

27/4/20	Times Tables	Reading	Maths	English <i>Where the Wild Things Are</i>	Foundation
Mon	Practise the 2, 5 or 10 times tables. Can you record the related division facts?	Read a text of your choice for 20 mins. Use the reading at home ideas on our class website page for ideas.	White Rose online learning. Follow day by day teaching in the area from Summer 1 Week 2	WALT: talk about a character and act in role Ask an adult to read 'Where the Wild Things' are to you. Talk about each part of the story and questions you have. What do you know about Max? - How does Max feel at different points in the story? - Why does Max go home? Activity: Ask an adult or older sibling to re-read the story whilst you act it out! Think about transforming into Max. How does he feel at different points in the story? How could you express this through your facial expressions and body language?	Science: Plants Collect seeds. These could be from trees or flowers or fruit or vegetables! Describe the seeds discussing their size, shape, markings. Sort the seeds using your own criteria e.g. small and large or patterned and one colour. 
Tue	Practise the 2, 5 or 10 times tables. Can you record the related division facts?	Read the 'Bean life cycle' reading comprehension and answer related questions.	White Rose online learning. Follow day by day teaching in the area from Summer 1 Week 2	WALT: describe how a character feels at different points in a story Re-read 'Where the Wild Things' with your adult think about how Max is feeling at different points in the story. Activity: Using the worksheet in the resources describe how Max feels at different points in the story. Remember to use interesting and appropriate adjectives - try not to over use adjectives.	Fun: Mrs Peel has made you a 'Find your friends' word search! (See resources) If you haven't got a pack maybe you could make your own word search and write your friends names in it for someone in your family to find!
Wed	Practise the 2, 5 or 10 times tables. Can you record the related division facts?	Read a text of your choice for 20 mins. Use the reading at home ideas on our class website page for ideas.	White Rose online learning. Follow day by day teaching in the area from Summer 1 Week 2	WALT: write a letter of reassurance Read back over the part of the text from, "Now stop!" Max said...." to '...he gave up being king of where the wild things are'. Look at how Max is depicted in the accompanying illustration. Discuss with an adult how is he feeling and why. Have you ever felt lonely or homesick? Activity: Look at the example letter in the resources. Can you write your own letter to reassure Max and give him advice?	Art/Music: Make your own musical instrument to accompany your English learning tomorrow. You could use the ideas in the resources or think of your own.
Thu	Practise 2, 5 or 10 times tables. Can you record the related division facts?	Read a text of your choice for 20 mins. Use the reading at home ideas on our class website page for ideas.	White Rose online learning. Follow day by day teaching in the area from Summer 1 Week 2	WALT: respond to an illustration through music or dance Look at the picture of the Wild Rumpus! Discuss with your adult what is happening and what the movements and music would be like. Activity: Have your own wild rumpus! Put on some suitable music and think of a dance routine to fit the Wild Rumpus style. You could watch the clip from the film for inspiration - https://www.youtube.com/watch?v=z9ioPV5o6j8 Use the instrument you made yesterday to add sound effects! You could even make yourself a crown to completely transform into Max. Please take pictures of your rumpus and send them in!	Fun: Make up a song for the Wild Rumpus! 
Fri	Practise the 2, 5 or 10 times tables. Can you record the related division facts?	Read a text of your choice for 20 mins. Use the reading at home ideas on our class website page for ideas.	White Rose online learning. Follow day by day teaching in the area from Summer 1 Week 2	Grammar Task: Look at the passage in the in resources section. What tense is the story written in? Present, past or future? Can you record words/verbs that tell you which tense the story is written in? Are there similarities between some of these words? Talk to an adult about these.	Geography: UK Make a game of pairs. Fold two sheets of paper into quarters. On one sheet draw each of the four UK flags. On the other write the names of the countries. Cut up the sheets so you have flags and country names. Place face down and take turns with a partner to turn over the pieces of paper and match flag to country name.

