| 18/05/2020 | Times Tables | Reading | Maths | English | Foundation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Use Multiplication and Division <br> Knowledge Organiser - Written <br> Division Methods - With Regrouping to write out the $7 \times$ tables. | Answer questions - Set B My Best Friend questions 1-3 | Week 5, Day 1 <br> - Comparing <br> 3-digit <br> numbers | Week 5, Day 1, - Order the events of King Midas and the Donkey's Ears | RE: Judaism https://www.bbc.co.uk/bitesize/topi cs/znwhfg8/articles/zh77vk7 <br> Complete activity 2 |
| Tue | Use Multiplication and Division Knowledge Organiser- Write and Calculate Mathematical Statements to write out the $9 \times$ tables | Answer questions - Set $B$, My Best Friend questions 4-6 | Week 5, Day 2 <br> - Rounding to <br> the nearest 10 <br> and 100 | Week 5, Day 2, Write using direct speech. Use the dialogue in the speech bubbles | Fun: Choose an activity from the Mindfulness challenge cards |
| Wed | Use Multiplication and Division Knowledge Organiser - Related Calculations to write out the 10 x table. | Answer questions - Set B for My Best Friend questions 4-9 | Week 5, Day 3 <br> - Times later | Week 5, Day 3, Watch video and write a new story for King Midas https://www.youtube.com/watch ?v=sWcJNvSOJ80 | Art: Sculpture - 2 weeks project egg carton flowers |
| Thu | Use Multiplication and Division <br> Knowledge Organiser - Written <br> Multiplication Methods - No <br> Regrouping to write out $11 \times$ table. | Answer questions - Set B, finish the rest of questions for My Best Friend | Week 5, Day 4 <br> - Time <br> intervals | Week 5, Day 4, Go to - <br> https://www.wbstudiotour.co.uk /explore-the-tour/ <br> Imagine a theme-park based on your favourite book or film (other than Harry Potter!). What would be included. Can you draw and write to describe it? | Fun: model car |
| Fri | Use Multiplication and Division Knowledge Organiser - Written Multiplication Methods - With Regrouping to write out $12 \times$ table. |  | Week 5, Day 5 <br> - Pictograms | Week 5, Day 5, Write a review of an awful or brilliant day on a tour. | History: Tudors - Watch clips from https://www.bbc.co.uk/bitesize/cli ps/zt4kjxs about "How did Tudor people dance?" |

Spellings: earth eight eighth enough exercise experience experiment extreme famous favourite
Throughout this week, learn the above spellings. Use whatever methods work best for you; but, make sure you know them by Friday! Some fun ideas that you may find useful:

- Try getting someone to read the dictation activity while you spell the words
- Play hangman
- Complete the word search in the booklet
- Cut up the letters of each word, scramble them up and try and order correctly
- Try handwriting practice of the words provided in the booklet




## Reading extract and questions:

Year 3/4

## My Best Friend

## Set A/B



My best friend's an angel, My best friend's a queen.
My best friend's a menace; She's really rather mean.

My best friend adores me, My best friend can share. My best friend ignores me;
She loves to pull my hair.

My best friend's a wonder, My best friend's not shy.
My best friend tells secrets; She always seems to lie.

So
I guess
She's not really
My real best friend
At all

Because...

My real best friend is loyal, My real best friend can't talk. My real best friend just barks and wags

When we go out for walks.

## Vocabulary

1. My best friend's a wonder...

Which of the sentences below best describes what this means?
Tick one.
My best friend has superpowers.
My best friend is called Wanda.
My best friend wonders about things.
My best friend is an amazing person.


My bestriend is an amazing person.

2. Why does the poet describe her best friend as an angel?
3. Look at verse 3. Find and copy the group of words that tells us the best friend is confident.

## Retrieval

4. Look at the end of the poem. What is the real best friend unable to do?
5. Look at the second verse. Which of these statements describes something the poem tells us about the best friend?

Tick two.
She hurts her friends.

She can be nice.
She rides a bike.

She always says sorry.

nice.

$\square$
6. Which of these statements shows that the poet knows the best friend isn't really a good friend to have?

|  | V or $X$ |
| :--- | :---: |
| My best friend's a queen. |  |
| She's really rather mean. |  |
| My best friend can share. |  |
| My best friend's not shy. |  |

## Inference

7. Why would it be confusing to be friends with the girl described in the main part of the poem?
$\qquad$
$\qquad$
8. Why do you think the writer of the poem was ever best friends with the other girl?

## Meaning as a whole

9. Using what you have learned from the poem, write the rest of this diary entry, imagining you are the writer of the poem.

