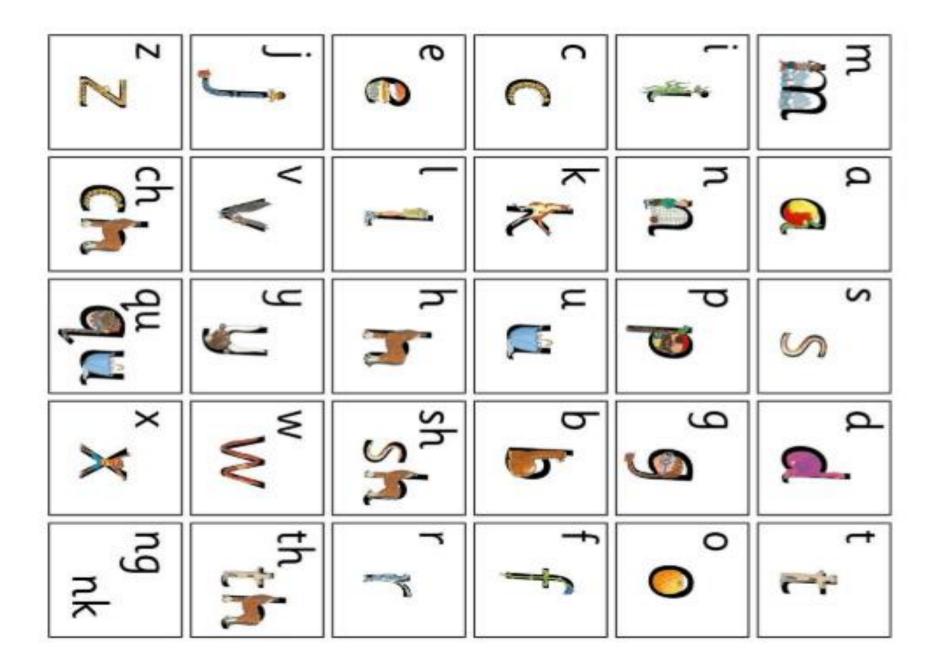
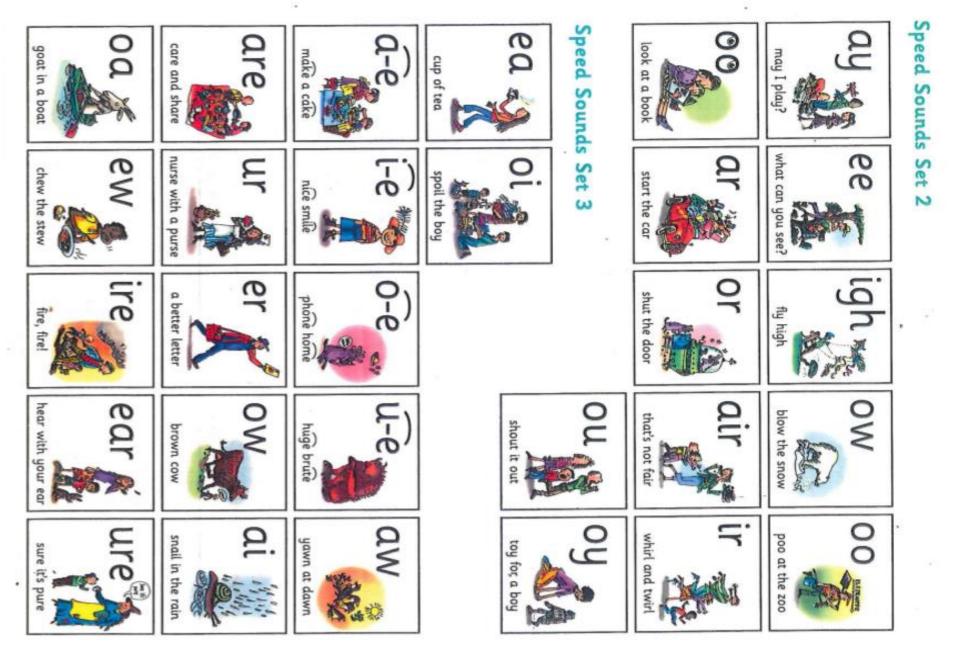
| <u>Week</u> <u>3</u> 20.4.20 | Reading | Phonics | Name writing | Letter formation | Maths | Red words | Mark making/writing | Exercise and yoga | 10 activities! |
|------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Day | | | | | | | | | |
| Monday | Read for 15 minutes together. Fill in and sign the reading record book | Practise speed sounds using your sound/alphabet mats. Point to and say each sound in and out of order. Play Phase 2 picture match https://www.phonicsp lay.co.uk/member- only/PictureMatch.ht ml Or Phase 3 picture match https://www.phonicsp lay.co.uk/member- only/PictureMatch.ht ml | Practise writing my name and the names of my family | Use handwriting repeater to help model handwriting <u>https://www</u> . <u>.ictgames.co</u> <u>m/mobilePag</u> <u>e/writingRep</u> <u>eater/</u> Practise writing letters from the alphabet | Hide numbers 1- 20 around the house and go on a number hunt! Extra challenge – if children can recognise all numbers to 20, search for numbers starting from 20 and work backwards or use numbers above 20. | Practise reading and writing the words on your word walls. Using word wall 1, choose a word and write it into a sentence. | Design a new toy and label it! What does it do? What is it made of? Can you create it using junk modelling? | Cosmic kids yoga – Peter Cottontail and the Tickly Monkeys <u>https://www.youtu</u> <u>be.com/watch?v=</u> <u>MEp9euhuu2E</u> | How many hops can you do in 1 minute? Work with your adult to help make dinner! Make your own junk model using various resources and crafts. Art – paint or draw your family. Make a house for the Three |
| Tuesday | Read for 15 minutes together. Fill in and sign the reading | Practise speed sounds using your sound/alphabet mats. Point to and say each sound in and out of order. | Practise writing my name and the names of my family | Use handwriting repeater to help model handwriting | Ask children to be human balance scales. Place an item in each hand | Practise reading and writing the words on your word walls. | Read Goldilocks and the Three Bears. <u>https://www.youtu</u> <u>be.com/watch?v=0</u> oUP2PFeOi8 | Cosmic kids yoga – Spiderman <u>https://www.youtu</u> <u>be.com/watch?v=f</u> nO-IGEMOXk | 6. Watch some episodes of the Numberblocks on youtube: |

