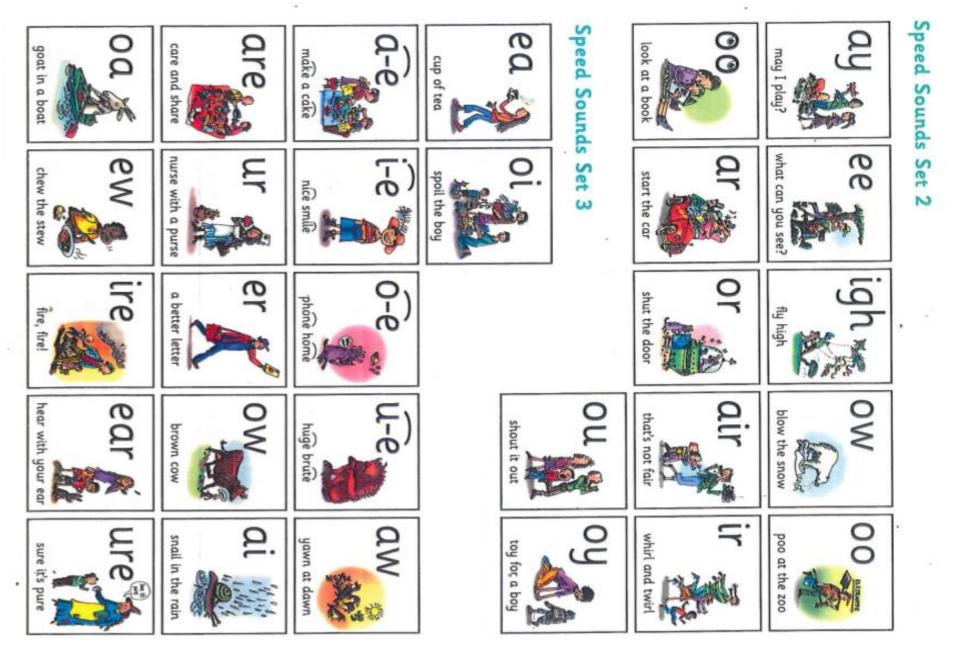
| Week     | Reading   | Phonics  | Name  | Letter                                      | Maths   | Red words   | <u>Seasons</u>  | Exercise and  | 10 activities!   |
|----------|---|--|---|---|---|---|---|---|--|
| <u>5</u> |   |  | writing   | formation                                   |   | and writing   |   | yoga  |  |
| 4.5.20   |   |  |   |   | Adding  |   |   |   |  |
| Day      |   |  |   |   |   |   |   |   |  |
| Monday   | Read for<br>15 minutes<br>together.<br>Fill in and<br>sign the<br>reading<br>record<br>book | Practise speed sounds<br>using your<br>sound/alphabet mats.<br>Point to and say each<br>sound in and out of<br>order.<br>Play free phonics<br>games on the updated<br>phonicsplay website:<br>https://new.phonicspl<br>ay.co.uk/<br>Phase 2 games – links<br>with set 1 sounds<br>Phase 3 games – links<br>with set 2 sounds | Practise<br>writing<br>my full<br>name and<br>the<br>names of<br>my family<br>members | Practise<br>writing<br>letters – u, v,<br>w | Have a coat<br>hanger and<br>clothes pegs.<br>Ask children<br>to count out<br>up to 10<br>pegs and<br>partition the<br>pegs into 2<br>parts. For<br>example, 6<br>can be<br>partitioned<br>into 2, and 4.<br>2 add 4<br>equals 6. | Practise reading<br>and writing the<br>words on your<br>word walls.<br>Look for word<br>wall 2 words in<br>a book. What<br>words did you<br>find?<br>Have word wall<br>2 to refer to. | Draw or paint an<br>autumn picture.<br>What colours might<br>you see in autumn?<br>What do the trees<br>look like? What<br>colour are the<br>leaves? What<br>animals do you see<br>in autumn? | Choose videos<br>from the links<br>below each day!<br>There are a wide<br>range of choices to<br>choose from on<br>these channels!<br>Joe Wicks – The<br>Body Coach<br><u>https://www.youtu</u><br><u>be.com/channel/U</u><br><u>CAxW1XT0iEJo0TYI</u><br><u>Rfn6rYQ</u><br>Cosmic Kids Yoga<br>Channel<br><u>https://www.youtu</u><br><u>be.com/user/Cosm</u> | <ol> <li>Watch         <u>https://www.bb</u> <u>c.co.uk/iplayer/</u> <u>episode/b010q1</u> <u>tq/small-</u> <u>potatoes-4-</u> <u>seasons</u> </li> <li>Play a game         about the 4         seasons         <u>http://resources</u> <u>hwb.wales.gov.</u> <u>uk/VTC/foundati</u> <u>on/seasons/eng</u> <u>/online/index.ht</u> <u>ml</u>         3. Make a         Matcheddate         Matcheddate         the seasone         Make a         Seasone         Seasone         Seasone         Seasone         Seasone         Make a         Seasone         Seasone</li></ol> |
| Tuesday  | Read for<br>15 minutes<br>together.<br>Fill in and<br>sign the<br>reading<br>record<br>book | Practise speed sounds<br>using your<br>sound/alphabet mats.<br>Point to and say each<br>sound in and out of<br>order.  | Practise<br>writing<br>my full<br>name and<br>the<br>names of<br>my family<br>members | Practise<br>writing<br>letters – x, y,<br>z | Do you have<br>a board<br>game<br>involving<br>dice? Can<br>you count on<br>from the<br>number you  | Practise reading<br>and writing the<br>words on your<br>word walls.<br>Look for word<br>wall 3 words in<br>a book. What   | Draw or paint a<br>winter picture.<br>What colours might<br>you see in winter?<br>What do the trees<br>look like? What is<br>the weather like in<br>winter?                                   | icKidsYoga  | <ul> <li>paper aeroplane</li> <li>and targets to</li> <li>hit.</li> <li>4. Sort your</li> <li>recycling into</li> <li>plastic, glass,</li> <li>cardboard and</li> </ul>  |

