

Writing Curriculum - Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 SATS	Summer 2
					
<p>Genre & Plot Structure: Stories from other cultures</p> <p>Stories from other cultures - environmental focus</p>	<p>Genre & Plot Structure Humorous chapter book in diary format.</p> <p>Fantasy stories.</p>	<p>Genre & Plot Structure Entertaining cartoon style fantasy book</p> <p>Traditional tales with a twist</p>	<p>Genre & Plot Structure Descriptive fantasy picture book with lyrical text</p> <p>Magic and fantasy in the everyday world</p>	<p>Genre & Plot Structure Nonsense stories, poems, riddles, and rhymes</p>	<p>Genre & Plot Structure: Philosophical fairy tale - exploring gender roles and fairy tale norms.</p> <p>Grief and loss.</p> <p>A narrative journey</p>
<p>Outcome Lila and the secret of rain. Retelling story Descriptions Rain poetry In character role Instructions for bringing on the rains Report writing (African animals)</p> <p>Outcome One Plastic Bag Leaflet / Booklet Poster</p>	<p>Outcome Diary of a Killer cat Letter writing Character description. Newspaper Diary entry Wanted poster Non-Fiction report about cats.</p> <p>Outcome The princess and the white bear Writing own stories</p>	<p>Outcome The Pirates Next Door Descriptions (characters and settings) Story writing Recount Diary writing Wanted poster Newspaper report</p> <p>Outcome The True Story of the Three Little Pigs</p>	<p>Outcome The Dark Recount Narrative Non-chronological report about nocturnal animals</p> <p>Outcome The Story Machine Non chronological report - Advert for typewriter Instructions – how to use a magic typewriter.</p>	<p>Outcome Where the wild things are. Extended vocabulary and language - annotations on artwork Story maps Character description Setting description Writing in role - letter Poetry Narrative – innovated version of the story</p> <p>Outcome Bananas in my Ears</p>	<p>Outcome The Paper Bag Princess Design a dragon trap (DT) Newspaper report Write comparison to other stories – Jack and the beanstalk/ Three Little Pigs. Retell story from dragon’s point of view.</p> <p>Outcome The Lonely Beast Character descriptions of The Beast and a friend for The Beast</p>

<p>Poem Instruction Manual Advertising Campaign featuring i.e. radio jingle/ Television advert script</p>	<p>Setting descriptions Write a new story Book review Explanations about special things Persuasive writing to have their crowns chosen</p>	<p>Alternative story ending Letter writing Instructions</p>		<p>Writing a poem Writing a riddle Reciting Description Character</p> <p>Outcome Watermelon on Your Head Instructions Recipes Book Review</p>	<p>An underwater creature poem Interview questions Script for news report including interview Front page newspaper article Persuasive letter to the city Mayor The story of a Beast's journey Writing in role (diary entries, postcards, letters and invitations) Caption for Tourist Information Poster Party preparations (lists, invitations, banners, etc)</p> <p>Outcome Meerkat Mail Diary entry recount of local trip Letter/ postcards Fact-file on Meerkats Write and publish our own Midfield Meerkat Diary book entries.</p>
<p>Grammar & Composition</p> <ul style="list-style-type: none"> •Capital letters (including proper nouns, personal pronoun 'I') and full stops. •Questions •Exclamations •Adjectives •Verbs/ adverbs •Expanded Noun Phrase •Conjunctions •Suffixes – ful, ness, 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> •Capital letters (including proper nouns, personal pronoun 'I') and full stops. •Apostrophe for contractions •Commands •Speech marks •Suffixes – ful, ness, less, ly. ment •Commas in a list •Expanded Noun 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> •Apostrophe for possession and contractions •Homophones •Speech marks •Commas in a list •Expanded Noun Phrase •conjunctions •Suffixes – ful, ness, less, ly. ment •Apostrophe for contractions 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> •Apostrophe for possession and contractions •Homophones •Speech marks •Commas in a list •Expanded Noun Phrase •Conjunctions – complex sentences •Suffixes – ful, ness, less, ly. ment •Apostrophe for 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> •Apostrophe for contractions •Homophones •Commas in a list •Expanded Noun Phrase •Conjunctions •Suffixes – ful, ness, less, ly. ment •Apostrophe for contractions • 	<p>Grammar & Composition</p> <ul style="list-style-type: none"> •Apostrophe for possession and contractions •Homophones •Speech marks •Commas in a list •Expanded Noun Phrase •Conjunctions – complex sentences •Suffixes – ful, ness, less, ly. ment •Apostrophe for contractions

less	Phrase • conjunctions • Verbs/ adverbs	• Verbs and adverbs • Questions • Commands	contractions • Verbs (incl progressive) and adverbs • Question • Command • Exclamation • Statement • Simple tense Progressive tense • Verbs and adverbs		• Verbs (incl progressive) and adverbs • Question • Command • Exclamation • Statement • Simple tense • Progressive tense
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