

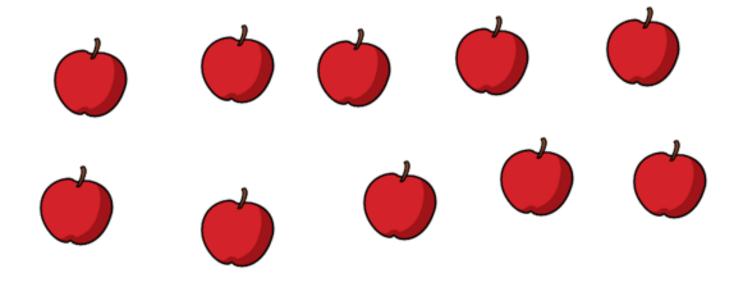
## How many teddy bears are there?



There are \_\_\_ teddy bears.

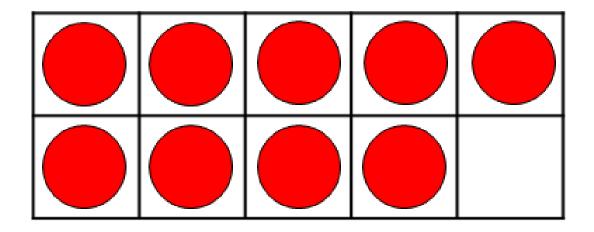


# Circle 7 apples.





#### How many counters are there?



There are \_\_\_ counters.



#### Circle the number four.

I 3 4 6

Circle the smallest number.

7 2 10 9



#### Complete the missing numbers.

6 5 4



#### Complete the boxes.

I more than 7 is

I more than is 5



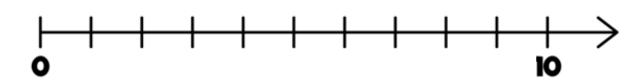
# Write a number in each box to complete the sentences.

7 is greater than

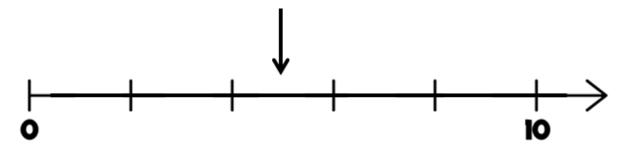
< 3



#### Draw an arrow to number 3



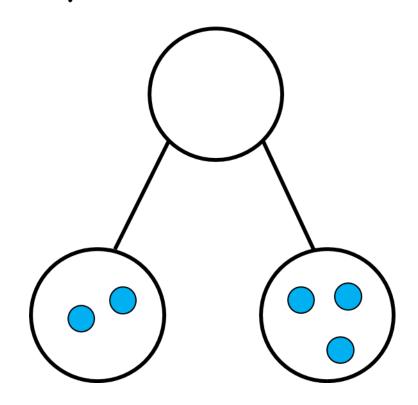
What number is the arrow pointing to?



The arrow is pointing to the number \_\_\_\_

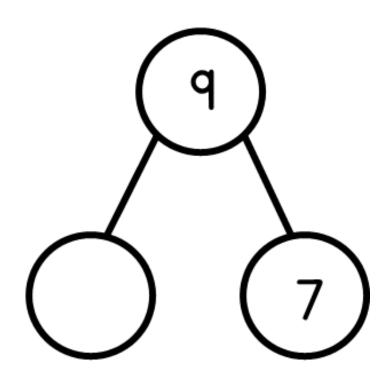


Draw circles to complete the part-whole model.



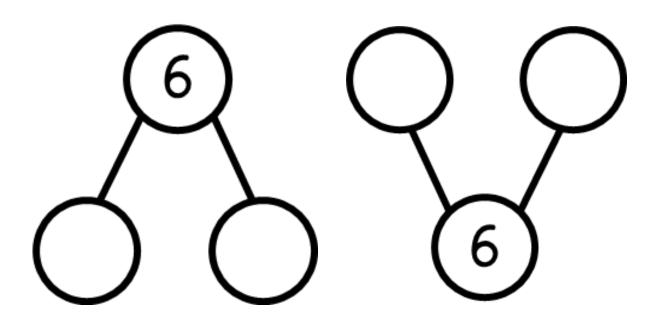


## Complete the part-whole model.





Complete the part-whole models. Find two different ways.