| -      | Sound Out usin | ng their phonics. You can o | complete wo | IK IIILU HUIHEWU |                 |                  |                     | destions, please bojo | 1                |
|--------|----------------|-----------------------------|-------------|------------------|-----------------|------------------|---------------------|-----------------------|------------------|
|        |                | Play free phonics           |             |                  | are on? Try     | words did you    | Can you think of    |                       | paper. Talk      |
|        |                | games on the updated        |             |                  | putting the     | find?            | any places in the   |                       | about the        |
|        |                | phonicsplay website:        |             |                  | number you      | Have word wall   | world that is       |                       | materials and    |
|        |                | https://new.phonicspl       |             |                  | roll in your    | 3 to refer to.   | always in the       |                       | how they are     |
|        |                | <u>ay.co.uk/</u>            |             |                  | head then       |                  | season of winter?   |                       | different.       |
|        |                | Phase 2 games – links       |             |                  | count on        |                  | What animals live   |                       |                  |
|        |                | with set 1 sounds           |             |                  | from your       |                  | there?              |                       | 5. How many      |
|        |                | Phase 3 games – links       |             |                  | next roll. For  |                  |                     |                       | blue things can  |
|        |                | with set 2 sounds           |             |                  | example, you    |                  |                     |                       | you find in your |
|        |                |                             |             |                  | roll a 3, put 3 |                  |                     |                       | home?            |
|        |                |                             |             |                  | in your head,   |                  |                     |                       |                  |
|        |                |                             |             |                  | then roll a 4.  |                  |                     |                       | 6. Look at       |
|        |                |                             |             |                  | Pat your        |                  |                     |                       | various books.   |
|        |                |                             |             |                  | head and say    |                  |                     |                       | What different   |
|        |                |                             |             |                  | 3, then hold    |                  |                     |                       | animals can you  |
|        |                |                             |             |                  | up 4 fingers    |                  |                     |                       | find?            |
|        |                |                             |             |                  | and count on    |                  |                     |                       |                  |
|        |                |                             |             |                  | "4, 5, 6, 7".   |                  |                     |                       | 7. Help make a   |
|        |                |                             |             |                  | Or roll the     |                  |                     |                       | healthy lunch.   |
|        |                |                             |             |                  | dice twice      |                  |                     |                       | What makes it    |
|        |                |                             |             |                  | and add the     |                  |                     |                       | healthy?         |
|        |                |                             |             |                  | numbers         |                  |                     |                       |                  |
|        |                |                             |             |                  | together?       |                  |                     |                       | 8. Bake a cake   |
| Wednes | Read for       | Practise speed sounds       | Practise    | Practise         | Think of a      | Practise reading | Draw or paint a     |                       | or some          |
| day    | 15 minutes     | using your                  | writing     | writing          | number up       | and writing the  | spring picture.     |                       | cupcake and      |
|        | together.      | sound/alphabet mats.        | my full     | letters – ng,    | to 10. Make     | words on your    | What colours might  |                       | decorate them.   |
|        | Fill in and    | Point to and say each       | name and    | nk               | a tower of      | word walls.      | you see in spring?  |                       | What             |
|        | sign the       | sound in and out of         | the         |                  | that many       |                  | What do the trees   |                       | ingredients do   |
|        | reading        | order.                      | names of    |                  | bricks. Ask     | Look for word    | look like? What do  |                       | you need?        |
|        | record         |                             | my family   |                  | your grown      | wall 3 words in  | you see starting to |                       |                  |
|        | book           | Play free phonics           | members     |                  | up to do the    | a book. What     | grow? What          |                       | 9. Have a        |
|        |                | games on the updated        |             |                  | same. How       | words did you    | animals do you see  |                       | member of the    |
|        |                | phonicsplay website:        |             |                  | many bricks     | ,<br>find?       | in spring?          |                       | family           |