| | record | Play Phase 2 Buried | | https://www | and ask | Using word wall | | | https://www.yo |
|--------|-------------|-----------------------|-----------|---------------------|----------------|------------------|---------------------|--------------------|-------------------|
| | book | Treasure | | .ictgames.co | them to tip | 1, choose a | Write a letter from | | utube.com/resul |
| | DOOK | https://www.phonicsp | | m/mobilePag | to show | word and write | Goldilocks to the | | ts?sp=mAEB&se |
| | | lay.co.uk/member- | | e/writingRep | which item is | it into a | Bears apologising | | arch_query=nu |
| | | only/BuriedTreasure2. | | eater/ | heavier and | sentence. | for all the things | | mberblocks |
| | | html | | | which item is | sentence. | she did! | | What did you |
| | | Or Phase 3 Buried | | Practise | lighter. | | she ulu: | | notice in the |
| | | Treasure | | writing | Check on | | | | episode? What |
| | | https://www.phonicsp | | letters from | weighing | | | | happened? |
| | | lay.co.uk/member- | | | scales to | | | | happeneu: |
| | | only/BuriedTreasure2. | | the alphabet | check their | | | | 7. Have a |
| | | | | | | | | | |
| | | <u>html</u> | | | estimations. | | | | costume party! |
| | | | | | (This can also | | | | |
| | | | | | be done by | | | | 8. Build a den |
| | | | | | holding 2 | | | | and sleep in it |
| | | | | | buckets) | | | | for the night! |
| Wednes | Read for | Practise speed sounds | Practise | Use | Give children | Practise reading | Goldilocks and the | Cosmic kids yoga – | |
| day | 15 minutes | using your | writing | handwriting | an item, for | and writing the | Three Bears. | Tiny the T-Rex | 9. Help make |
| | together. | sound/alphabet mats. | my name | repeater to | example an | words on your | | | some picnic |
| | Fill in and | Point to and say each | and the | help model | apple. | word walls. | Write a Wanted | https://www.youtu | food and have |
| | sign the | sound in and out of | names of | handwriting | Challenge | | poster for | be.com/watch?v=r | an indoor picnic. |
| | reading | order. | my family | https://www | them to find | Using word wall | Goldilocks! | nlDBKD2S78 | Put on some |
| | record | Play Tricky Word | | <u>.ictgames.co</u> | things which | 1, choose a | | | nature music in |
| | book | Trucks | | m/mobilePag | feel heavier | word and write | WANTED | | the background! |
| | | https://www.phonicsp | | <u>e/writingRep</u> | or lighter | it into a | 1 200 1 | | |
| | | lay.co.uk/member- | | <u>eater/</u> | than the | sentence. | | | 10. Create an |
| | | only/TrickyWordTruck | | | apple and | | Name: | | indoor/outdoor |
| | | <u>s.html</u> | | Practise | sort them | | 2 Last Sees | | scavenger hunt, |
| | | | | writing | into sets. | | | | eg. Find |
| | | | | letters from | | | | | something blue, |
| | | | | the alphabet | | | | | find something |
| | | | | | | | | | red, find |