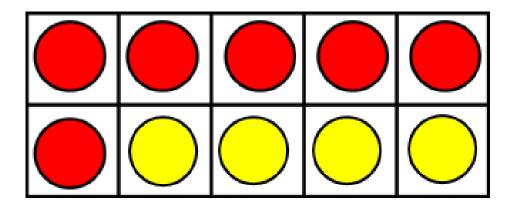


# Use the picture to complete the number sentence.





#### Complete the number sentence.





Jack has 6 pennies.

He spends 2 pennies.

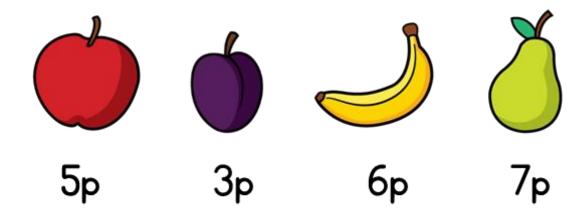
How many pennies does he have left?



Jack has \_\_\_ pennies left.

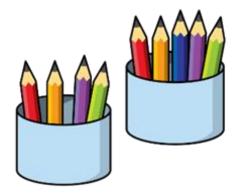


# Ted spends 10p. Circle the 2 items he buys.





# Use the picture to help you complete these number sentences.



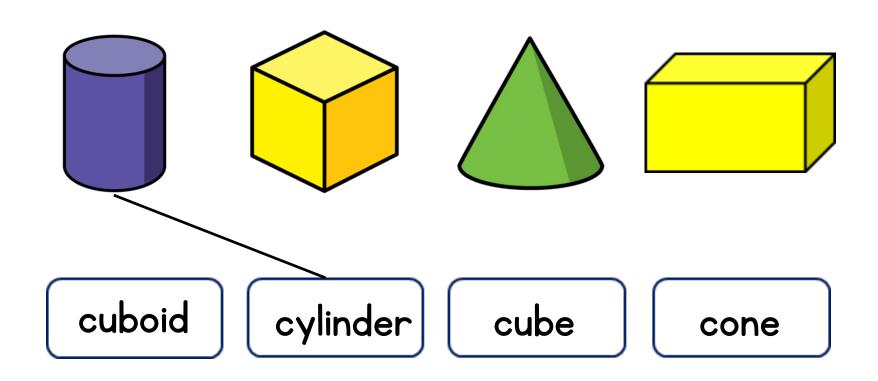


Use <, = or > to complete these number sentences.

$$10 - 0 () 10 - 2$$

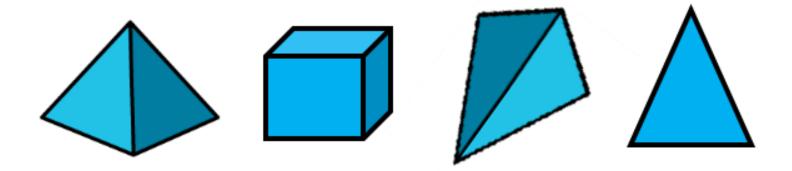


# Match each shape to its name. One has been done for you.



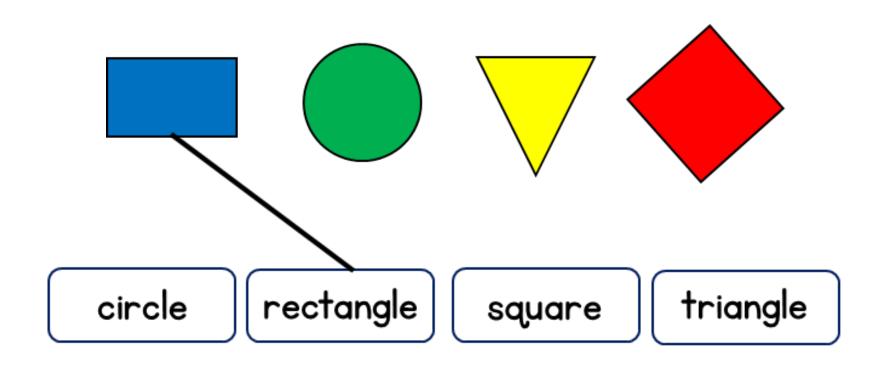


## Circle the pyramids.



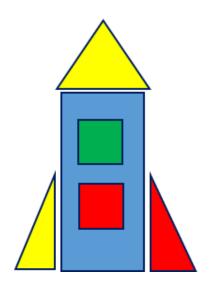


# Match each shape to its name. One has been done for you.





# Ed makes a picture using shapes. Complete the sentences to describe Ed's picture.



There are



squares.