## Tuesday

Dear Diary,
Today I finally realised that $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Authorial intent

10. Why do you think the poet wrote the fourth verse differently to the rest of the poem?

Tick one.
So it didn't all rhyme.
To make it clear the poet had finally realised the truth.

It was a mistake.

The poet wanted to try a different style.

$\square$
$\square$
$\square$

## Compare

11. Why would the friend in the last verse be a better best friend than the one mentioned in the rest of the poem?

## © Copyright The PiXL Club Limited, 2019 <br> Answers for My Best Friend

## Set B:

## Vocabulary

1. My best friend is an amazing person.
2. Pupils' answers should include reference to her being well behaved, kind, also accept reference to angels being beautiful.
3. not shy (accept 'My best friend's not shy')

## Retrieval

4. talk
5. She hurts her friends./She can be nice.
6. 

|  | V or $X$ |
| :--- | :---: |
| My best friend's a queen. | X |
| She's really rather mean. | V |
| My best friend can share. | X |
| My best friend's not shy. | X |

## Inference

7. Pupils should explain that it would be confusing being her friend because sometimes she is kind and at other times she is the opposite. Stronger answers will include examples from the poem.
8. Because the other girl could be an angel, a queen, she can share, she adores me, she's a wonder, she's not shy. Also accept reference to the fact that she is nice sometimes.

## Meaning as a whole

9. Pupils' answers should include the best friend's two opposite types of behaviour, leading to the writer realising that she wasn't a real best friend at all because of all the unkind things she did, and that her real best friend was her dog because he/she/it was loyal and didn't lie or tell her secrets to people (because they couldn't talk) and was happy spending time with her.

## Authorial intent

10. To make it clear the poet had finally realised the truth.

## Compare

11. Because the friend in the last verse is loyal and doesn't lie or tell her secrets to people (because they can't talk) and was happy spending time with her.

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## Practice Sheet Mild <br> Ordering three-digit numbers

Put the following numbers in order then indicate on the number line where they would go.
Set one: 250, 230, 205, 245, 280, 275


Set three: 135, 170, 199, 132, 157, 191


Set four: $888,812,821,809,879,838$


Set five: $516,572,566,527,506,557$

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## Practice Sheet Mild

## Round numbers to the nearest 100



Mark each of these numbers as accurately as possible on the line:

| 379 | 426 | 718 | 584 | 290 | 637 | 305 | 849 | 925 | 452 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Round each number to the nearest multiple of 100 .
379 rounds to $\square$
718 rounds to $\square$
290 rounds to $\square$
305 rounds to $\square$
925 rounds to $\square$
426 rounds to $\square$
584 rounds to $\square$
637 rounds to $\square$
849 rounds to $\square$
452 rounds to $\square$

## Challenge

Write four numbers between 200 and 300 . Two should round to 200 and two should round to 300.

[^0]
## Practice Sheet Mild Time

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

## Practice Sheet Mild Time intervals

On the clocks show two pairs of times that are 10 minutes apart, and write the digital times underneath.


On the clocks show two pairs of times that are 15 minutes apart, and write the digital times underneath.

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## Practice Sheet Mild Zoo pictogram

This table shows the number of animals at the zoo.
Use the information in the table to complete the pictogram.

| Animal | Number |
| :--- | :---: |
| Elephants | 10 |
| Tigers | 13 |
| Hippos | 5 |
| Giraffes | 7 |

## Animal


(one footprint) = 2 animals

## Challenge

Write two facts that you can interpret from the pictogram.
Fact 1: $\qquad$
Fact 2: $\qquad$

## King Midas and the Donkey's Ears

Once upon a time, a long time ago, Pan, the god of shepherds, challenged Apollo to a musical duel. Pan insisted his flute of reeds could produce a more beautiful melody than Apollo's silly harp. The two agreed on a contest with judges. One of the judges was King Midas.

After hearing the two melodies, all but one of the judges chose Apollo as the winner. But one judge, King Midas, preferred Pan's tune.

Furious that anyone could prefer a reedy pipe to his musical lyre, Apollo cooed, "I see the problem. It's your ears. They are too small to hear properly. Let me fix that for you."

King Midas felt his ears quiver. His ears sprang out, and out, and turned into the large furry ears of a donkey. King Midas was horrified. He grabbed his ears. "Pan, help me!" he cried. But Pan, with a quick nervous glance at Apollo, turned his back.

King Midas tried to hide his ears from his subjects by wearing a variety of huge hats, heavy helmets, and bulky scarves.


The only person who saw his ears was his barber. King Midas made his barber promise he would never tell a soul.