|         |             | https://new.phonicspl |           |               | do you have    | Have word wall   |                    | blindfolded and   |
|---------|-------------|-----------------------|-----------|---------------|----------------|------------------|--------------------|-------------------|
|         |             | ay.co.uk/             |           |               | each? What     | 3 to refer to.   |                    | take turns giving |
|         |             | Phase 2 games – links |           |               | if you add     |                  |                    | instructions to   |
|         |             | with set 1 sounds     |           |               | your towers    |                  |                    | get the person    |
|         |             | Phase 3 games – links |           |               | together,      |                  |                    | safely across the |
|         |             | with set 2 sounds     |           |               | how many       |                  |                    | room. For         |
|         |             |                       |           |               | do you have    |                  |                    | example, put      |
|         |             |                       |           |               | now?           |                  |                    | your hands in     |
| Thursda | Read for    | Practise speed sounds | Practise  | Practise      | Ask a grown    | Practise reading | Draw or paint a    | front of you, 1   |
| у       | 15 minutes  | using your            | writing   | writing       | up to put a    | and writing the  | summer picture.    | step forward, 1   |
|         | together.   | sound/alphabet mats.  | my full   | letters – sh, | small          | words on your    | What is the        | step left,        |
|         | Fill in and | Point to and say each | name and  | ch, th        | number of      | word walls.      | weather like in    | another step      |
|         | sign the    | sound in and out of   | the       |               | raisins/grape  |                  | summer? How        | left, 2 steps     |
|         | reading     | order.                | names of  |               | s (small       | Look for word    | does it feel? What | forward etc.      |
|         | record      |                       | my family |               | pieces of      | wall 4 words in  | can you do or      | Who gives the     |
|         | book        | Play free phonics     | members   |               | food) and a    | a book. What     | where can you go   | best              |
|         |             | games on the updated  |           |               | small          | words did you    | in summer?         | instructions?     |
|         |             | phonicsplay website:  |           |               | number of      | find?            |                    |                   |
|         |             | https://new.phonicspl |           |               | cereal pieces  | Have word wall   |                    | 10. Be a helpful  |
|         |             | <u>ay.co.uk/</u>      |           |               | in a bowl.     | 4 to refer to.   |                    | hippo and help    |
|         |             | Phase 2 games – links |           |               | Can you put    |                  |                    | do the washing    |
|         |             | with set 1 sounds     |           |               | each in a line |                  |                    | up or load the    |
|         |             | Phase 3 games – links |           |               | and count      |                  |                    | dishwasher!       |
|         |             | with set 2 sounds     |           |               | them? How      |                  |                    |                   |
|         |             |                       |           |               | many do you    |                  |                    |                   |
|         |             |                       |           |               | have of        |                  |                    |                   |
|         |             |                       |           |               | each? How      |                  |                    |                   |
|         |             |                       |           |               | many do you    |                  |                    |                   |
|         |             |                       |           |               | have           |                  |                    |                   |
|         |             |                       |           |               | altogether?    |                  |                    |                   |
| Friday  | Read for    | Practise speed sounds | Practise  | Practise      | Draw a         | Practise reading | Put all your       |                   |
|         | 15 minutes  | using your            | writing   | writing       | picture of a   | and writing the  | pictures of the    |                   |
|         | together.   | sound/alphabet mats.  | my full   | letters – any | garden.        |                  | seasons together   |                   |