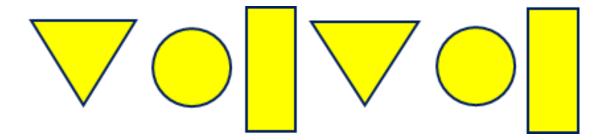
There are



triangles.



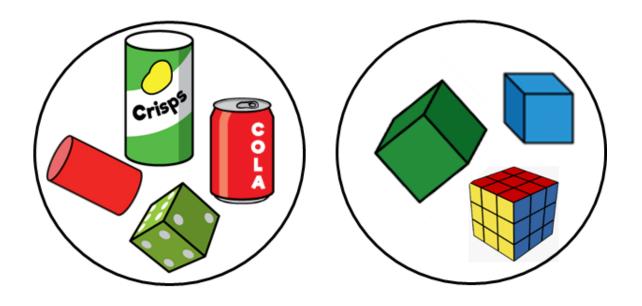
#### Sam has made a pattern.



Draw the next two shapes in the pattern.



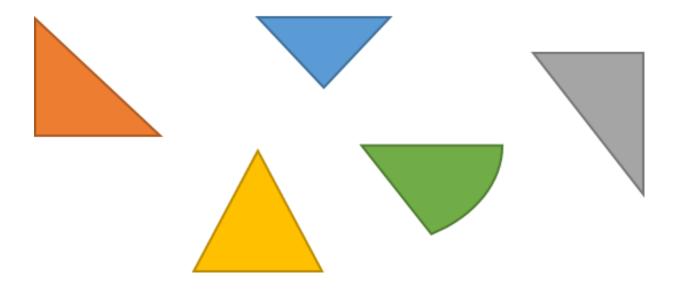
#### Seb has sorted some 3D shapes.



Put a cross on the shape in the wrong group.

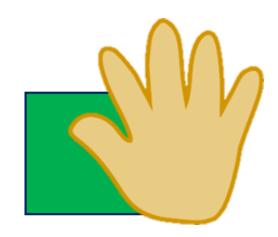


Circle the shape which is not a triangle.





#### Mo covers part of a shape.

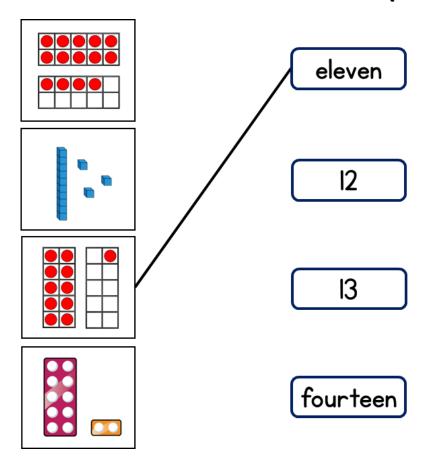


Tick all of the shapes it could be

circle | rectangle | square | triangle

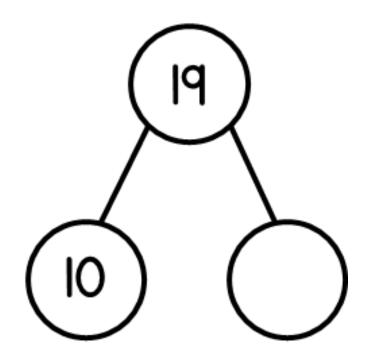
# Match the numbers to the representations. One has been done for you.

Røse





## Complete the part-whole model.





## Complete the missing numbers.

9 10 12

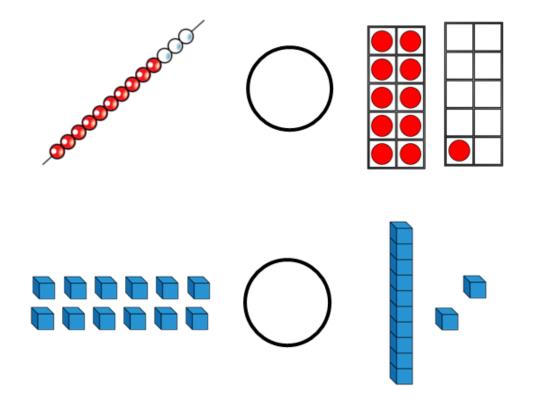


## Complete the table by drawing counters.

One less	Number	One more



Use <, > or = to complete.