Handwriting

Using this website - <https://www.teachhandwriting.co.uk/route-d-letter-choice-3-ks1.html>. Pick first a letter from the 'continuous cursive refiners' link. Practise this single letter formation until you feel you have mastered it. Keep assessing yourself. Have you lead in? Have you lead out? Does your pencil come off the paper only when you have led out? Is the letter ascending or descending and does your formation accurately show this?

When you are ready pick a join from the 'handwriting stage 3' area. If you can pick a join that practises the letter you choose at the start. If you want a challenge write some words using the join!

Spellings (contractions) can't, don't, hasn't, couldn't, wouldn't, shouldn't, wasn't, Mrs, Mr

Throughout this week, learn the above spellings. Use whatever methods work best for you; but, make sure you know them by Friday! Some fun ideas that you may find useful:

- Research the definition and put into sentences
- Play hangman
- Make a word search or create a cross word
- Cut up the letters of each word, scramble them up and try and order correctly
- Write in peculiar ways or places, eg. Using blades of grass, in shaving foam, on a misty mirror etc.

Resources:

Reading

If you have a pack you will have two reading comprehensions to complete over the two weeks. I have timetabled these for a Tuesday but you are welcome to do them anytime! There are three reading levels please choose the most suitable one for your child. If you don't have a pack the reading comprehensions are available on our school website - <https://www.st-marycray.bromley.sch.uk/page/?title=Home+learning&pid=301>.

There are also reading at home ideas on the school website to give you links and ideas to support reading at home.

Maths – We are moving on to measurement.

Use <https://whiterosemaths.com/homelearning/year-2/> to follow day by day teaching in the area from Summer 1 Week 1-Week 2.

This website also has Friday challenges which will encourage children to problem solve and engage in relevant reasoning linked to the Maths they have been learning. If you have a pack you will have the relevant resources for week 2 printed out along with the measurement resources from week 1. I have also included a ruler that you can cut out and use for practical measurement activities.

Please contact me if you have any problems accessing the website and resources, if you would like me to send you additional resources or if you have any questions about the lessons.

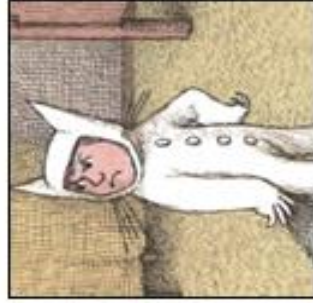
English

Please see 'Where the Wild Things Are' (printed out in packs) and on the website/class dojo.

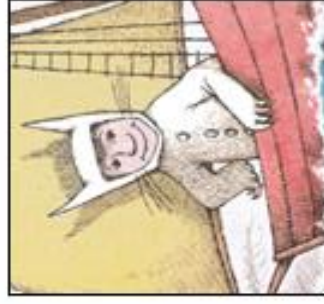
Tuesday English activity PTO:

WALT: describe how a character feels at different points in a story

Look at the pictures of Max from *Where The Wild Things Are*. How do you think he is feeling in each picture? Write sentences below each illustration to explain how Max is feeling or what he is thinking. Try to use interesting and appropriate adjectives and give reasons why. E.g. Max is feeling angry for being sent to his room without any supper.













Wednesday English activity:

An example letter of reassurance to Max

Dear Max,

It must have been really exciting sailing to a magical island full of crazy beasts that thought you were their king! The wild rumpus looked so much fun. But all good things have to come to an end eventually. You look upset and tired. Are you missing home? It is not surprising if you do, you are very far away from your mum and your home and everything that you know. You must be hungry too and wanting your supper.

Your mum will forgive you for being wild. Don't worry about that. I'm sure she is now just very anxious that you return home quickly and safely. How worried she must be!

If I were you I would say good bye to the Wild Things and make your way home. I'm sure your supper is waiting for you when you get home.