| Fill in and | Point to and say each | name and  | that need  | Draw 5       | words on your  | and talk about     |  |
|-------------|-----------------------|-----------|------------|--------------|----------------|--------------------|--|
| sign the    | sound in and out of   | the       | practising | yellow       | word walls.    | what you notice.   |  |
| reading     | order.                | names of  | from the   | flowers and  |                | What season is     |  |
| record      |                       | my family | week       | 4 blue       | Write a        | your favourite?    |  |
| book        | Play free phonics     | members   |            | flowers. How | sentence using | Write a sentence   |  |
|             | games on the updated  |           |            | many         | a word from    | about your         |  |
|             | phonicsplay website:  |           |            | flowers did  | word wall 3.   | favourite season,  |  |
|             | https://new.phonicspl |           |            | you draw     |                | explaining why you |  |
|             | <u>ay.co.uk/</u>      |           |            | altogether?  |                | like it the most.  |  |
|             | Phase 2 games – links |           |            |              |                |                    |  |
|             | with set 1 sounds     |           |            |              |                |                    |  |
|             | Phase 3 games – links |           |            |              |                |                    |  |
|             | with set 2 sounds     |           |            |              |                |                    |  |
|             |                       |           |            |              |                |                    |  |





| I  | the | my        | like |
|----|-----|-----------|------|
| of | to  | <b>go</b> | no   |

| he         | We | all | was |
|------------|----|-----|-----|
| <b>S</b> 0 | be | me  | she |

| Saw  | said | put | <b>go</b> |
|------|------|-----|-----------|
| want | do   | you | are       |

| call | her  | there |
|------|--|-------|
| your | some   | what  |
| old  | Practise these red words in and out of<br>order!<br>When you have learnt to read them all,<br>practise spelling them too!<br>We will read the red words with you each<br>half term, and when you can read them all,<br>you will get a certificate and your next word<br>wall to learn! |       |

#### List of websites for use:

Topmarks - https://www.topmarks.co.uk/

Phonics play - <u>https://www.phonicsplay.co.uk/freeIndex.htm</u> - free resources, Phase 2 and Phase 3 (Letters and sounds but mostly equivalent to Read Write Inc)

Twinkl - <u>https://www.twinkl.co.uk/</u> - Free printables and powerpoints - click offer code top right, sign up with your details, then enter the code: PARENTSTWINKLHELPS

Youtube – Numberblocks, Cosmic Kids Yoga, 5 a Day, GoNoodle, Just Dance Kids

Education.com - <u>https://www.education.com/games/</u> - American age groups, aim for Kindergarten games

Read Write Inc - https://www.ruthmiskin.com/en/find-out-more/parents/

Cbeebies games – <u>https://www.bbc.co.uk/cbeebies/games</u>

Cbeebies - stories - https://www.bbc.co.uk/cbeebies/stories plus bedtime stories - https://www.bbc.co.uk/cbeebies/shows/bedtime-stories

Oxford owl - https://www.oxfordowl.co.uk/for-home/

### <u>Apps –</u>

Teach your Monster to Read

Busy things - <a href="https://www.busythings.co.uk/apps">https://www.busythings.co.uk/apps</a>

BBC Cbeebies storytime - bedtime stories for kids

Class Dojo – Mrs Holmes will be uploading storytime videos throughout the week so keep an eye out on our class story!