

## Writing Curriculum Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
<p><b>Genre &amp; Plot Structure</b></p> <p>Non-fiction journey of the pebble, poetry on space, adventure</p>	<p><b>Genre &amp; Plot Structure</b></p> <p>Adventure/social justice and equality</p>	<p><b>Genre &amp; Plot Structure</b></p> <p>Adventure story/bullying/real life experiences</p>	<p><b>Genre &amp; Plot Structure</b></p> <p>Identity and diversity/deforestation</p>	<p><b>Genre &amp; Plot Structure</b></p> <p>Debate real life issues/plastic in the ocean/ real life</p>	<p><b>Genre &amp; Plot Structure</b></p> <p>Natural disasters/information/report/advert</p>
<p><b>Outcome</b></p> <p><b>Pebble in my Pocket</b> Non-chronological report Setting description</p> <p><b>Moon Juice</b> Poems</p> <p><b>The boy Who Grew Dragons</b> Diary entry Narrative - dragon story Dragon description Newspaper report</p>	<p><b>Outcome</b></p> <p><b>Arthur and the Golden Rope</b> Recount Diary entry Narrative Informative guide</p> <p><b>Christophe's Story</b> Inspirational speech Recount Biography</p>	<p><b>Outcome</b></p> <p><b>Varjak Paw</b> Informal letter Newspaper report Narrative story Recount</p>	<p><b>Outcome</b></p> <p><b>Secret Friends</b> Narrative Debate</p> <p><b>Lob</b> Deforestation narrative Persuasive letter Poetry Settings Debate</p>	<p><b>Outcome</b></p> <p><b>The Mousehole Cat</b> Setting description Narrative Debate</p> <p><b>Oliver and the Seawigs</b> Instructions Character description Persuasive advert Recount Persuasive pitch</p>	<p><b>Outcome</b></p> <p><b>The Impossible</b> Speech Leaflet</p> <p><b>Charlotte's Web</b> Information text Newspaper report Advert Campaign – save the pig!</p>

<b>Grammar &amp; Composition</b>	<b>Grammar &amp; Composition</b>	<b>Grammar &amp; Composition</b>	<b>Grammar &amp; Composition</b>	<b>Grammar &amp; Composition</b>	<b>Grammar &amp; Composition</b>
<ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/characters</li> <li>•Pronouns</li> <li>•Determiner</li> <li>•Fronted adverbials</li> <li>•Comma used after fronted adverbial</li> </ul>	<ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Pronouns</li> <li>•Possessive pronouns</li> <li>•Determiner</li> <li>•Fronted adverbials</li> <li>•Comma used after fronted adverbial</li> <li>•Adverbial phrase</li> <li>•Comma used after a reporting clause when beginning speech.</li> </ul>	<ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Pronouns</li> <li>•Possessive pronouns</li> <li>•Determiner</li> <li>•Fronted adverbials</li> <li>•Comma used after fronted adverbial</li> <li>•Adverbial phrases</li> <li>•Comma used after a reporting clause when beginning speech.</li> <li>•Apostrophes to show plural possession</li> <li>•Full speech punctuation</li> <li>•Vary sentence structures</li> </ul>	<ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/character</li> <li>•Punctuate speech</li> <li>•Possessive apostrophes</li> <li>•Prefix/suffix</li> <li>•Self-edit work to make better vocabulary choices</li> <li>•Write for different purposes</li> <li>•Vary sentence structures</li> </ul>	<ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/character</li> <li>•Punctuate speech</li> <li>•Possessive apostrophes</li> <li>•Prefix/suffix</li> <li>•Self-edit work to make better vocabulary choices</li> <li>•Write for different purposes</li> <li>•Vary sentence structures</li> </ul>	<ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/character</li> <li>•Punctuate speech</li> <li>•Possessive apostrophes</li> <li>•Prefix/suffix</li> <li>•Self-edit work to make better vocabulary choices</li> <li>•Write for different purposes</li> <li>•Vary sentence structures</li> </ul>