

# Home Learning Year 1

A selection of Show Me tasks: Reading



## Show Me Tasks

**R2j. Can use the context of the text and pictures to help read unfamiliar words.**

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April 2018

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Use the pictures to work out what the words mean.



**squash means \_\_\_\_\_**



**hike means \_\_\_\_\_**

Use the other words in the sentence to work out what the underlined word means.

Inside the stone they found the fossil of an animal from dinosaur times.

When she opened her purse and found no money, she realised she was penniless.

Draw lines to match the words in boxes to the underlined words in the text that mean the same thing.

**tricky**

**growled**

The dog sarled at the cunning fox warily while he munched the bone.

**chewed**

**carefully**

## Show Me Tasks

**R2I. Can discuss word meanings, linking new meanings to those they already know.**

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Use what you already know about the parts of these words to say what you think the whole word means.

bookshelf  
moonlight  
footprint  
backbone



Use what you know about how prefixes and suffixes change meaning to work out what these words mean.

hopeless means \_\_\_\_\_

unclean means \_\_\_\_\_

unfair means \_\_\_\_\_

Use what you know about the other words in these sentences to explain what the underlined word means.

The vulture swooped down, tucked in its wings and pecked meat off the bones.

The carpark tragedy left her unhappy because her new bicycle was not mendable.

## Show Me Tasks

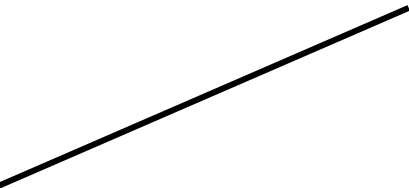
**R3b. Can explain what is read in their own words.**

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**Draw lines to match the words that mean the same thing. One has been done for you.**

fetch		dirt
grand		clever
soil		bring
bright		draw
sketch		super

**Write another word that means the same, or almost the same, as these:**

chair	_____
sound	_____
burst	_____
huge	_____
jacket	_____

**Rewrite these sentences using your own words.**

The short horse walked around the large field.

\_\_\_\_\_

\_\_\_\_\_

My younger sister ate all of my tasty cake.

\_\_\_\_\_

\_\_\_\_\_

## Show Me Tasks

**R3c. Can recall main points (who, what, where, when, how, why answers).**

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**Read the sentence, then answer the questions.**


**Last Sunday, Leah and Abdul went to the park to play football.**

**Who** was with Leah? \_\_\_\_\_

**Where** did they go? \_\_\_\_\_

**What** did they play? \_\_\_\_\_

**When** did they go? \_\_\_\_\_

 **Read the short story, then underline the clue words in the text to help find the answer. The first has been done for you.**

The hungry tiger was hiding in the long grass. She had last eaten four days ago. Suddenly, a deer walked down to the river bank just in front of her.

**Where** was the tiger hiding?

**When** had she last eaten?

**What** walked down to the river bank?

**Read the short story and answer the questions.**

After lunch, the king went to his shed to count his money. When he got there, he found a huge dragon sitting on his treasure. The dragon angrily told the king that the gold was hers.

**Why** did the king go to his shed?

**What** was sitting on the treasure?

**How** did the dragon talk to the king?

## Show Me Tasks

4a. Identify components of a story - beginning, middle and end.

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Write an ending sentence for this short story. (You are not allowed 'They lived happily ever after!')

Dad was drinking a cup of tea when Jaz asked him to hold her sparkler. He dropped the sparkler and some leaves caught fire.

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Write 1, 2 and 3 by these parts of a story to show what is the beginning (1), middle (2) and end (3).

The wolf blows down two houses. \_\_\_\_\_  
The wolf falls into the pot then runs away. \_\_\_\_\_  
Three pigs have to build their own houses. \_\_\_\_\_

Goldilocks falls asleep in baby bear's bed. \_\_\_\_\_  
Goldilocks wakes up and sees the bears. \_\_\_\_\_  
Goldilocks eats baby bear's porridge. \_\_\_\_\_

Write a middle sentence and an ending sentence for this short story opening.

Beginning  
The mother polar bear and her cub were fishing on the ice by the sea.  
Middle

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End

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## Show Me Tasks

**R5a. Can answer simple 'How' and 'Why' questions from pictures or text.**

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**Look at the pictures then answer the questions.**



Why is the umbrella inside out?

\_\_\_\_\_

\_\_\_\_\_



Why is there milk on the floor?

\_\_\_\_\_

\_\_\_\_\_

**Look at the pictures then answer the questions.**



How is the cat feeling?

\_\_\_\_\_

\_\_\_\_\_



How is the girl feeling? Why?

\_\_\_\_\_

\_\_\_\_\_

**Read this short story then answer the questions.**

When I went into the kitchen, I found Dad standing on a chair and shaking. I looked and saw a mouse under the table. I clapped my hands and the mouse ran away.

**How** was Dad feeling? \_\_\_\_\_

**Why** was he standing on a chair? \_\_\_\_\_

**Why** did the mouse run away? \_\_\_\_\_

\_\_\_\_\_



## Show Me Tasks

6b. Can make predictions sometimes based on what has been read so far.

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Look at the pictures, then tick which one is most likely to happen next.



Tick one

A bird will drink from the puddle.

☐

The bike will get stuck in the puddle.

☐

A lion will chase the bike.

☐

Look at the pictures, then write or say what you think might happen.



What I think will happen is: \_\_\_\_\_

\_\_\_\_\_

I think this because: \_\_\_\_\_

\_\_\_\_\_

Read the text, then write what you think might happen and why.

Aaron saw something shiny at the bottom of the slide. At the top, Dora was saying to her friends, 'Look at me! I can go down backwards and upside down.'

What I think will happen is: \_\_\_\_\_

\_\_\_\_\_

I think this because: \_\_\_\_\_

\_\_\_\_\_