His barber kept his word. But keeping such a huge secret to himself was driving him crazy. Finally, the barber went up a mountain and almost to the edge of a cliff. He dug a hole in the midst of some reeds. He looked about, to make sure no one was near. Then, he whispered into the hole, "King Midas has the ears of a donkey. The King has donkey ears! The King has donkey ears!" Having got his secret off his chest, he felt much better. He returned home, sure that he had kept his word.

Unfortunately for King Midas, the barber had dug right into a piece of Echo. Echo was a wood nymph who could only repeat the last few sounds she heard. When she died, pieces of Echo were scattered all over the mountainous kingdom. In fact, pieces of Echo were scattered all over the world, repeating the sounds around her.

Although I suppose some people might think it was only the sound of the wind in the reeds, it was really a piece of Echo, whispering over and over, "The King has donkey ears, the King has donkey ears."

Sound travels well in the mountains, even whispers. It was not long before the entire kingdom knew King Midas' secret.

## Story order

Order and then illustrate these scenes.

| ( |  |  |
| :---: | :---: | :---: |
| The barber whispers the <br> secret | King Midas angers Apollo. | Everyone hears the king's <br> secret. |
|  |  |  |
| The king's barber learns his <br> secret. | Pan and Apollo have a <br> competition. | King Midas tries to hide the <br> ears. |

King Midas and his barber



Printing
You can print all ENKL products on conventional printer paper but end results may be less stable than those printed onto card. We recommend printing these ENKL products on 250gsm cardstock for best results. Printing onto thicker card may make the models more difficult to build.

Guting
Cut along the solid black outlines. You can use either scissors or a craft knife to cut out the model. ENKL recommends using scissors for curved areas and a craft knife for more intricate outlines. Designs can mostly be built without a craft knife unless requiring one is explicitly mentioned.

Folding
Fold along the dotted lines, following the key below to fold up, or down. For best results we recommend scoring along the lines before folding by lightly pressing on them with either a craft knife or empty ball point pen.


Gluing
Glue the tabs in the order that they're numbered. Every tab consists of white space with a number or letter inside like the example below. For best results use a non-liquid glue that dries quickly and apply it evenly to the entire tab.


Parts
For models with numerous parts you will find labels on the page to help with the construction. Each part has a label on the page marked "Part X" as well as a smaller label on the parts themselves. When parts need to be glued together the tabs connecting the two parts will be labelled with the corresponding part letter.

## Soft Top Diagram



Speed King Diagram


Bump Back Diagram


Pickup Truck


## Mindfulness

 Challenge CardsRing a bell or make a lasting noise with another instrument or method.

Listen very carefully to the fading sound until you are sure you can no longer hear it.


Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard.


Ask someone to drop a feather and watch it very closely as it floats to the ground.
Listen carefully to a piece of music and draw a line on a piece of paper which matches the feeling created by the music.


## Egg Carton Flowers



What To Do:


Using scissors, carefully cut the egg carton into individual egg cases.

With a pen or pencil, draw four evenly spaced, large $V$ shapes on the inside of each egg case.

Carefully cut out the $V$ shape from each egg case.


## Egg Carton Flowers

You will need:

| - an egg carton | - pen or pencil |
| :--- | :--- |
| - poster paints | - buttons, coloured |
| or felt tips | paper, scrap of |
| - white glue | material, beads, |
| - glue spreader | small pom-poms, |
| - a plate for the glue wrappers |  |
| - scissors |  |




Using scissors, carefully cut the points into a rounded shape. Each point should be a petal.


Using poster paints, paint the egg cases all over. If you don't have paints, you can colour them using felt tips.


When the paint is dry, use the glue to stick two egg cases together. Take care to position them so that the petals are not lined up in front of one another.


Now, make your pollen for the inside of your flower. This can be made using buttons or pom-poms or by scrunching up small pieces of material, paper or sweet wrappers.


Finally, glue your pollen to the inside of the egg case.


Step 1
Using scissors, carefully cut the egg carton into individual egg cases.


With a pen or pencil, draw four evenly spaced, large $V$ shapes on the inside of each egg case.
Step 2



Step 4
Using scissors, carefully cut the points into a rounded shape. Each point should be a petal.


Step 3
Carefully cut out the $V$ shape from each egg case.


Step 5
Using poster paints, paint the egg cases all over. If you don't have paints, you can colour them using felt tips.


Step 6
When the paint is dry, use the glue to stick two egg cases together. Take care to position them so that the petals are not lined up in front of one another.


Step 7
Now, make your pollen for the inside of your flower. This can be made using buttons or pom-poms or by scrunching up small pieces of material, paper or sweet wrappers.


Step 8
Finally, glue your pollen to the inside of the egg case.


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