15/6/20	Maths	English	Guided Reading	Foundation
Mon	Summer Term Week 6	Newspaper Report Lesson 1	Funfair Story: Set A	Science: Spiders
	Lesson 1	Reading Comprehension: Fact	Worksheet available on the St Mary	Have a go at the Spiders curriculum comprehension on the school
	Add two or more	Retrieval	Cray website in the Year 4 Home	website.
	fractions	https://www.thenational.academy/y	learning section – Summer 2 Week 3	https://www.st-
	https://vimeo.com/42	ear-4/english/news-report-reading-	15.06.20	marycray.bromley.sch.uk/page/?title=Home+Learning&pid=290
	<u>0682145</u>	comprehension-fact-retrieval-year-4-	https://www.st-	- Create a fact file about a spider
		<u>wk3-1</u>	marycray.bromley.sch.uk/page/?title	- Design a new breed of spider
			<u>=Home+Learning&pid=290</u>	- See how many spiders you can spot outside or in another green
Tue	Summer Term	Newspaper Report Lesson 2	Funfair Story: Set B	space!
	Week 6 Lesson 2 –	Reading Comprehension: Inference	Worksheet available on the St Mary	
	Subtract two fractions	https://www.thenational.academy/y	Cray website in the Year 4 Home	
	https://vimeo.com/42	ear-4/english/news-report-reading-	learning section – Summer 2 Week 3	
	<u>0682290</u>	comprehension-inference-year-4-	15.06.20	
		<u>wk3-2</u>	https://www.st-	
			marycray.bromley.sch.uk/page/?title	
			<u>=Home+Learning&pid=290</u>	
Wed	Summer Term	Newspaper Report Lesson 3	Hide and Seek: Set A	Science: Electricity
	Week 6 Lesson 3 –	Identifying the features of a text	Worksheet available on the St Mary	Have a go at the Electricity curriculum comprehension on the school
	Fractions of a quantity	https://www.thenational.academy/y	Cray website in the Year 4 Home	website.
	https://vimeo.com/42	ear-4/english/news-report-	learning section – Summer 2 Week 3	https://www.st-
	<u>0682496</u>	identifying-the-features-of-a-text-	15.06.20	marycray.bromley.sch.uk/page/?title=Home+Learning&pid=290
		<u>year-4-wk3-3</u>	https://www.st-	- Take a tour of your house and list all of the things that you think
			marycray.bromley.sch.uk/page/?title	use electricity. Can you separate into mains and battery powered
			<u>=Home+Learning&pid=290</u>	devices?
Thu	Summer Term	Newspaper Report Lesson 4	Hide and Seek: Set B	- Design your own device that can be powered using solar power.
	Week 6 Lesson 4 –	SPAG: Inverted commas	Worksheet available on the St Mary	Think about the solar ovens we made! What else can you come up
	Calculate quantities	https://www.thenational.academy/y	Cray website in the Year 4 Home	with?
	https://vimeo.com/42	ear-4/english/news-report-spag-	learning section – Summer 2 Week 3	
	<u>0690130</u>	focus-inverted-commas-year-4-wk3-	15.06.20	
		<u>4</u>	https://www.st-	
			marycray.bromley.sch.uk/page/?title	
			=Home+Learning&pid=290	

Fri	Summer Term	Newspaper Report Lesson 5		History: Oliver Cromwell			
l	Week 6 Lesson 5 –	Write a newspaper report		Have a go at the Oliver Cromwell curriculum comprehension on			
	Maths Challenge	https://www.thenational.academy		the school website			
	https://whiterosema	/year-4/english/news-report-		https://www.st-			
	ths.com/homelearni	write-a-news-report-year-4-wk3-5		marycray.bromley.sch.uk/page/?title=Home+Learning&pid=29			
	ng/year-4/			<u>0</u>			
				- Think back to when we studied Charles I and his disastrous reign.			
				What are the similarities and differences between Charles I and			
				Oliver Cromwell?			
				- Imagine you are a puritan. Make a list of rules telling other			
				puritans what they can and can't do under the reign of Oliver			
				Cromwell!			
Optional Extras:							
• Daily times tables practice. You can practice the multiplication check here https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check							
Daily reading of a book, magazine, comic or newspaper							
 Daily spellings: All 11 Clued up spelling sets can be found here on the school website <u>https://www.st-</u> 							
marycray.bromley.sch.uk/page/?title=Home+Learning&pid=290							
Cook a meal or do some baking for your family							
 Go for a walk with somebody in your family. Can you explore somewhere new? 							