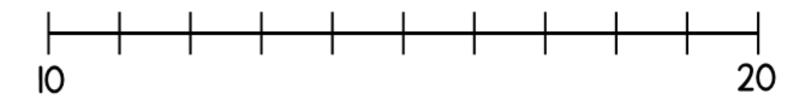
#### Complete the sentences.

is one more than seventeen.

12 is one more than



#### Draw an arrow to the number 19



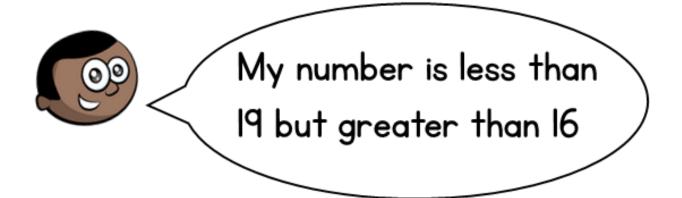


# Order the numbers from smallest to largest.

smallest — largest



#### Mo says,



What could Mo's number be? Write 2 possible answers.

\_\_\_ or \_\_\_\_





#### There are 7 birds in a tree



5 more fly into the tree.

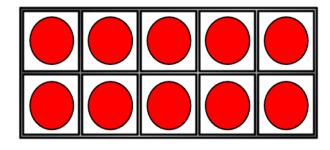


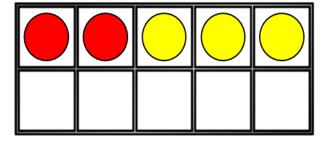
How many birds are there now?

There are \_\_\_\_ birds now.

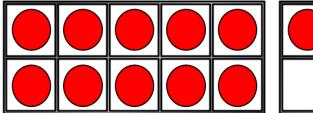


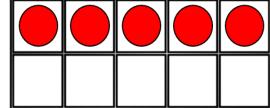
## Complete the number sentence.

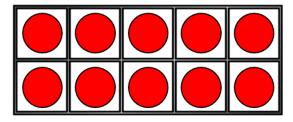


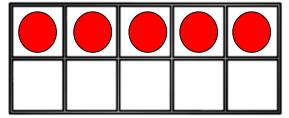












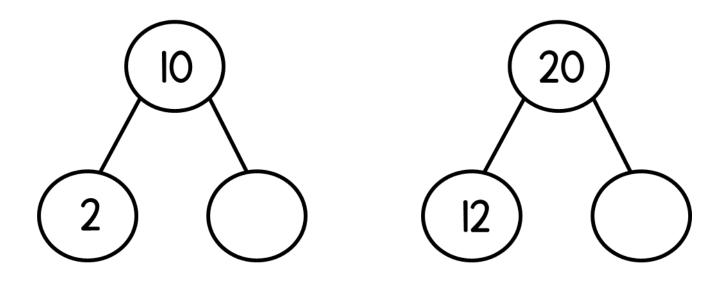


Join the number sentences which have the same total.

One has been done for you.



## Complete the part-whole models.

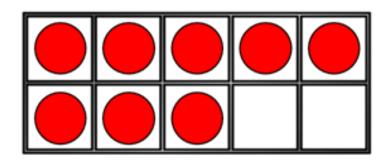


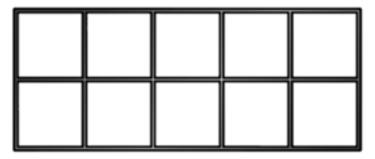
$$10 = 2 +$$

$$20 = 12 +$$



#### Mo has 8 counters





He adds 6 more counters.

How many counters does he have now?

Mo has \_\_\_\_ counters now

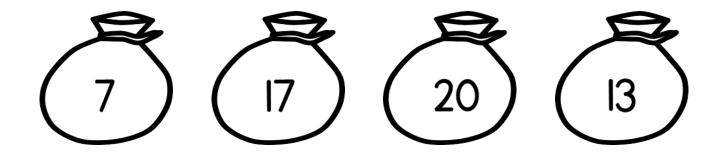




Eva has 2 bags of marbles.

She has 20 marbles altogether.

Circle the bags she has.





#### Complete the number sentences.