All the very best,

Mrs Deacon

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Dear From wild anxious worried don't rumpus I hungry homesick

Grammar Task:

'And when he came to the place where the wild things are they roared their terrible roars and gnashed their terrible teeth and rolled their terrible eyes and showed their terrible claws. Till Max said "BE STILL!" and tamed them with the magic trick of staring into all their yellow eyes without blinking once and they were frightened and called him the most wild thing of all and made him king of all the wild things.'

Verbs/words to suggest the passage is written in past tense:

Extra English / Handwriting resources:

Handwriting practice lines consisting of 20 horizontal lines.





Find your friends

Y V F X E C R U H R E A M E Z
Z A L L A D R A O L L N E M C
W B R L C G D S T J N N L I R
L S L Y N N A I A S U I O L T
H U E I D N A M E O K E D Y U
M L J L N D E M E U E M I C T
O N A A Y S E L H P D A O M L
S I M O N A S T W T A R Q T L
N A I R O D H M F I U I E F E
E L E S L E Y E A Y L E B N N
E I G G E R F N K I R L A O E
H T E B A Z I L E P L C I C J
D O L L Y W W M R X E I L A R
W E A H S I N U R C E O E E M
S E W A O M G B W S P R Y D Y

- ADEKUNLE ANNIE-MARIE ASWIN
BAILEY CALLUM GURPREET DOLLY
DORIAN EDDIE ELIZABETH EMILY
HAYLES JAMES JENELL JINGRU LEO
LESLEY MAI-LI MELODI NISHA ONA
REGGIE ROSANNA-MAE SIMONAS
STAR TEDDY-RAY UTHMAN WILLIAM
MRS DEACON MRS PEEL

Homemade instruments

Cardboard roll horn



What you'll need:

Cardboard roll

Waxed paper

Rubber band

Markers, crayons or other embellishments to decorate

What you'll do:

Cut a piece of waxed paper large enough to fit the opening of your cardboard roll.

Place waxed paper over one end of your roll and secure with a rubber band.

Decorate the horn with markers, crayons, stickers or any craft supplies you have around the house.

Optional: You can also poke a hole in your tube and experiment with sounds by covering and uncovering the hole as you play.

Water bottle guiro



What you'll need:

Empty, dry water bottle with ridges

Chopstick

Paint

What you'll do:

Pour a small amount of paint inside the water bottle and swirl around to coat.

Replace cap.

Hold the empty water bottle in one hand with the cap facing away from you.

Take the chopstick and place it in his other hand and have him rub the ridges of the water bottle up and down to make music to your ears!

Musical spoons



What you'll need:

Two metal spoons

Small piece of paper (optional)

Rubber band (optional)

What you'll do:

In order to make this DIY instrument work, you'll need to place two spoons back to back so that the round parts are facing one another.

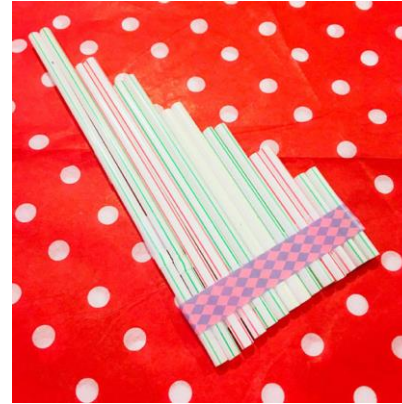
Hold one spoon between your first and middle fingers.

Hold the second spoon between your middle and ring finger.

Slap the spoons on your palms or knees

Optional: roll up a small piece of paper, place between the spoons and loosely weave the rubber band around the paper and the spoons to hold in place. Then, hold the spoons by the paper roll and rock on!

Straw Harmonica



What you'll need:

6-8 straws

Some sticky tape

A pair of scissors.

What you'll do:

Cut the straws to different lengths.

Arrange them from longest to shortest.

Cut a long strip of sticky tape and put the straws on the sticky side, arranging them in twos from the shortest to the longest ones.

Blow the top holes to make music!