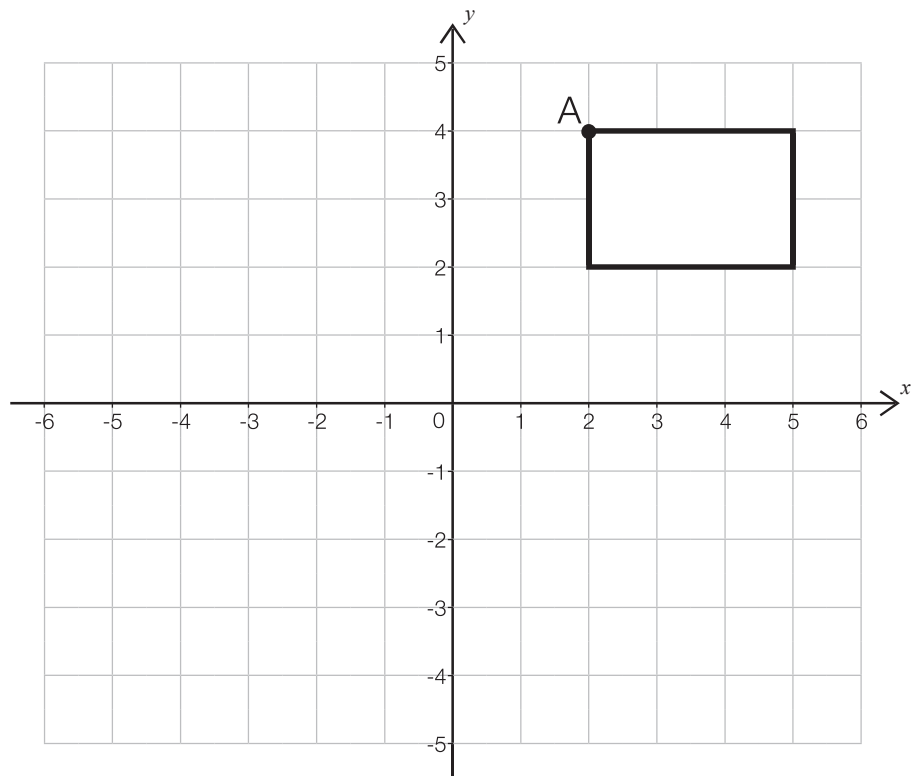


9

Here is a rectangle on a co-ordinate grid.



What are the co-ordinates of vertex A?

(   ,   )

1 mark

Translate the rectangle, 4 left and 7 down.

Draw the new rectangle.

1 mark

Write the co-ordinates of the vertices of the new rectangle.

(   ,   )   (   ,   )   (   ,   )   (   ,   )

1 mark

10

Show that

$$\frac{1}{3} + \frac{1}{4} > \frac{1}{3} \times \frac{1}{4}$$

Show  
your  
method

[illegible]

1 mark

Use  $<$ ,  $>$  or  $=$  to make the statement correct.

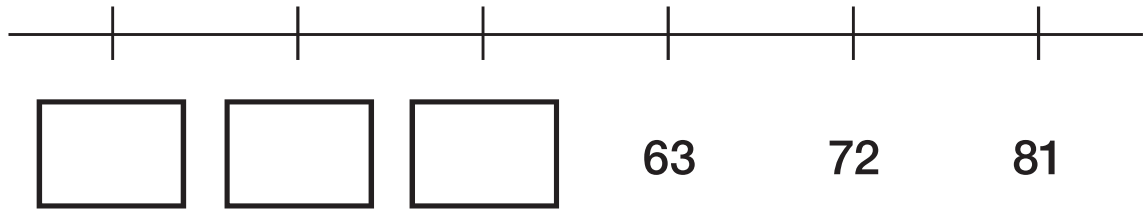
$$\frac{3}{4} \div 3 \bigcirc \frac{3}{4} \times \frac{1}{3}$$

Explain your reasoning.

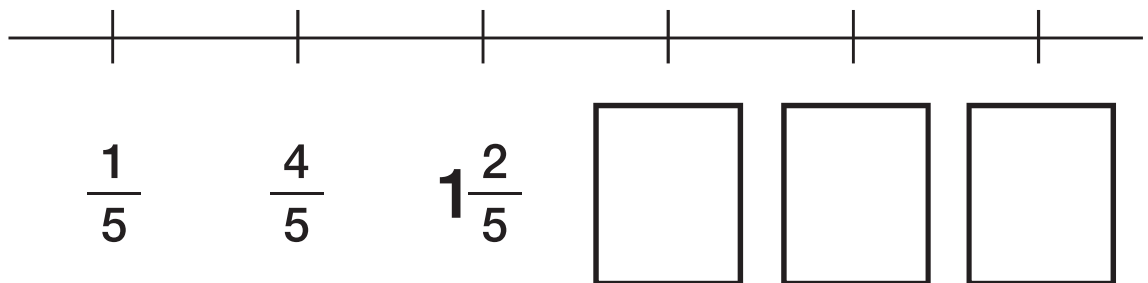
1 mark

11

Complete the number lines.