| Thursda | Read for | Practise speed sounds | Practise | Use | Using a | Practise reading | Goldilocks and the | Cosmic kids yoga – | something that |
|---------|-------------|-----------------------|--------------|---------------------|-----------------|------------------|---------------------|-------------------------|----------------|
| y | 15 minutes | using your | writing | handwriting | bucket with | and writing the | Three Bears. | Pokemon | bends etc. |
| | together. | sound/alphabet mats. | my name | repeater to | a strong | words on your | | | |
| | Fill in and | Point to and say each | , and the | help model | elastic band, | , word walls. | Write a party | https://www.youtu | |
| | sign the | sound in and out of | names of | handwriting | tie the elastic | | invitation from the | be.com/watch?v=t | |
| | reading | order. | my family | https://www | band to the | Hide word wall | Three Bears to | bCjkPlsaes | |
| | record | Play Flashcards | | .ictgames.co | bucket | words around | Goldilocks | | |
| | book | https://www.phonicsp | | m/mobilePag | handle. Ask | the house and | | | |
| | | lay.co.uk/member- | | e/writingRep | children to | go on a word | | | |
| | | only/Flashcards.html | | eater/ | hold the | hunt. | | | |
| | | | | | elastic band | | | | |
| | | | | Practise | and watch | | | | |
| | | | | writing | how far it | | | | |
| | | | | letters from | stretches | | | | |
| | | | | the alphabet | when they | | | | |
| | | | | | add an item | | | | |
| | | | | | to the | | | | |
| | | | | | bucket. | | | | |
| | | | | | What do | | | | |
| | | | | | they notice | | | | |
| | | | | | about the | | | | |
| | | | | | elastic band | | | | |
| | | | | | when they | | | | |
| | | | | | add a heavy | | | | |
| | | | | | or light item? | | | | |
| Friday | Read for | Practise speed sounds | Practise | Use | Using | Practise reading | Goldilocks and the | Cosmic kids yoga – | |
| | 15 minutes | using your | writing | handwriting | weighing | and writing the | Three Bears. | We're Going on a | |
| | together. | sound/alphabet mats. | my name | repeater to | scales and | words on your | | Bear Hunt | |
| | Fill in and | Point to and say each | and the | help model | playdough, | word walls. | Write about your | | |
| | sign the | sound in and out of | names of | handwriting | roll different | | favourite part of | https://www.youtu | |
| | reading | order. | my family | https://www | size | Look for red | the story! | <u>be.com/watch?v=K</u> | |
| | record | Play Rocket Rescue | | <u>.ictgames.co</u> | playdough | words in your | | AT5NiWHFIU | |
| | book | Phase 2 | | <u>m/mobilePag</u> | | reading books! | | | |

| https://www.phonicsp | e/writingRep | balls and | How many can | | |
|----------------------|--------------|-------------|--------------|--|--|
| lay.co.uk/member- | eater/ | weigh them. | you find? | | |
| only/Ph2RocketRescu | | | | | |
| <u>e.html</u> | Practise | | | | |
| Or Phase 3 | writing | | | | |
| https://www.phonicsp | letters from | | | | |
| lay.co.uk/member- | the alphabet | | | | |
| only/Ph3RocketRescu | | | | | |
| <u>e.html</u> | | | | | |





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| he | We | all | was |
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| Saw | said | put | go |
|------|------|-----|-----------|
| want | do | you | are |

| call | her | there |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| your | some | what |
| old | Practise these red words in and out of order! When you have learnt to read them all, practise spelling them too! We will read the red words with you each half term, and when you can read them all, you will get a certificate and your next word wall to learn! | |

List of websites for use:

Topmarks - https://www.topmarks.co.uk/

Phonics play - <u>https://www.phonicsplay.co.uk/freeIndex.htm</u> - free resources, Phase 2 and Phase 3 (Letters and sounds but mostly equivalent to Read Write Inc)

Twinkl - <u>https://www.twinkl.co.uk/</u> - Free printables and powerpoints - click offer code top right, sign up with your details, then enter the code: PARENTSTWINKLHELPS

Youtube – Numberblocks, Cosmic Kids Yoga, 5 a Day, GoNoodle, Just Dance Kids

Education.com - <u>https://www.education.com/games/</u> - American age groups, aim for Kindergarten games

Read Write Inc - https://www.ruthmiskin.com/en/find-out-more/parents/

Cbeebies games – <u>https://www.bbc.co.uk/cbeebies/games</u>

Cbeebies - stories - https://www.bbc.co.uk/cbeebies/stories plus bedtime stories - https://www.bbc.co.uk/cbeebies/shows/bedtime-stories

Oxford owl - https://www.oxfordowl.co.uk/for-home/

<u>Apps –</u>

Teach your Monster to Read

Busy things - https://www.busythings.co.uk/apps

BBC Cbeebies storytime - bedtime stories for kids

Class Dojo – Mrs Holmes will be uploading storytime videos throughout the week so keep an eye out on our class story!