeebies - stories - https://www.bbc.co.uk/cbeebies/stories plus bedtime stories - https://www.bbc.co.uk/cbeebies/shows/bedtime-stories

Oxford owl - https://www.oxfordowl.co.uk/for-home/

<u>Apps –</u>

Teach your Monster to Read

Busy things - https://www.busythings.co.uk/apps

BBC Cbeebies storytime - bedtime stories for kids

Class Dojo – Mrs Holmes will be uploading storytime videos throughout the week so keep an eye out on our class story!