1 mark



1 mark

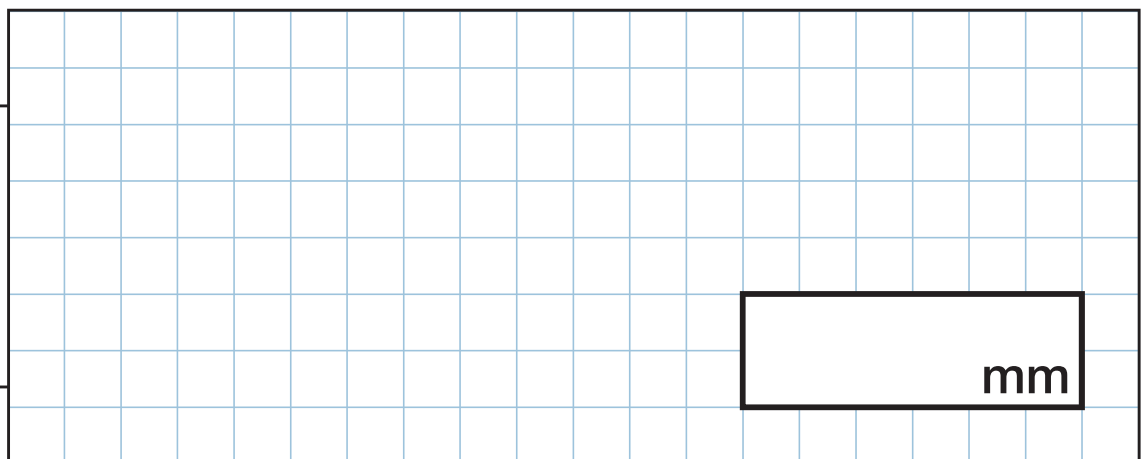
12

A pile of 15 identical books is 1,860 millimetres tall.

Sami takes  $\frac{1}{3}$  of the books off the pile.

How tall is the pile of books now?

Show  
your  
method



2 marks

**13**

P and Q are different one-digit **prime** numbers.

R is a **square** number.

$$\boxed{P} + \boxed{Q} = \boxed{R}$$

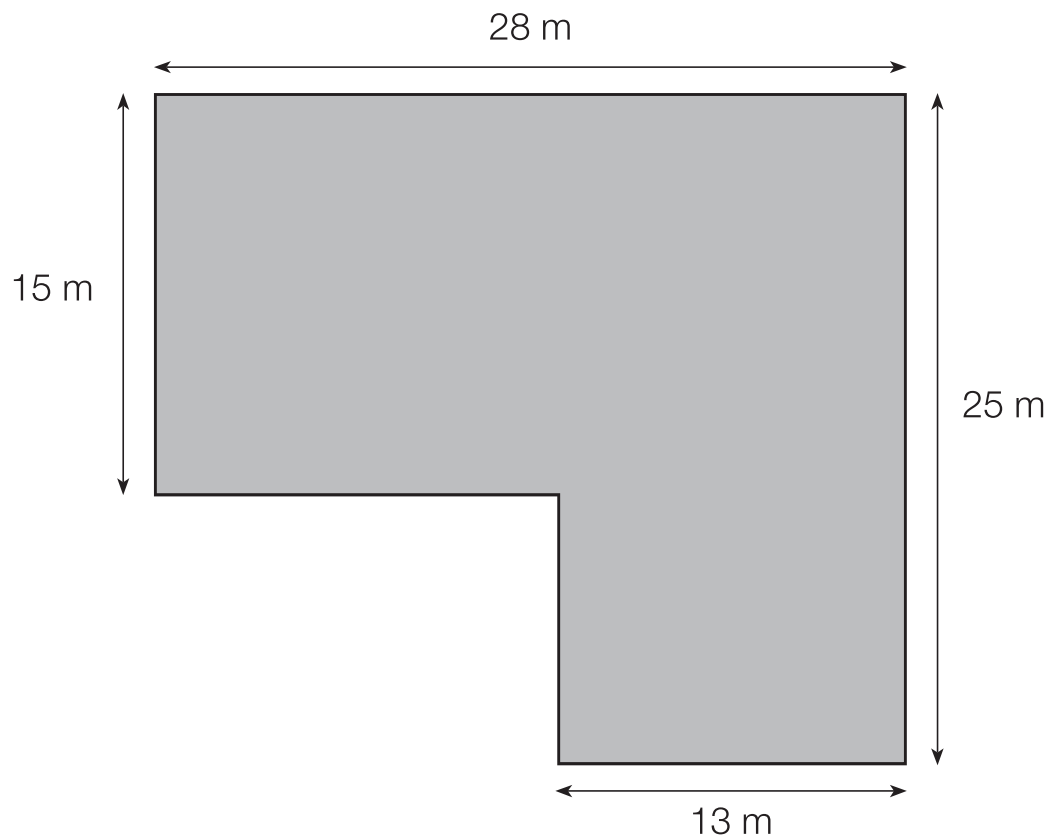
Find values for P, Q and R.

$$P = \boxed{\phantom{00}} \quad Q = \boxed{\phantom{00}} \quad R = \boxed{\phantom{00}}$$

2 marks

**14**

The diagram shows a field.



5 sheep need  $350 \text{ m}^2$  of field.

Is the field big enough for 10 sheep?

**Yes**

**No**

You must show all your working out.

3 marks

15

Jenny has a bottle of juice.

Each day, Jenny uses 30 ml of juice.

After 3 days, Jenny has  $\frac{4}{5}$  of the juice left.

How much juice was in the bottle to begin with?

Show  
your  
method

ml

2 marks